

Mahila Mahavidyalaya, Amravati
Analysis of Students Satisfaction Survey
Academic Session 2020-2021

1. Objective: - Student Satisfaction is necessary to indicate effectiveness of teaching learning in the institution. Therefore college executes student satisfaction survey in order to elicit student opinion and perspective regarding teaching and learning by providing them questionnaire. The present questionnaire has been designed by IQAC of Mahila Mahavidyalaya to seek feedback from students to upgrade the quality of higher education.

2. Policy: - Present MCQ type questionnaire is in Google form which has been designed to record satisfaction level of students. Students were asked to rank , in order of importance 20 questions ranging from the percentage of syllabus completed in the classes, teacher's preparation for the classroom , teacher's interaction with students in the classroom, field visits and educational visits of students , efforts of teachers to inculcate soft skills and employability skills, output of continuous internal evaluation, fairness of internal evaluation process by the teachers encouragement for extracurricular and co-curricular activities teacher's efforts to identify weaknesses of student and providing solutions to overcome it, percentage of teachers using ICT tools in teaching , covering complete syllabus in the class, institute's interest in promoting internship expected competencies , course outcomes and program outcomes, institution's efforts in the monitoring , review and continuous quality improvement of teaching learning process , teacher's use of student centric methods such as experimental learning , participative learning and problem solving methodologies for enhancing learning experiences.

Sample Size: - 279 Students (Above 31%)

3. Process: - Google forms were distributed to the students with MCQ style questionnaire to record their choices. Students were allotted to parent teachers of appulki project this teachers created group of allotted students and took their zoom meetings to explain the meaning of various parameters. It ensure that the students have understood and are satisfied with the questions appearing in the survey forms The recorded choices are then processed to obtain the feedback Analysis Report.

4. Scale:

Option	Selected Points
A	04 Points
B	03 Points
C	02 Points
D	01 Points
E	00 Points

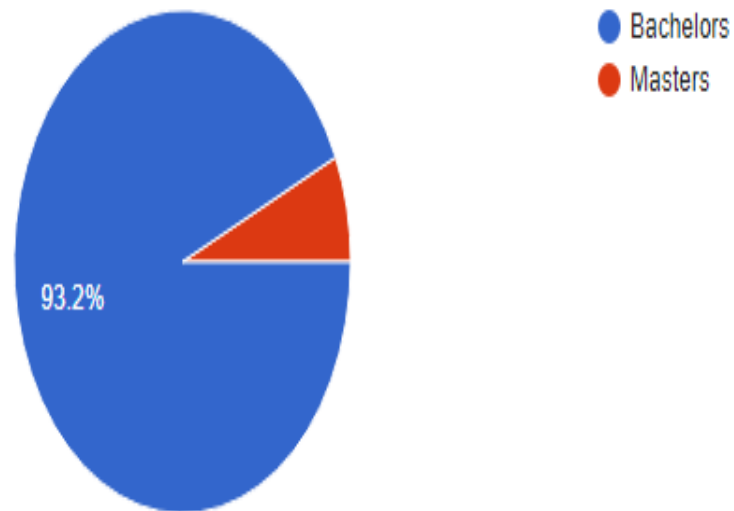
Student satisfaction survey Google form Link: - [VIEW](#)

Student satisfaction survey Excel sheet link:- [VIEW](#)

c) Which degree program are you opting now?

279 responses

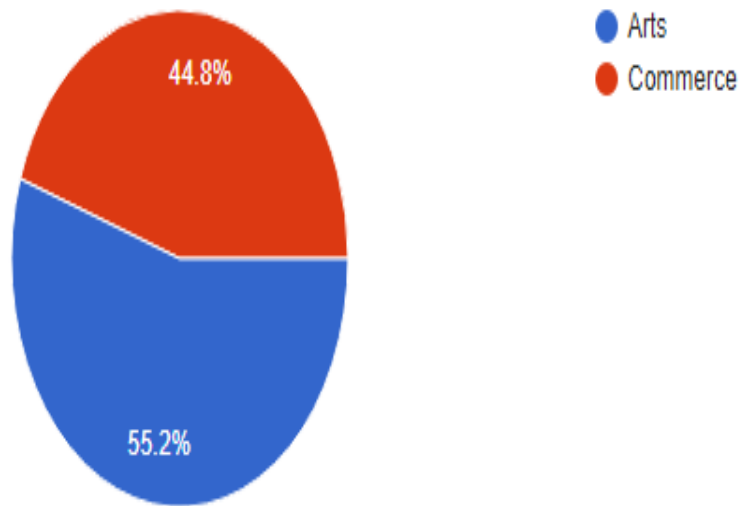
Rectangular Snip



d) Which program you presently pursuing?

