

## **SWOC Analysis of the Institution**

### **Strengths:**

- Working tirelessly for the empowerment of women
- Supportive and Cooperative Management
- Highly Qualified Teaching Faculty

### **Weknesses:**

- Lack of space
- Inadequate non-teaching staff
- Curriculum dependency
- Lack of industrial development in the area

### **Opportunities:**

- Centrally located
- Job oriented computer courses during college hours

### **Chanllenges:**

- Development of professional attitude in students
- To control drop out rate
- Inclination of students towards co-education
- Rising number of educational institutes

## Preface

It gives me immense pleasure to submit the Self Study Report of our institute Mahila Mahavidyalaya, Amravati for the process of 2<sup>nd</sup> cycle of Assessment and Re-accreditation. Our institute is one of the oldest women colleges in Western Vidarbha and it was accredited with B+ grade by NAAC in 2004. Our institute was founded by Late Babasaheb Khaparde keeping an aim of providing higher education to women. We are still committed to our mission of women empowerment through quality education as we believe in the Age old dictum: "If you educate a woman, you educate a family."

From last 49 years we have been striving hard for providing education to women not only for the purpose of degrees but for the purpose of self employment and economic stability. This makes us to mould our complete process in a positive direction to make our girl students competent to face the challenges of the world. That is why overall development of our students is the key factor of our work culture. We are affiliated to Sant Gadge Baba Amravati University, Amravati.

After the first process of NAAC, the inputs by the honourable members of Peer Team made us think about a new change to be incorporated in our education process. That was about adoption of ICT tools for teaching-learning and evaluation. Keeping the view of modern world in our mind, we proceeded very fast and now I can proudly mention that we have six AV centres established where teachers are using ICT tools for their teaching process. Our library is fully automised and with the help of e-library and INFLIBNET we are able to provide maximum study and reference material to faculties and students. Our office is also completely automised and we are providing best services to our students with these innovations. Along with this e-governance, we have started additional course for our students supported by Government of Maharashtra which ensures job placement to our students in near future. These courses are offered at a very low cost and our parent institution provides

financial help to our students in opting these courses. Thus we nurture an atmosphere of family, keeping the professional approach intact.

As we are centrally located, space is a big issue for us. But due to the complete support of our parent institution, Nutan Vidarbha Shikshan Mandal, Amravati, we are able to develop a very attractive and compact infrastructure for our students making maximum use of available space completely.

Most of the girl students in our college belong to the lower middle class of society. So due to their social and financial status, they are deprived of the opportunities to grow. It is our aim to provide them each and every opportunity to make themselves competent to stand very firmly in the world of competition and take out the impression of under estimation from their mind about themselves. We are committed to this goal and we have tried to reflect it in the Self Study Report which we are submitting to NAAC. We are happy to present our institution to NAAC for Assessment and Reaccreditation and eager to receive guidelines and review from the esteemed peers so as to pursue our goal with more strength and power as we believe that education is a continuous process and we have to improve and continue it till the end. As **Robert Frost** has rightly said,

*The Woods are lovely, dark and deep  
But I have promises to keep,  
And miles to go before I sleep!!*

Dr. Avinash Moharil

Principal

## Part B

### Executive Summary

Mahila Mahavidyalaya, Jog Chowk, Amravati is the oldest college for women in Western Vidarbha. The College is affiliated to Sant Gadge Baba Amravati University, Amravati. The College is run under the auspices of Nutan Vidarbha Shikshan Mandal Amravati. It was founded by Hon'ble Late Shri. Babasaheb Khaparde in the year 1965. The founders of our Institution had seen the dream of a better society which they thought would be incomplete without active participation of women. For which it was necessary to empower women by providing them the opportunities to educate themselves. They had taken upon themselves the responsibility of igniting the spirit of women by involving them in the process of higher education. They were sure that education is the means through which women can get the much needed confidence to face the complexities and difficulties of life.

Our mission statement reads, 'If you educate a woman, you educate a family'. In keeping with our mission statement, our efforts are going on to empower our students by providing them quality education and enable them to take on the challenges of life. The exposure to the outside world and to newer ideas is necessary for the upliftment of the human soul. The human soul that is trained properly can create wonders and become an asset of the society in its attempt of setting and achieving higher goals for itself. We human beings have immense capacities and potential. The need is to realize this and higher education which has always been of utmost importance in the advancement of human civilization has the responsibility of helping human beings to realize their potential and also to use it for the benefit of the human race.

Mahila Mahavidyalaya offers education in Arts and Commerce faculties. Under graduate classes in commerce faculty are available in both English and Marathi Medium. The English medium commerce faculty is run purely on no-grant basis. The medium of study of Arts faculty is available in Marathi only.

Arts faculty has in all 9 departments at under graduate level which offer various subjects, some of them are compulsory while others are optional. The subjects available for study in Arts faculty are Compulsory English, Compulsory Marathi, Compulsory Sanskrit, English literature, Marathi literature, Sanskrit literature, History, Economics, Political Science, Music, Geography and Home-economics, Early Childhood Care and Education.

The college also runs two post graduate courses, one in Music and the other in Home-economics. The medium of instruction of these courses is Marathi. Both these post graduate courses are run on permanent no-grant basis.

Along with these regular courses, the department of English, Mahila Mahavidyalaya also offers a certificate course in 'Communicative Skills in English'. This course is supported by UGC. Along with this, the computer department also provides some basic courses at minimal charges to make our students IT competent. The computer department of Mahila Mahavidyalaya is also working in collaboration with "MITC" Pune which through its flagship project "*Yuvajagar Abhiyan*" offers various computer courses to students at a very low cost. This programme is the activity of Government of Maharashtra, which is aimed at providing students with some industry oriented skills that will enable them to earn while learning.

Some of our faculty members also work on the various committees of Sant Gadage Baba Amravati University, Amravati. They use their experience of teaching and valuable inputs gathered from their interactions with students in designing the syllabus and taking other decisions related with student welfare. We have a very healthy atmosphere in our campus which encourages our students to speak their minds. The suggestions emanating from such healthy discussions between our faculty member and our students always prove instrumental for our faculty members. We try to involve students in teaching-learning process completely.

The utmost importance is given to teaching-learning process. Mostly Lecture and practical methods are used for classroom teaching. At the same

time efforts are taken to involve students in the classroom discussions and increase their participation in the teaching-learning process. In order to make classroom teaching more interactive and student-centric, seminars, group discussions and Question-Answer methods are also employed by teachers. Students are encouraged to discuss their doubts regarding the contents they are studying. Along with traditional methods of teaching, our faculty members also take help of modern technology for classroom teaching. The use of web-resources, LCD Projectors and other modern means of teaching are also used by our faculties to make their teaching more interesting and to convey their ideas effectively. Power Point Presentations are also done on the regular basis to increase the interests of the students and involve them in the teaching-learning process.

Along with the exams conducted by the university, the college has its own exam schedule and machinery to carry out the evaluation and measure the progress of students on regular basis. A committee of teachers is in place that looks into the evaluation of students. This exam committee is entrusted with the responsibility of organizing various exams for students and seeking feedback from the concerned teachers. Two unit tests, one Open Book Test, mock viva-voce and mock practical exams, one *Pradnya Shodh* exam based on the line of competitive exam to test the aptitude of students preparing for various competitive exams and one Terminal exam, these are the exams conducted by college through this exam committee for the evaluation of students. Students are shown their papers and suggestions are given by respective teachers in order to avoid the mistakes committed by students in these exams. They are guided properly. Students are given opportunity to raise their doubts and explain their position if they have any grievance regarding results of these exams. Besides these exams, students are evaluated regularly by respective subject teachers on the basis of the participation of students in classroom teaching and other activities.

The weak students are located through the classroom tests and on the basis of their participation in the classroom activities and they are given special

attention by the concerned subject teachers. With the help of the same mechanism, students with special abilities are also located. They are also given proper guidance by teachers and helped to develop their different skills.

We have in all 22 faculty members of which eleven have completed their doctoral research whereas eight faculties are presently doing their research work. One of our faculties has submitted his doctoral thesis. One Minor Research Project is completed. One of our faculty members has also completed Major Research Project. Two Minor Research Projects are sanctioned by UGC whereas some others have submitted the proposals for it and awaiting the response from UGC.

Our faculty members regularly participate in refresher and orientation programmes organized by the University. Some of our faculties regularly write articles in newspapers. Our faculty members are actively involved in various research activities. They regularly participate in National/International conferences, seminars and workshops. They contribute research papers in these conferences and seminars. Along with this, some of our faculty members also contribute research papers to various research journals. Four of our faculties are research guides. Our Head of Institution is on the executive body of a peer reviewed journal.

Our main focus is to increase our participation in the area of research. We want to contribute our ideas and observations for the betterment and further progress of our society. In future, it will be our main concern to increase our involvement in the field of research. We would also like to increase the participation of our students in research. We want to imbibe the spirit of inquisition and logical reasoning in our students.

We believe in the fact that the student is the nucleus of the education system. All our efforts are aimed at making overall development of our students. Along with curricular activities, various co-curricular and extra - curricular programmes are organized by various committees formed by the college administration. Today's students are tomorrow's citizens on whose

shoulders' rest the future of our society. For that purpose we need to develop the leadership qualities in students and sharpen their personality traits so that they can contribute in the nation building process. Mahila Mahavidyalaya provides various platforms to its girl students to enable them to acquire necessary skills that will help them to face the challenges of life in a better way. The spirit of equality is groomed among students with the help of several cultural programmes. The healthy atmosphere is maintained in the college campus. The college provides equal opportunities to all students to further the advancement of different qualities of students. Our faculty members closely observe the students and monitor them. Students with special abilities and potential are located and helped by our faculties in improving their skills. At the same time, weak students are also located and they are also given special attention by our faculties and further steps are taken to improve their performance. For this purpose the help of those students who are good in these things is also taken by the faculties. The student council is constituted at the beginning of every Academic Session. While forming this council the rules and regulations of the University are strictly followed. The student council plays an important role in solving the pressing issues of students.

The study circles of various subjects are formed at the beginning of every session. These study circles organize different programmes for students throughout the year. The aim of forming these study circles is to provide students a platform of their own where they can interact with each other and develop themselves. Under the aegis of these study circles students themselves plan and organize various programmes. Some guest lectures are also organized by these study circles. The various competitions like elocution, debate, essay writing, etc. are organized by these study circles.

We also have NSS department in our college. The NSS department also works for the overall development of students and creating an understanding of the problems of community. The department of Physical Education also works for the development of students. The students participate in different games and sports activities. These activities are also aimed at allround

development of students. These activities not only make students physically and mentally fit but also help them to get placement through sports quota in State Government. The participation in different sports helps students to develop team spirit, discipline, the proper etiquettes and manners of social behavior, leadership qualities. These activities also help to inculcate the spirit of equality in them. They learn to respect others. At the same time they learn to rejoice the victory and also take defeat in their stride. The spirit of social inclusion is also developed in them. They learn to be patient in demanding situations. All these things help them to emerge as better human beings with healthy minds. Such a healthy individual can be a great asset in the process of nation building.

The college also has '*Aartihik Sahayyata Samiti*'. This committee is formed for helping economically weak/disadvantaged students. The college receives financial aid in the form of donation from our well-wishers and philanthropists. The '*Aarthik Sahayyata Samiti*' is entrusted with the responsibility of finding economically weak students and helping them. The needy students are given help to submit college fees, to purchase college uniforms and some students who come from a long distance on foot are given monetary help to buy bicycles of their own. The college also has a system in place that allows students to submit their college fee in two installments. Most of our students come from the weaker section of society. We try to make sure that nobody should stay out of education system only because of financial difficulties. This is our sincere effort to accommodate students from disadvantaged families in the educational process and provide them with the opportunity to change their lives and in this way to contribute to the well being of society.

In order to maintain the healthy student-teacher relationship and to mentor and groom individual student, our college has a project named '*Aastha*'. Under this project each teacher is given 20 students for that particular academic session with the responsibility of mentoring and grooming them. It is expected from the concerned teacher to locate the students with special abilities and students weak in learning, and act accordingly.

# Part-C

## Profile of the College

## Part C

### Profile of the College

#### **1. Profile of the Affiliated/ Constituent College**

1. Name and Address of the College:

Name :	Mahila Mahavidyalaya, Amravati		
Address :	Jog Chowk		
City :	Amravati	Pin : 444601	State: Maharashtra
Website :	<a href="http://www.mmv.ac.in">www.mmv.ac.in</a>		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.Avinash Bhaskar Moharil	O: (0721) 2571115/ 2564491  R: (0721) 2571704	9423123906	(0721) 2571115	mahilamahavidyalaya. amt@gmail.com
Vice Principal					
Steering Committee Coordinator	Shri. Sachin S. Deshmukh	O:(0721)2571115/ 2564491 R:(0721) 2510087	9422957964	(0721) 2571115	<a href="mailto:sachin11_s@rediffmail.com">sachin11_s@rediffmail.com</a>

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

- Yes
- No

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing, Any other

7. a. Date of establishment of the college: 1965 (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (If it is a constituent college) Sant Gadge Baba Amravati University, Amravati

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	1982	---
ii. 12 (B)	1982	---

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	None	None	None	None
ii.	None	None	None	None
iii.	None	None	None	None
iv.	None	None	None	None

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized?