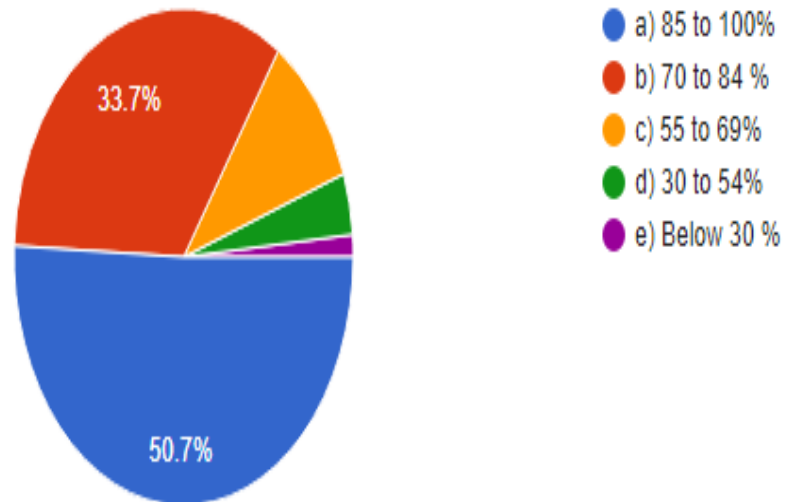
279 responses

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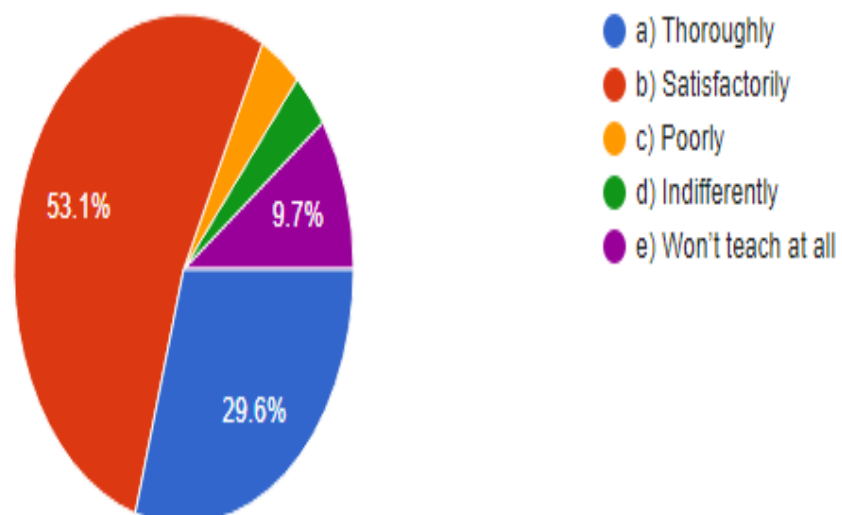
1) How much of the syllabus was covered in the class?

276 responses



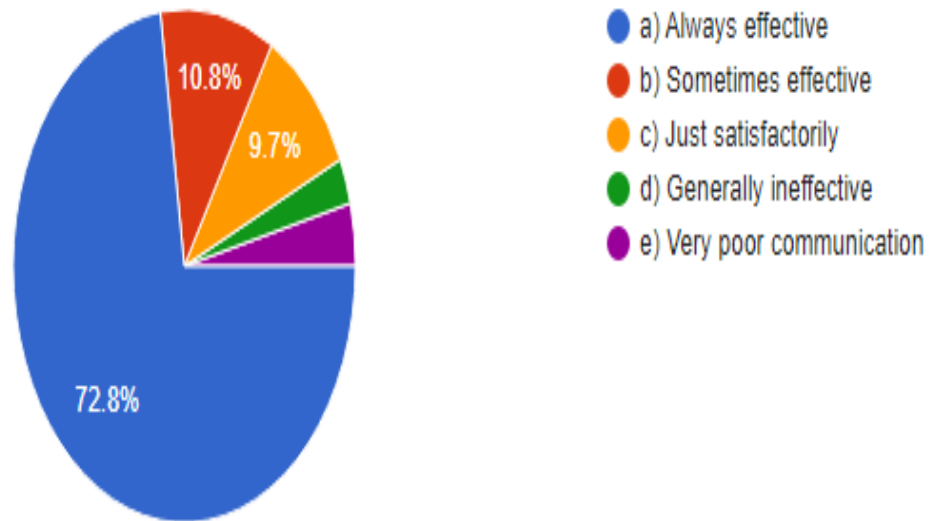
2) How well did the teachers prepare for the classes?