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: ..... (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes  No

10. Location of the campus and area in sq.mts:

<b>Location *</b>	Urban
<b>Campus area in sq. mts.</b>	1922
<b>Built up area in sq. mts.</b>	1525.0963

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

– Auditorium/seminar complex with infrastructural facilities

– Sports facilities

\* Play ground

\* Swimming pool

\* Gymnasium

– Hostel

\* Boys' hostel  
i. Number of hostels

- ii. Number of inmates
- iii. Facilities (mention available facilities)
- \* Girls' hostel
  - i. Number of hostels
  - ii. Number of inmates
  - iii. Facilities (mention available facilities)
- \* Working women's hostel
  - i. Number of inmates
  - ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria –
- Health centre –

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified Doctor      Full time       Part-time

Qualified Nurse      Full time       Part-time

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage
- Solid waste management facility
- Waste water management
- Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1.	Under-Graduate	B.A	3 years	H.S.S.C.	Marathi	684	398
		B.Com	3 years	H.S.S.C.	Marathi/English	720	334
2.	Post-Graduate	M.A (Home-ECO)	2 years	UG	Marathi	50	18
	Post-Graduate	M.A (Music)	2years	UG	Marathi	50	15
3.	Integrated Programmes PG	---	---	---	---	---	---
4.	M.Phil.	---	---	---	---	---	---
5.	Ph.D	---	---	---	---	---	---
6.	Certificate courses	---	---	---	---	---	---
7.	UG Diploma	---	---	---	---	---	---
8.	PG Diploma	---	---	---	---	---	---
9.	Any Other (specify and provide details)	---	---	---	---	---	---

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	---
-----	--	----	-------------------------------------	--------	-----

15. List of the departments:

Faculty	UG	PG	Research
Science	---	---	---
Arts	Home-Economics Geography Music History Economics Political Science English Marathi Sanskrit	Home-Economics Music	---
Commerce	Commerce	---	---
Any Other (Specify)	---	---	---

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. Annual system
- b. Semester system
- c. Trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff		
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

Sanctioned by the UGC / University / State Government	---	08	18	11	---
Recruited	---	1	7	8	6
Yet to recruit	---	---	04	02	---

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent	---	---	01	07	08	06	22
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	---	---	01	05	04	01	11
M.Phil.	---	---	---	06	04	01	11
PG	---	---	01	07	08	06	22
Temporary teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---
Part-time teachers							
Ph.D.	---	---	---	---	---	---	---
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	---	---	---

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 34

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11	2011-12	2012-13	2013-14
	Female	Female	Female	Female
SC	103	88	82	98
ST	10	10	09	16
OBC	351	291	246	286
General	127	112	93	93
Others	52	28	44	36

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	732	33	---	---	765
Students from other states of India	---	---	---	---	---
NRI students	---	---	---	---	---
Foreign students	---	---	---	---	---
<b>Total</b>	<b>732</b>	<b>33</b>	<b>---</b>	<b>---</b>	<b>765</b>

25. Dropout rate in UG and PG (average of the last two batches)

UG

**57.50**

PG

**12.50**

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

2010-2011

(a) Including the salary component

Rs. 34329/-

(b) Excluding the salary component

Rs. 33275/-

2011-2012

(a) Including the salary component

Rs. 47366/-

(b) Excluding the salary component

Rs. 43467/-

2012-2013

(a) Including the salary component Rs. 60263/-

(b) Excluding the salary component Rs. 56613/-

2013-2014

(a) Including the salary component Rs. 49845/-

(b) Excluding the salary component Rs. 46057/-

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

Arts: - **21: 1**

Commerce: - **50 : 1**

29. Is the college applying for

Accreditation : Cycle 2

Re-Assessment:

*(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)*

30. Date of accreditation\* (applicable for Cycle 2, only)

Cycle 1: 03/05/2004 Accreditation Outcome/Result: - **B<sup>+</sup>**

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year

275

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)*

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 15/04/2011

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

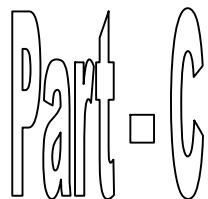
AQAR (i) (24/11/2014)

AQAR (ii) (24/11/2014)

AQAR (iii) (24/11/2014)

AQAR (iv) (24/11/2014)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)



## **Criteria-wise Analytical Report**



## **CRITERIA-WISE ANALYTICAL REPORT**

### **CRITERIA - I**

#### **Curricular Aspects**

##### **1.1 Curriculum Planning and Implementation**

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

The mission of the college is to impart higher education to women because we believe that women being the powerful component of the society can contribute a lot in the process of nation building. Our vision is to empower our girl students with different skills, knowledge of the subject and competency to handle modern computing tools. We also target the overall personality development of our students by offering them many opportunities through our education process. The college prospectus speaks about it very clearly which helps the students to formulate an idea about their career development in our institution. After their admission in the college, Principal's interaction with every class substantiates the idea about vision and mission among the students. This is also communicated to the parents through the general parent meeting and different parent meetings organized under '*Aastha Project*' throughout the year. This process is discussed and communicated to the Local Managing Committee and Governing Body through different meetings.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

Our institution follows a very unique method called '**Academic Administration**' for the effective implementation of the curriculum. Under this method all the subjects are divided among different group which are monitored by Coordinators. Special formats are prepared for the process which incorporates all the parameters of teaching-learning evaluation, research, extension activities and healthy practices. Coordinators submit the information in this specified format about every teacher to the Principal. Then these formats are cross verified by the Principal through

personal monitoring and interactions with students.

A monthly report about the process is submitted to '*Shaikshanik Unnati Samiti*', the apex body established by our parent institution to monitor the overall academic development in the institution.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

As the college is affiliated to S.G.B. Amravati University, it is compulsory for us to follow the curriculum (syllabi) approved by the board of studies of respective subjects of the university. For effective translation of the syllabus, teaching plan is prepared by the teacher and accordingly the syllabus is completed within the teaching days of the academic year.

The academic coordinators are appointed for the subjects to supervise the effective implementation of the program.

The use of ICT tools and various teaching aids are provided by the college to facilitate the teaching process. The well-equipped audio visual room and auditorium are available in the college. The teachers update themselves by participating in various refreshers, orientation courses, seminars and conferences organized by the university and other external agencies.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

The institution has taken up various initiatives for the effective delivery and transaction of the curriculum. They are as following:

- ❖ The innovative Academic administration is implemented in the college.
- ❖ The study circles are constituted for every subject

- ❖ Every teacher maintains academic diary to record day to day teaching schedule, co-curricular activities.
- ❖ The traditional lecture method of teaching is supplemented by use of charts, posters, diagrams and photographs. Modern teaching tools like LCD projectors, Interactive boards are used to make teaching more effective and interesting.
- ❖ Activities like essay writing competition, debate and elocution are regularly organized.
- ❖ Personality development sessions are conducted by the Head of the institution for every class.
- ❖ The teachers conduct seminars and the assignment work is given to students for continuous evaluation.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The institution networks and interacts with stakeholders from industry, research bodies and the university for effective operationalisation of the curriculum.

**Industry:-** The regular industrial visits are conducted to give exposure to the students. The first hand information regarding functioning of industry is given to the students.

**Industry Academic interface:-** The small scale industrialist are invited to interact with the students to provide information regarding latest trends in human resource, marketing and management. The faculty members are encouraged to avail the membership of research bodies to participate in research activities to enhance the research capabilities. The students are motivated to participate in seminars, conferences for quality enhancement.



**Industrial Visit**

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Some of our faculty members are contributing to development of the curriculum of the University by participating in the board of studies on following positions:

- Chairman (Music Board of Studies)
- Member (Business Economics Board of Studies)
- Member (Accountancy and Statistics Board of Studies)

The college follows the curriculum prescribed by Sant Gadge baba Amravati University Amravati. The college had contributed and contributing in the curriculum designing & development through our teaching faculties.

The repetitive portion of the syllabus is curtailed at PG Level and course material conducive to the regional environment is included in the syllabus.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

One of our faculties has been nominated for curriculum designing of 'University of Solapur'.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The College has mechanism to analyze the achievement of objectives of curriculum through-

- Students Results of annual exams
- Students feedback on teachers
- Quality of placement
- Quality enhancement of faculty
- Incharge research activities – Major and Minor Research
- Overall performance of the Institution
- Achievement of faculty

➤ Extension Activity- Social Research

The college has its own mechanism to analyze and ensure that the stated objectives of curriculum are achieved.

\* The exam dept. of college plans the examination schedule for the year. Two unit tests and one model or terminal test are conducted for the assessment of students.

\* Mock Viva-Voce is conducted to help students prepare for final Viva- Voce exam.

\* An open book test is conducted to check the observation faculty of students.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The institution offers the certificate course in Communicative Skills in English. The goals and objectives of this course are to provide students the opportunity to develop their communication skills which they can utilize later on to generate employment for them.

### **1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.**

**Nil**

### **1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

The college has two faculties namely Arts and Commerce on grant in aid basis.

For UG (Arts Faculty) Elective options:-Home Economics, Music, Geography, Economics, Political Science, History, English literature, Sanskrit literature, Early Childhood Care and Development.

The students have to opt for two languages as compulsory subjects of which English is mandatory for all students where as choice is provided for second language option between Marathi and Sanskrit.

In commerce faculty there is no such provision of elective subjects.

**Choice base credit system:- No.**

- 1.2.4** Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

**Yes**, the college offers the self financing courses in UG and PG.

The self financing courses offered by the institution are:-

**U.G.** → B.Com. (English Medium)

**P.G.** → M.A. (Music)

M.A. (Home-Economics)

**Admission:** - The admissions are made on first come first serve basis by following the reservation criteria prescribed by the University/State Govt.

As the students mostly come from lower middle class, the provision of installments in the fee is offered.

The facility of scholarship is given to BC students.

❖ **Curriculum:** - As the college is affiliated to S.G.B. Amravati University, the syllabus/ curriculum of the University is mandatory.

❖ **Teacher Qualification:** - Teachers are appointed as per University norms. The appointments are made purely on contractual basis and the salary is given as per the rules and regulations of Govt. of Maharashtra and University.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

- **Communicative course in English**

Yes, we have started the certificate course in Communicative Skills in English which surely can add the skill required to stand in regional and global market.

'Yuvajagar' is another skill oriented program by Govt. of Maharashtra which is started in our college with the aim to produce skilled computer oriented hands which is need of the global market.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

N.A

### **1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

In order to integrate institution's goals and objectives in tune with university curriculum, the institute organizes several co-curricular activities like group discussion, debate, elocution, class room seminar, essay competition, field visits and surveys, guest lecturers to make students competent.

The chairman and other two members of board of studies have specific plan with them to incorporate new changes in the curriculum of their respective subjects to make the curriculum job oriented.

- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The members of board of studies from the institution give their valuable suggestions to enrich the curriculum.

To control the limitation of university syllabus and cater to the needs of dynamic employment, the efforts are on to start few more add on courses.

- 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The institution conducts several activities through various departments to integrate the cross cutting issues such as gender, climate change, environmental education, human right, ICT etc.

The institution selects the theme for the year to handle the cross cutting issues. The themes selected so far were as following:-

1. Women Empowerment
2. Save Girl Child
3. Water Conservation
4. Respect the Old



**Gender Sensitisation**

The programmes are organized as per the theme throughout the year to sensitize the students regarding these pressing issues.

- \* The S.G.B. Amravati University has introduced the subject 'Environment science' which is compulsory for second year UG Students.
- \* Cleanliness and tree plantation programmes in the college campus
- \* The college encourages students to participate in various collegiate and intercollegiate programmes covering various contemporary issues like global warming, water conservation tree plantation, female foeticide and human rights.
- \* The institute organizes field visit in support with curriculum.
- \* We organize various lectures in collaboration with outside agencies on human right, environment conservation, health awareness and water conservation.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

The institution aims at the overall personality development of its students. All our activities and programmes are aimed at making our students good citizens who can take their bit in the nation building process. To ensure this, the institute organizes various programmes.

They are as following

##### **Moral and Ethical Values.**

1. Renowned Lecture series '*Khaparde Vyakhyanmala*,' in the memory of our Loving founder '**Shri Babasaheb Khaparde**' is organised every year. This lecture series has been going on since last 25 years. Many renowned Thinkers, Authors, Social Reformers have enlightened our students along with the citizens of Amravati city.

2. 'Samvad' is an innovative activity run by the institution in which students get the opportunity to listen and interact with a personality of high standing. The students learn about the life experiences and struggles which have gone into the making of such personalities.

In this way students are oriented to follow moral ethical values in life to be a responsible human being.

3. The First of January is welcomed by our students with offering respect to the goddess of knowledge Saraswati. This activity is aimed at instilling the respect for our culture and traditions among students.



**Speaker in Khaparde Vyakhyanmala**

**\* Employable and life Skills:-**

The institute understands that the need of communication skills is vital for the students for better career options. The study circles of various departments organize several programmes to develop the communication skills of students. The college also runs certificate course in 'Communicative Skills in English'. Almost in every class, the Principal of the institution conducts the personality development sessions which is need of the hour.

The students are also entrusted to carryout different responsibilities in organizing various events and activities such as cultural programmes, competitions, seminars etc. In this way they improve team building and organizational skills.

**\*Better Career Option:-**

The college provides computer training to all its students at minimal charges. The college has also collaborated with Govt. of Maharashtra in its flagship schemes 'Yuvajagar' Abhiyan to produce skilled youths.

**\*Community Orientation:-**

The institute regularly organizes community oriented programmes such as health awareness programmes and training to spread awareness about better nutrition intake in the slum areas. The institute organizes musical programmes for the villagers of adopted villages by NSS. Students from our college actively participated in the voter registration drive undertaken by Election Commission.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

The institution has mechanism of collecting feedback from students through Student Council as the class representatives' work with the Principal to deal with academic issues and facilities. The Principal himself conducts the classes of UG and PG to interact with the students to enrich the curriculum.

The feedback received from the students is used by the institution to introduce skill based programmes. Along with this, curriculum oriented guest lectures, supportive activities like education tours, surveys, field visits, seminars and group discussions are also organized.

**1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

The institution conducts two unit tests and one model examination to assess the performance and evaluate them.

The quality of enrichment programs is monitored by '*Shaikshanik Unnati Samiti*' and 'Academic Administration Committee.' IQAC committee also recommends such enrichment programmes.

**1.4 Feedback System**

**1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The institution is affiliated to S.G.B. Amravati University. The Curriculum is designed by Board of Studies of respective subjects. The curriculum is updated as per recent trends in various subjects. One of the faculties of our institution is holding the post of Chairman of Board of Studies, while other two faculties are discharging their duties as Board of Studies members of their respective subjects. They make valuable suggestions in restructuring curricula with the guidelines of UGC to make the syllabi more job oriented according to feedback from students, colleagues, academic peers and employers.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

**Students:** - The feedback is regularly taken by the teachers and Head of the institution while conducting the classes regarding the curriculum.

**Alumni:** - 'Alumni meet' provides a platform to its ex-students to visit and participate in college activities. Their informal suggestions are utilized for making changes and introducing new programmes.