277 responses



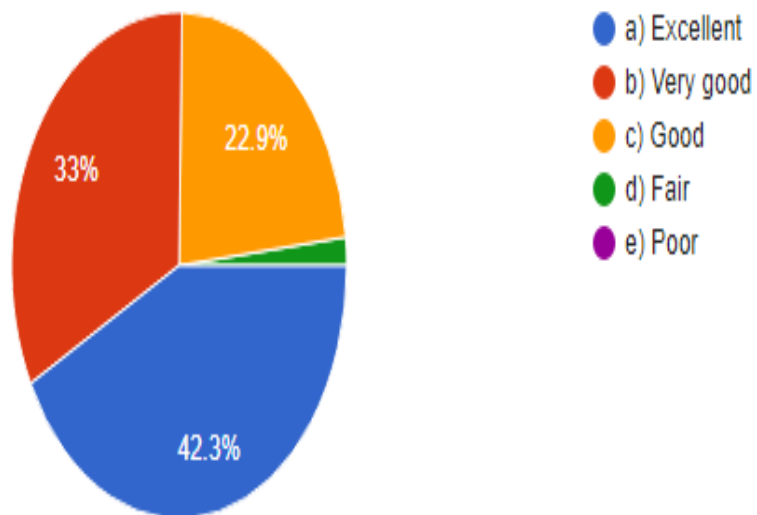
3) How well were the teachers able to communicate?

279 responses



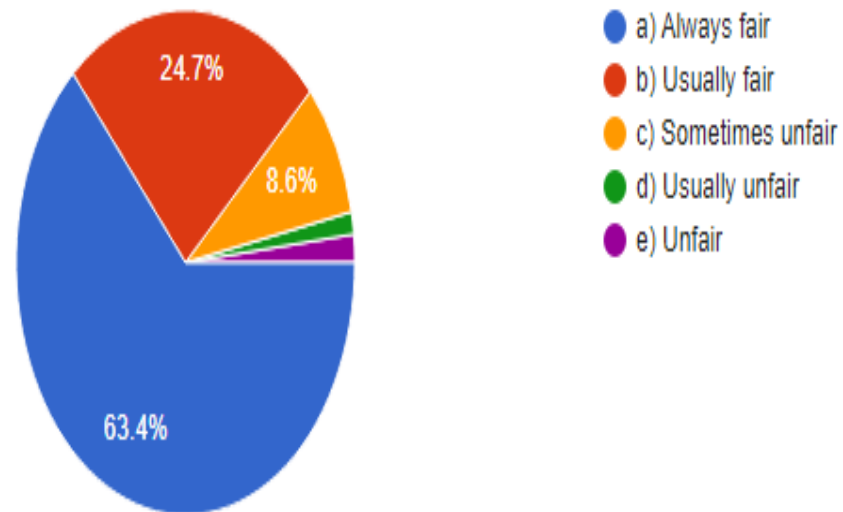
4) The teachers approach to teaching can best be described as

279 responses



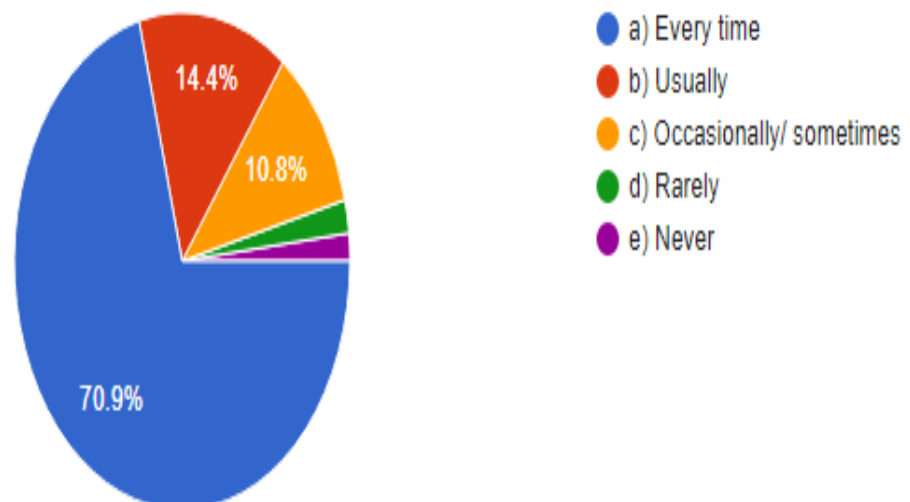
5) Fairness of the internal evaluation process by the teachers