**Parents:** - The parents are encouraged to share their views and make valuable suggestion during parents meeting.

**Academic Peers:-** Through guest lectures, seminar and conferences

**Community:** - The college receives informal feedback through its social network. The feedback thus received from these stake holders are communicated to the University through Board of Studies members.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)**

Nil

## CRITERIA - II

### Teaching – Learning and Evaluation

**2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college ensures publicity through-

- Prospectus
- Institutional website
- Advertisement in newspapers
- Local cable network
- Through seminars conducted in various other institutions

The transparency is maintained in the admission process.

The admission committee under the able guidance and monitoring of the Head of the Institution runs the admission process of the college.

**2.1.2 Explain the criteria adopted and process of admission (Ex.(i) merit (II) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution?**

Admissions are done through the admission committee by conducting a small counseling session with the students and by assessing the merit of the students.

- 2.1.3.** Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the college and provide a comparison with other colleges of the affiliating university within the city/district?

The minimum and maximum percentage of marks for admission at entry level for each programme is as given below:

Classes	Minimum Percentage	Maximum Percentage
B.A.	41	79.69
B.Com. (Marathi Medium)	40	81.38
B.Com. (English Medium)	39.85	80
M. A. (Home Economics)	43.4	56.86
M.A. (Music)	40.46	65.66

- 2.1.4.** Is there any mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

The Admission Committee's work is monitored by Head of the institution. Admission process is reviewed in College Council Meeting and suggestions for improvement are studied and implemented wherein possible.

- 2.1.5.** Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

❖ The reservation policy of the government is strictly followed to make sure that strategies adopted by the government in the creation of equity be implemented.

- ❖ The most backward section students are properly guided by the admission committee Incharge to make the right choice of subjects according to their interest and aptitude.
- ❖ For economically weaker section the provision of easy installment is given to accommodate them in the educational process.
- ❖ The institute locates the students who are unable to pay the fees even by installments and are given monetary help to submit the necessary fee.

**2.1.6. Provide the details for four years and comment on trends during last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.**

Academic Year	2010-2011		
Programmes/course Under Graduate (Arts)	No. of Applications	No. of Students admitted	Demand Ratio
B.A. I	194	194	1:1
B.A.II	126	126	1:1
B.A. III	105	105	1:1
M.A. (Music) ( I )	11	11	1:1
M.A. (Music) ( II )	07	07	1:1
M.A. (Home Eco.) ( I )	14	14	1:1
M.A. (Home Eco.) ( II )	07	07	1:1
<b>Under Graduate (Commerce)</b>			
B.Com. I (Marathi Medium)	68	68	1:1
B.Com. II (Marathi Medium)	46	46	1:1
B.Com. III (Marathi Medium)	13	13	1:1
B.Com. I (English Medium)	36	36	1:1
B.Com. II (English Medium)	09	09	1:1
B.Com. III (English Medium)	07	07	1:1

<b>Academic Year</b>	<b>2011-2012</b>		
Programmes/course Under Graduate (Arts)	No. of Applications	No. of Students admitted	Demand Ratio
B.A. I	121	121	1:1
B.A.II	95	95	1:1
B.A. III	95	95	1:1
M.A. (Music) ( I )	07	07	1:1
M.A. (Music) ( II )	10	10	1:1
M.A. (Home Eco.) ( I )	08	08	1:1
M.A. (Home Eco.) ( II )	11	11	1:1
<b>Under Graduate (Commerce)</b>			
B.Com. I (Marathi Medium)	51	51	1:1
B.Com. II (Marathi Medium)	42	42	1:1
B.Com. III (Marathi Medium)	22	22	1:1
B.Com. I (English Medium)	26	26	1:1
B.Com. II (English Medium)	22	22	1:1
B.Com. III (English Medium)	19	19	1:1

<b>Academic Year</b>	<b>2012-2013</b>		
<b>Programmes/course Under Graduate (Arts)</b>	<b>No. of Applications</b>	<b>No. of Students admitted</b>	<b>Demand Ratio</b>
B.A. I	158	158	1:1
B.A.II	69	69	1:1
B.A. III	58	58	1:1
M.A. (Music) ( I )	13	13	1:1
M.A. (Music) ( II )	04	04	1:1
M.A. (Home Eco.) ( I )	08	08	1:1
M.A. (Home Eco.) ( II )	05	05	1:1
<b>Under Graduate (Commerce)</b>			
B.Com. I (Marathi Medium)	47	47	1:1
B.Com. II (Marathi Medium)	33	33	1:1
B.Com. III (Marathi Medium)	25	25	1:1
B.Com. I (English Medium)	26	26	1:1
B.Com. II (English Medium)	13	13	1:1
B.Com. III (English Medium)	15	15	1:1

<b>Academic Year</b>	<b>2013-2014</b>		
Programmes/course Under Graduate (Arts)	No. of Applications	No. of Students admitted	Demand Ratio
B.A. I	144	144	1:1
B.A.II	91	91	1:1
B.A. III	54	54	1:1
M.A. (Music) ( I )	07	07	1:1
M.A. (Music) ( II )	10	10	1:1
M.A. (Home Eco.) ( I )	10	10	1:1
M.A. (Home Eco.) ( II )	06	06	1:1
<b>Under Graduate (Commerce)</b>			
B.Com. I (Marathi Medium)	47	47	1:1
B.Com. II (Marathi Medium)	25	25	1:1
B.Com. III (Marathi Medium)	28	28	1:1
B.Com. I (English Medium)	73	73	1:1
B.Com. II (English Medium)	21	21	1:1
B.Com. III (English Medium)	12	12	1:1

## **2.2. Catering the Diverse needs of the students.**

- 2.2.1. How does the institution cater the needs for differently - able students and ensure adherence to government policies in this regard?**

\* We don't have differently abled students enrolled but we have ramps provided for all buildings as per government norms.

\* During University Annual Exams, class rooms located on the ground floor are provided to the differently abled students.

- 2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before commencement of programme? If 'yes' give details on the process.**

Our institute is located near old Amravati city. The students admitted are mostly from economically and socially backward section of the society. Most of them don't have educational environment at home or surrounding.

First Parameter, through which we locate the needs of our students in terms of knowledge and skills, is the HSSC percentage. During the first few classes the needs of the students are assessed by teachers through the interaction in the classroom. As per the input gathered through these interactions, the teachers plan their strategies.

- 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/ Enrichment courses etc.)**

The slow learners and learners with special abilities are identified by the respective subject teachers through personal interaction with students, participation of students in classroom activities and evaluation done through

classroom tests. Special attention is given to the advanced learners; they are motivated and encouraged to participate in different intramural and extramural activities. Special attention is provided to slow learners to improve their classroom performance. Remedial classes are also organized for weak students.

'Aastha' is a parent-teacher association in which the guardianship of 20 students is allotted to each teacher for that academic year. Monthly meetings are conducted and the feedback of students is used to solve their difficulties.

The high speed broad band internet facility and easy access to computers is provided to students. Every year various competitions like Debate, Essay, Elocution, Singing, Cultural competitions are held in college.

#### **2.2.4. How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?**

Save Girl Child and Water Conservation were the themes selected by our institution under the project 'Theme of the Year' to sensitize students and staff about these burning issues. Under this project the various programmes are organized throughout the year. 'Aadhar' is a women guidance cell meant to resolve the issues of students regarding academics and personal issues.