279 responses



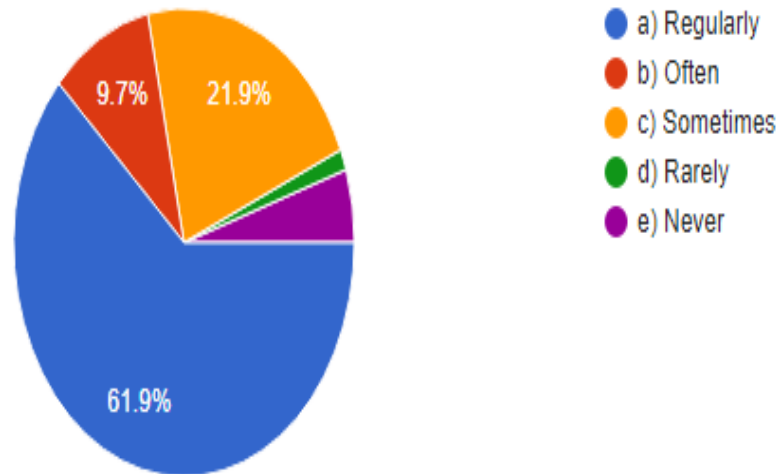
6) Was your performance in assignments discussed with you?

278 responses



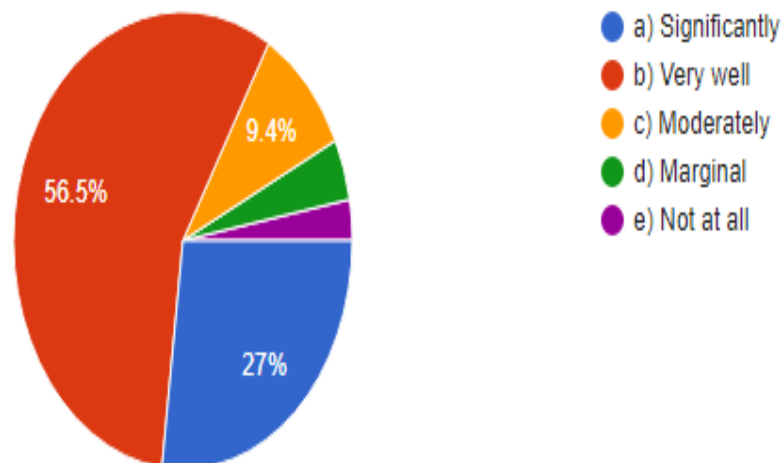
7) Does the institute take active interest in promoting internship, field visit opportunities for students?

278 responses



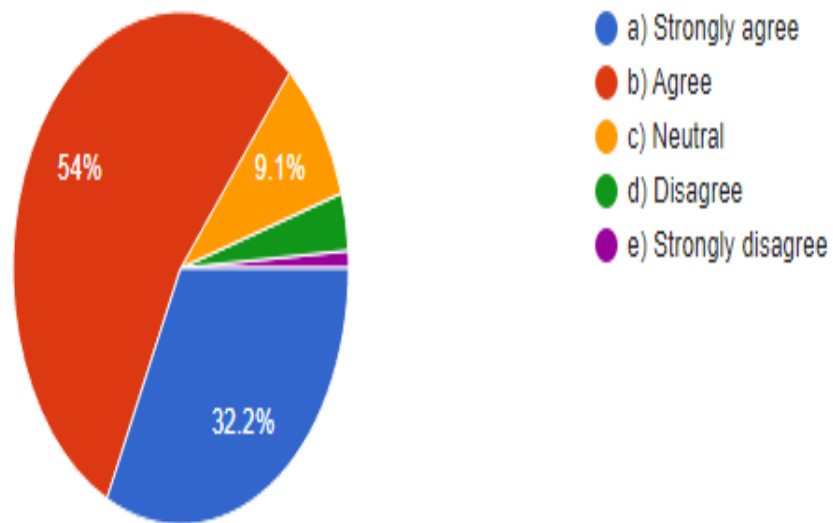
8) How teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?

278 responses



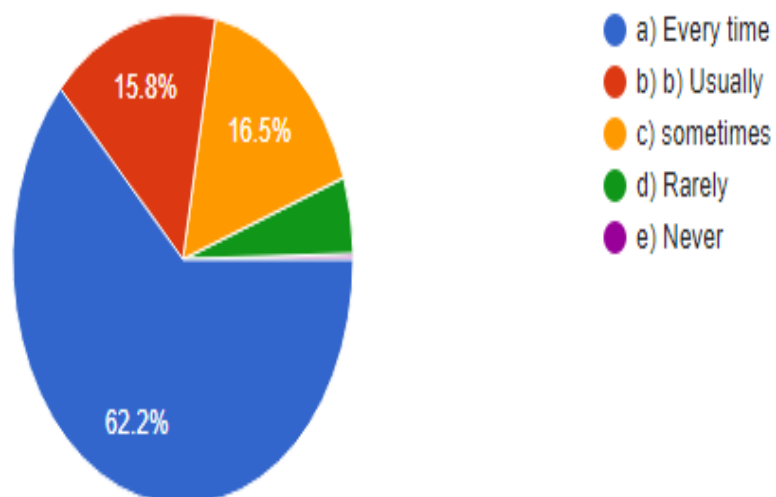
9) The institution provide multiple opportunities to learn and grow.

276 responses



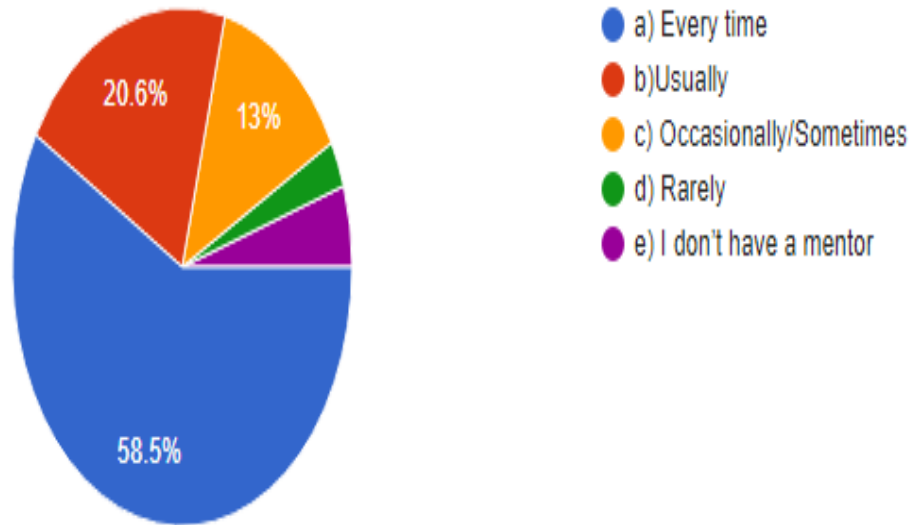
10) Teachers inform you about your expected competencies, course outcomes and program outcomes.

278 responses



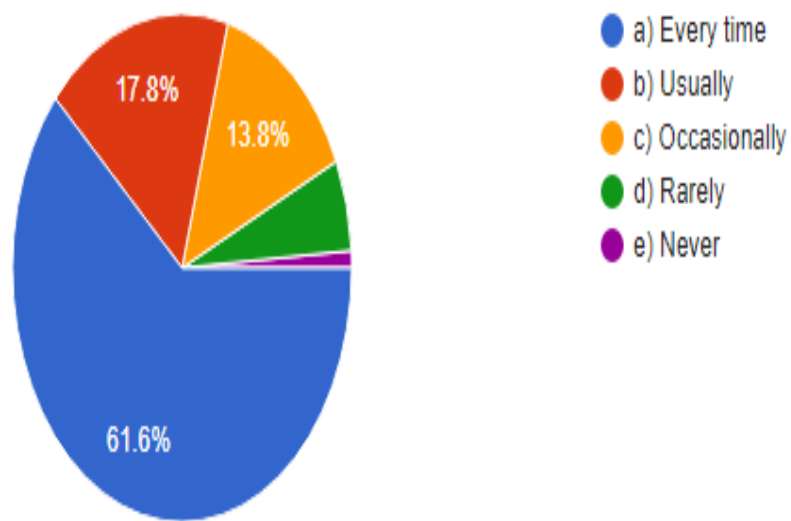
11) Your mentor does a necessary follow-up with an assigned task to you.