- ❖ Sexual harassment Committee

As per the directives of Government of Maharashtra, our institute has constituted sexual harassment committee.

- ❖ *Jagar Janivancha*

The institution actively participated in the State Government programme *Jagar Janivancha* which was aimed at creating awareness about the issues of women.



**Jagar Janivancha**

**2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced learners are identified by the teachers in classrooms according to their classroom performance, test scores and interaction. They are provided additional book facilities, access to e-books and journals. “*Pradhnya Shodh*” examination is conducted for the students to make them acquainted with the pattern of competitive exams. The students are encouraged to participate in study circle programmes. They are also encouraged to participate in different intercollegiate competitions.

**2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantage sections of society, physically challenge, slow learners, economically weaker sections etc.)?**

The data of result is collected from university gazette. The data thus is further analysed.

University results are discussed in the College Council Meeting. The Head of the institution suggests remedial measures. The special attention is given to students who are at the risk of dropout.

## **2.3. Teaching - Learning process**

### **2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)**

According to syllabus and time table the teaching plans are prepared by teachers. Every teacher maintains the record of day- to- day teaching schedule, research, extention and other activitites. The modern teaching tools like LCD Projector and Interactive Boards are used in teaching learning process. This ensures that the course is completed in due course of time. After the completion of syllabus, the teachers make themselves available for students to guide them in case of difficulties. The teaching methods like lecture method, interactive- method, project based learning, computer oriented learning, seminar, group discussion and experimental learning are adopted by teachers.

#### **Evaluation Blue Print**

The examination programme is published in advance for students and evaluation is done through class tests and model test. The result of these exams is discussed with students in the classroom by the respective subject teachers and the progress is communicated to them.

### **2.3.2.1 How does IQAC contribute to improve the teaching-learning process?**

The modern ICT tools are provided by the planning of IQAC for effective teaching - learning process. IQAC has recognized the need of the usages of ICT tools in teaching learning process. So in coordination with the Governing Body of our Institution IQAC has set up 6 different AV centres in the college. The tools like DLP, Interactive boards are now frequently used by the faculty members to enhance the impact of teaching learning process.

**2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

To make learning more student centric continuous efforts are taken to increase the participation of students in various classroom, curricular and extra-curricular activities and programmes. In teaching-learning process, the use of power point presentations, interactive Boards, LCD projectors is done to make it more participatory and interactive. Various activities like group discussions, seminars, field visits and surveys are organized to develop various skills among students. At the beginning of every academic year, the study circle groups of different subjects are formed with the aim of tapping, nurturing and channelizing the energies and potential of students.

The activities like '*Bharari, Wattel Te*' are aimed at giving students with the platform where they can share their views and ideas.

Our college magazine '*Samidha*' has been awarded more than once by the university. The students do everything from editing, writing, collection of material and cover page designing of the Magazine.

**2.3.4. How does the institution nurture critical thinking, creative and scientific temper among the students to transforms them into life-long learners and innovators?**

The programmes and activities run by the college to nurture critical thinking, creativity and scientific temper among the students are as given below:

- ❖ The seminars and group discussions, surveys, field visits, debates, elocutions are organized by the institution to promote creative and critical thinking among the students.
- ❖ Through various activities like '*Bharari', 'Wattel Te*' and college annual magazine the students are provided with the platform to express and share their thoughts and opinions.

- ❖ The participation of students is not only limited to publish their creative material but they are involved as editors and in all the areas of its publication right from editing and designing to printing.
- ❖ Guest lectures of thinkers and experts from different walks of life are arranged to illuminate the spark of scientific thinking in students.

**2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? (eg: virtual laboratories, e-learning-resources from National Programme on Education through Information and Communication Technology(NME-ICT), open educational resources, mobile education, etc.)**

The Audio-Visual Hall is there to provide A-V aids to teachers to impart knowledge to the students in the effective manner. Departments of Home Economics, Geography, Music and Commerce are also having the A-V aids for effective teaching.

All of these departments have IT facilities available for teachers. The ultra modern interactive boards are provided for teachers which they use for their teaching.

**2.3.6. How are the students and faculty exposed to advance level of knowledge and skills (blended learning, expert's lectures, seminars, workshops etc.)?**

\* Along with traditional methods of teaching and learning the use of modern technology like LCD projectors, interactive boards, power point presentation and web resources are employed to facilitate the maximum exposure to advanced level of knowledge and skills.

\* Participation in various seminars, conferences and workshops enable them to understand the current trends and updated knowledge in their subjects.

**2.3.7. Detail (Process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?**

‘Aastha’ is a parent-teacher association in which guardianship of twenty students is allotted to every teacher who looks after the academic, personal and psycho-social aspects of the allotted group of students. All the students of the college are covered under this project.

One very innovative project is run by the college named ‘Aarthik Sahayyata Samiti’ for the welfare of the students. Through this scheme donations are collected from alumni, retired faculties, well-wishers and philanthropists. The needy students are identified through this committee and according to their needs the monetary support is given.

For the academic year 2013-2014, monetary support was given to forty one students.

**2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and impact such innovative practices on students learning?**

Innovative teaching methods are adopted by the teachers to make teaching-learning process more interesting and student friendly. The college encourages the faculties to make use of various teaching methodologies that extend beyond the classroom teaching.

The following activities and programmes are undertaken:

- ❖ The use of Power Point Presentations, LCD projectors, interactive boards, use of internet to make teaching-learning more interactive and interesting.
- ❖ Field visits are organized to give them first hand knowledge.

- ❖ Educational tours are also planned according to the need of the subject.
- ❖ Surveys regarding health and nutrition are conducted.
- ❖ Participation in various national/international seminars, conferences and workshops.
- ❖ Organization of lectures of great scholars and subject experts.
- ❖ The students are encouraged to access modern library facilities.

### **2.3.9. How is the library resources used to augment the teaching-learning process?**

The institution has the centralized library. The library of the institution is computerized and automated using barcode system, connected with INFLIBNET using e-journals and e-book facilities, having number of journals and magazines. All these library resources are most useful to augment the teaching-learning process. The college library has 19438 titles and 45 reference books and 418 books are received from various donors. The college subscribes 12 newspapers including Marathi, English and Hindi Language, 21 Journals and 14 Magazines. The library provides the current awareness services like newspaper clippings, list of new entries, useful articles, and news items in order to alert users about latest information.

The library has also provided Online Public Access Catalogue (OPAC) system for students and staff which is useful for searching the availability of books in library.

The library facilitates modern technology for accessing information in quicker way by adopting new information technology. The direct access of e-journals, e-books and online database via internet is used by the staff and students very effectively. Majority of staff members use the internet for research and community services. The extra internet teaching materials regarding the curriculum and current awareness is also downloaded from library internet and circulated among the

students. Apart from these facilities, the students have been provided a library card which enables them to obtain books from library. Library issues 05 BT cards to every teacher. One extra BT card is given to advance learners and the students who opt for competitive exams.

- 2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encounter and the institutional approaches to overcome these.**

Sometimes the classes are to be cancelled due to some unavoidable reasons. But the losses are covered by putting extra efforts.