277 responses



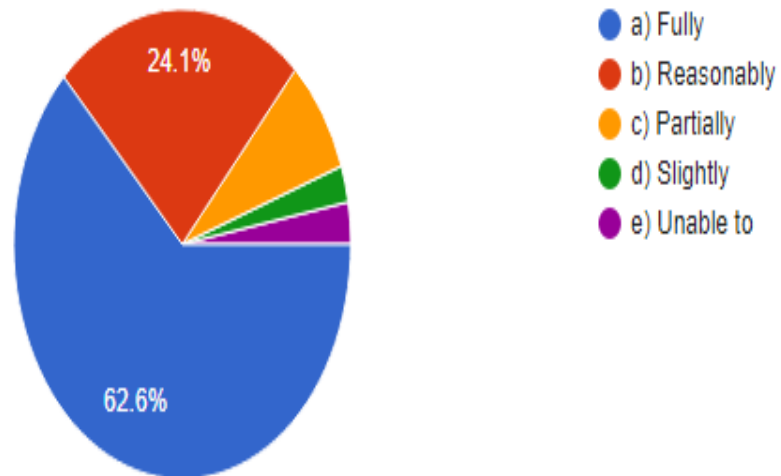
12) Teachers illustrate the concepts through examples and applications .

276 responses



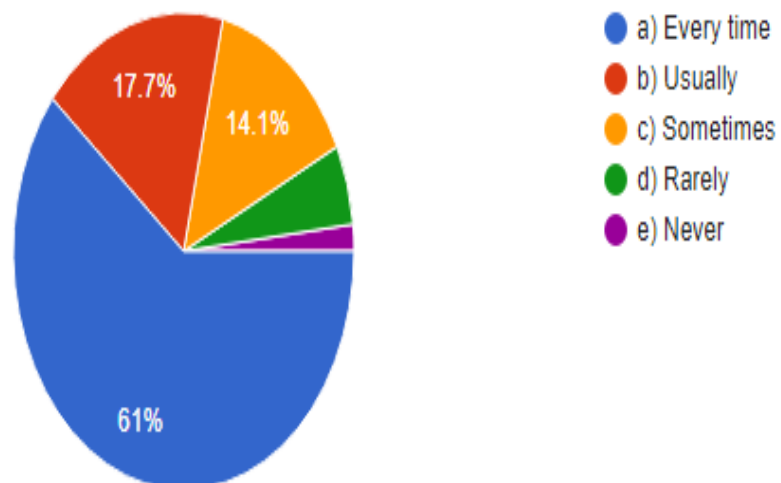
13) How the teachers identify your strengths and encourage you with providing right level of challenges.

278 responses



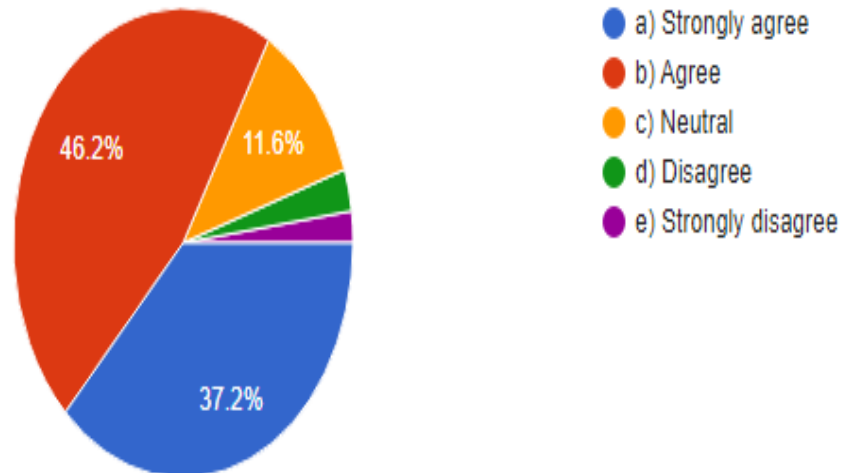
14) How Teachers are able to identify your weaknesses and help you to overcome them?

277 responses



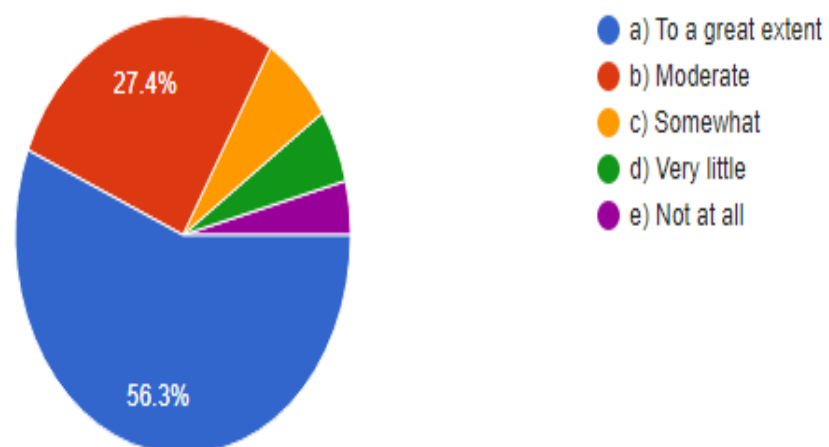
15) The institution makes efforts to engage students in the monitoring review and continuous quality improvement of the teaching learning process.

277 responses



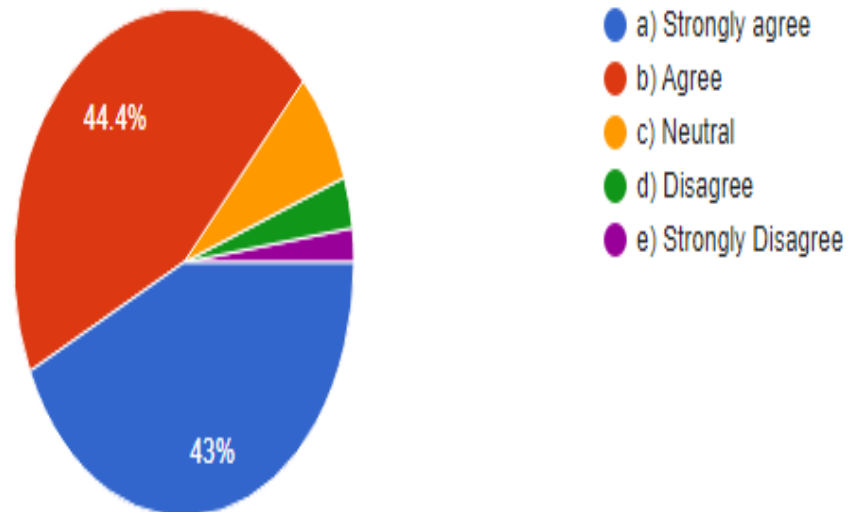
16) The institute / teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

277 responses



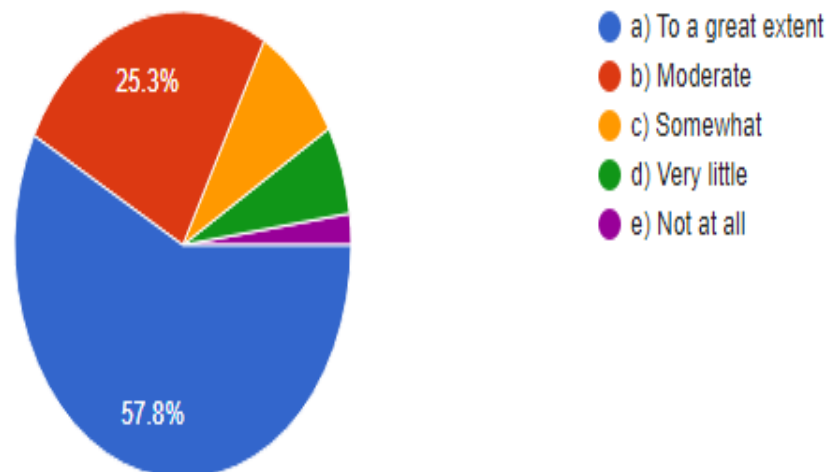
17) Teachers encourage students to participate in extracurricular activities.