- 2.3.11. How does the institute monitor and evaluate the quality of teaching-learning?**

The previous year's university results are discussed in the college council meeting and the remedial steps to enhance the quality of teaching are discussed. The Local Managing Committee also reviews the last year's results and valuable suggestions are given. The 'Academic Administration Committee' monitors the complete teaching-learning process of the college throughout the year. The Academic Administration Committee further forwards the collected data to '*Shaikshanik Unnati Samiti*' for necessary action. '*Shaikshanik Unnati Samiti*' is formed by parent institution N.V.S.M. to improve the quality of teaching-learning process.

## **2.4 Teacher Quality**

- 2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

The faculty recruitment in the college is done strictly as per norms prescribed by UGC. There are two modes of appointing faculty.

- i) Advertisement in leading newspapers
- ii) By informing the employment cell of affiliating University.

The faculty positions are filled on the basis of merit, research experience and the performance of the candidate in personal interview. The full proof procedure of selection is maintained as per UGC, State Government and University norms. The interview panel comprises of competent representatives of Vice-Chancellor, Subject Experts of concerned subjects and State Government Nominee. The candidates with good academic potential and research aptitude are appointed. To maintain and enhance the quality of academic process, our competent staff is able to handle academic activities and programmes. The ad-hoc appointments are done as per requirements.

**Table of Teachers with Qualification:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers	--	--	01	07	08	06	22
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	05	04	01	11
M.Phil.	--	--	--	06	04	01	11
PG	--	--	01	07	08	06	22

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

N.A.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

- a) Nomination to staff development programmes

Sr. No.	Staff Development Program	No.
1.	Orientation Programme	02
2.	Refresher Programme	05

- b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
- \* Training to handle ICT tools
  - \* Workshop for teachers of English
  - \* N-list online data base training is provided
- c) Percentage of faculty: - About 20% of the staff members are invited as resource persons for workshops/seminars/conferences.

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college management strives to upgrade professional development of faculties by taking following measures.

1. The Minor and Major Research Proposals are forwarded to UGC for approval.
2. Study leaves are granted to the faculty for pursuing doctoral research.
3. Duty leaves are sanctioned to participate in seminars, conferences, workshops at State, National and International level.
4. Encouragement is given to submit proposals for organization of seminars and conferences.

**2.4.5** Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

**Nil**

**2.4.6** Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has its own system of evaluating teachers through students in *Aastha project*.

The feedback received from students in *Aastha Project* is used to make necessary changes to improve quality of academic process. The head of the institution regularly interacts with students to monitor the teaching-learning process. The *Shaikshanik Unnati Samiti* is a committee established and represented by members of management.

This committee closely observes and monitors the academic process of the college.

## **2.5 Evaluation Process and Reforms**

**2.5.1** How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Two unit tests are conducted for the evaluation of students, one before Diwali session and the other in the next session. One terminal exam is conducted in the month of February. The examination committee of the college prepares the time-table for these exams and makes sure that the stakeholders (Teachers and Students) are well informed by displaying the time-table of these exams on notice board.

**2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The major evaluation reforms of the university have been adopted by the institution as the university has made it compulsory to conduct Viva-voce for languages like English, Sanskrit and Marathi at UG Level. The mock Viva-voce is conducted to prepare students for the final university exam of Viva-voce. The new innovative project of open book test has been introduced in the college.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

To ensure the effective implementation of reforms of the university, the college informs the concerned departments about the reforms and makes sure that the evaluation reforms are implemented properly and effectively.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

To measure students' achievements the institute adopts formative and summative evaluation approaches. Students are evaluated through classroom tests, assignments, seminars and mock Viva-voce practice. For the courses in which provision is made for internal and external assessment, the weightage is given to regular attendance and classroom performance.

**2.5.5** Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution measures and monitors the progress of students through classroom tests, question-answer interaction, assignments. The problems regarding their performance are also discussed in 'parent meet'.

#### **Examination Results (%)**

**2010-11**

<b>Sr. No.</b>	<b>Classes</b>	<b>College Result</b>	<b>University Result</b>
<b>1.</b>	<b>B.A.I</b>	<b>11.26 %</b>	<b>14.20%</b>
<b>2.</b>	<b>B.A.II</b>	<b>34.17%</b>	<b>25.22%</b>
<b>3.</b>	<b>B.A.III</b>	<b>31.31%</b>	<b>19.48%</b>
<b>4.</b>	<b>B.Com. I</b>	<b>18%</b>	<b>27.40%</b>
<b>5.</b>	<b>B.Com. II</b>	<b>32%</b>	<b>27.68%</b>
<b>6.</b>	<b>B.Com. III</b>	<b>39%</b>	<b>31.36%</b>
<b>7.</b>	<b>M.A. I (Home Economics)</b>	<b>63.63%</b>	<b>69.53%</b>
<b>8.</b>	<b>M.A. II (Home Economics)</b>	<b>100%</b>	<b>63.41%</b>
<b>9.</b>	<b>M.A. I (Music)</b>	<b>78.57%</b>	<b>78.26%</b>
<b>10.</b>	<b>M.A. II (Music)</b>	<b>100%</b>	<b>72.44%</b>

### 2011-12

Sr. No.	Classes	College Result	University Result
1.	B.A.I	13.68 %	22.51%
2.	B.A.II	18.60%	30.56%
3.	B.A.III	52.17%	27.89%
4.	B.Com. I	24%	31.65%
5.	B.Com. II	30%	30.12%
6.	B.Com. III	41%	32.09%
7.	M.A. I (Home Economics)	83%	74.19%
8.	M.A. II (Home Economics)	90.90%	65.00%
9.	M.A. I (Music)	100%	78.03%
10.	M.A. II (Music)	88.88%	71.13%

### 2012-13

Sr. No.	Classes	College Result	University Result
1.	B.A.I	12.88 %	15.32%
2.	B.A.II	31.25%	32.87%
3.	B.A.III	25.45%	26.13%
4.	B.Com. I	16%	31.06%
5.	B.Com. II	20%	39.63%
6.	B.Com. III	60%	38.38%
7.	M.A. I (Home Economics)	100%	81.31%
8.	M.A. II(Home Economics)	100%	82.64%
9.	M.A. I (Music)	82.82%	67.85%
10.	M.A. II (Music)	100%	76.66%

## **2013-14**

Sr. No.	Classes	College Result	UniversityResult
1.	B.A.I	17.74 %	27.59%
2.	B.A.II	29.41%	34.84%
3.	B.A.III	43.40%	28.57%
4.	B.Com. I	49%	41.45%
5.	B.Com. II	64%	41.20
6.	B.Com. III	59%	41.36%
7.	M.A. I (Home Economics)	72%	75.64%
8.	M.A. II (Home Economics)	85.17%	67.02%
9.	M.A. I (Music)	100%	72.09%
10.	M.A. II (Music)	60%	57.00%

**2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The provision of internal assessment is made in the Arts and commerce faculties. Students are made aware of the breakup of internal assessment marks at the beginning of session. The weightage is given to regularity, classroom performance and communication skills. Thus rigor and transparency in the internal assessment is ensured.

- 2.5.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, the assessment/evaluation is used by the institution and individual teachers as an indicator for evaluating student performance. Such evaluations help the individual teacher to assess the strength and needs of students and to undertake corrective steps to improve their performance. The classroom tests are used to check if the students are grasping the subject or not and act accordingly.