277 responses



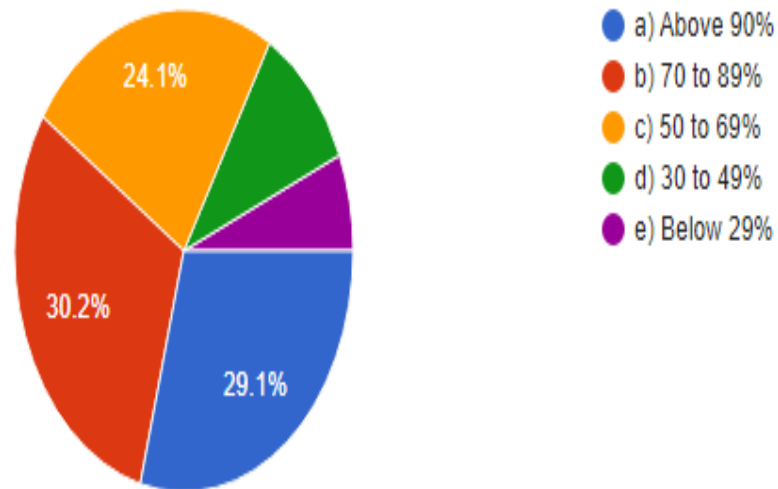
18) Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

277 responses



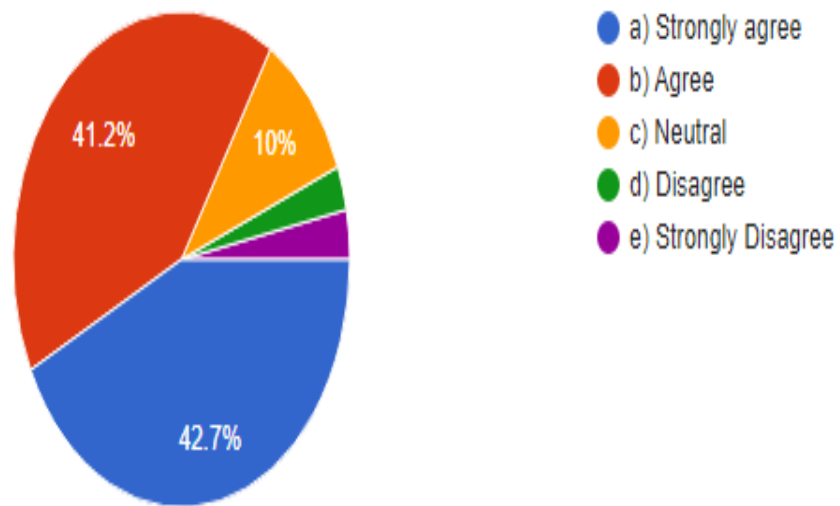
19) What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching?

278 responses



20) The overall quality of teaching-learning process in your institute is good.

279 responses



Give three observation / suggestions to improve the overall teaching-learning experience in your institution:

1. Some of the students demanded training to handle ICT tools as almost complete syllabus was taught by the teachers via online mode.
2. Students express their inability to join B.Voc. courses due to financial constraints.
3. It was demanded that personality development programmes shall be increased.
4. Most of the students demanded offline classes as they are not able to study properly due to a lack of internet facilities at their places.
5. Students demanded more purchase of books in the library and also more space for the reading room.
6. Students demanded Canteen on regular basis.
7. It was the demand of the students to permit them to offer one more chance for examination because of technical difficulties faced by them while submitting online papers and the online examination shall be conducted.
8. Due to the pandemic the activities of the institute are not known to the students and so they demanded to publish information on the website.
9. The final year students demanded online training by TCS company which is beneficial for them to get jobs.
10. The students expressed satisfaction over the student-centric approach of the teachers which facilitates them to understand the subject thoroughly.

Action Taken:

The suggestions given by the students are forwarded to IQAC and the Principal for necessary action. Some specific actions taken are as follows:

1. A programme to train the students to handle ICT tools is prepared and will be executed as soon as the Offline College starts.
2. The conduction of offline courses shall be done only after Govt. of Maharashtra's notification.
3. Students were given permission to solve the examination papers using computer labs in the college, especially those students having no internet facility.
4. Decision regarding canteen shall be taken as per Govt. guidelines after a pandemic period.
5. The technical difficulties faced by students are communicated to the University and University has permitted the institute to conduct online re-examination of such students.
6. Most of the information about the activities of the institute is published on the website.
7. The demand for online training by the TCS Company is communicated to the competent authority.


IQAC Co-ordinator
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AMRAVATI.