- 2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?**

At the university level a very good mechanism is in place for redressal of grievances of students with reference to evaluation. Students who have objection regarding their performance in the exam can ask for the photocopies of their answersheets. They can re-evaluate the paper from the subject experts and if they are not satisfied with the valuation of the university they can demand revaluation. The college makes sure that the students are evaluated by following transparent methods.

The students can approach to the exam committee if there is any grievance in the internal evaluation. The exam committee in consultation with the concerned subject teacher addresses the objection raised by students.

## **2.6. Student performance and Learning Outcomes**

- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The college aims at overall development of its students. Our avowed aim is to produce responsible and rational citizens who can help in the national building process. Our emphasis is on value based education which is in tune with our mission. In order to achieve the desired goals the academic process is run supplementing with various co-curricular and extra curricular activities.

The vision and mission statement is clearly stated in the college prospectus. The teachers are made aware of the same in college council meetings and through Academic Administration.

**2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

To facilitate the achievements of the intended learning outcomes the following steps have been taken:

- ❖ LCD facility is provided to certain departments, one A-V hall is made available.
- ❖ Interactive boards have been provided.
- ❖ High speed broad band facility made available.
- ❖ N- List on-line database is made accessible.
- ❖ Guest lectures are organized throughout the year.
- ❖ Group discussions and seminars are carried out to make teaching-learning process more participatory and interactive.
- ❖ Two unit tests, one terminal examination and mock Viva-voce are conducted to measure the progress of the students.

**2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The following initiatives have been taken up by the institute to enhance the social and economic relevance of the courses offered:

- ❖ Through *Yuvajagar Abhiyan*, the institution offers various computer courses to students to make them IT competent. The skills acquired by students can enable them to become economically independent.
- ❖ The food preservation techniques, weaving and embroidery skills can help them to make small scale unit of their own.
- ❖ The course in ‘Communicative Skills in English’ is aimed at improving student’s communication skills which is need of the time.
- ❖ The spirit of research is imbibed in students by motivating them to carry out different surveys.

**2.6.4 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The results of the unit tests and terminal exam are analysed by the examination committee. The results are discussed by the exam committee with Head of the institution. Measures are taken to improve the performance of students.

**2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors the academic process through 'Academic Administration Committee' and *Shaikshanik Unnati Samiti*. The Head of the institution, *Shaikshanik Unnati Samiti* and Academic Administration Committee take review of the learning outcomes. The student centric teaching and learning methods are adopted to ensure the achievements of the learning process.

**2.6.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

To create a graduate with intellectually sound mind, creative thinking, scientific attitude, good communication skills, computer competency, leadership qualities and social responsibility are the attributes specified by the college for a graduate with sense of civic responsibility and commitment for nation building. The college strives hard to inculcate these qualities through the academic, curricular and extracurricular activities.

## **CRITERIA - III**

### **Research, Consultancy and Extension**

#### **3.1 Promotion of Research**

##### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

**No.**

##### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

The college has a research committee to monitor and address the issues of research. In the research committee Head of the institution acts as chairperson along with the members from different subject groups. This committee collects the information about the research projects and shares it with the teaching faculties. It also motivates teachers and students to undertake research activities.

The research committee for the college is as:

1. Dr. Avinash B. Moharil (Chairperson)
2. Dr. Shobha V. Gulhane
3. Dr. Aruna Wadekar
4. Dr. Nisha M. Shende
5. Dr. Vijay Wardikar

##### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

The college Management and Principal encourage the faculty members to pursue Ph.D. programs. To facilitate smooth progress and implementation of research the college ensures that:

- ❖ Faculty members are provided with funds to attend seminars and workshops.
- ❖ Faculty members who have registered for research are given flexibility in the time table to carry out data collection and analysis, library work.
- ❖ By providing adequate infrastructure
- ❖ By sanctioning study leave/special leave for Research Programmes
- ❖ By sanctioning purchase of books in the concerned areas.
- ❖ By providing the facility of INFLIBNET

- ❖ By facilitating timely auditing and submission of utilization certificate to the funding authorities.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- ❖ Encouraging students to attend National and International conferences and to motivate them to do research and gain knowledge in latest developments.
- ❖ Luminaries having extensive research experience are invited for interactive sessions on recent research developments in concerned areas.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

College teachers are active in research and guiding Ph. D. and M.Phil students. Details are as follows:

- ❖ Dr. Aruna Wadekar from Dept. of Commerce is guiding 06 Ph. D. students and has guided 10 M.Phil students.
- ❖ Dr. Sushama Deshmukh from Dept. of Commerce is guiding 03 Ph.D. Students
- ❖ Dr. Shalini Pande from Dept. of Commerce is guiding 02 Ph.D. Students and M.Phil students
- ❖ Eleven faculty members have completed their Ph.D. and eight are registered/enrolled for Ph.D.
- ❖ Dr. Avinash Moharil (Principal) is working on a major research project, funded by UGC with topic “A comparative study of Romanticism in English Literature and Marathi Literature.”

**Ongoing Faculty Research Projects (Minor and Major Projects, funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)**

**Ongoing Major/Minor Research Projects:**

Sr.No.	Name of Researcher	Department	Topic	Sanctioned by	Amount (Rupees)
1.	Dr. Avinash Moharil	English	A comparative study of Romanticism in English Literature and Marathi Literature	UGC	7,00000.00
2.	Dr. N.M.Patil	Economics	Amravati Shaharatil Matang Samajachya vyavsaik shikshanatil Arthik Samasyanche Adhyayan	UGC	80,000.00
3.	Dr. V.G. Wardikar	Library	Design of Bibliographic Database of Doctoral thesis awarded by Sant Gadge Baba Amravati University Amravati by using WINSIS: Since 1983-2011	UGC	85,000.00

Our faculty members are actively engaged in research and publish research papers in journals of national and international repute. Faculties from Music and Marathi have submitted three Major Research Project proposals in August

**2014.**

No. of Research Publications in International/  
National Journals and Seminar Proceedings: (2010-14) **180**  
(Give list of publications of the faculty).

No. of Books published by the faculty:

(List of Publications for)

a) No. of Edited books published:	(2010-14)	00
b) No. of Books (Single Authored) Published:	(2010-14)	04
c) No. of Books (Co Authored) Published:	(2010-14)	00
d) No. of Chapters in Books:	(2010-14)	11
e) Course materials (for Distance Education):	(2010-14)	00

❖ **Any other (specify):**

i) Creative Endeavors of the Faculty: Short Stories, Poems published in Journals/Magazines/Newspapers

**3.1.6 Give details of workshops/ training programmes/ sensitization**

**Programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

College organizes interactions of faculties with luminaries from time to time and encourages them to take up the research in the fields of upcoming areas in their respective subjects.

**3.1.7 Provide details of prioritised research areas and the expertise available with the institution.**

**Priority areas for research:**

- ❖ Nutrition: Faculty from Department of Home-Economics is engaged in research pertaining to community health and nutrition and enhancement and substitution of Nutritive value.
- ❖ Comparative literature: Department of English is engaged with a major research project under comparative literature in which the comparative study of Romanticism in Marathi and English literature is undertaken.
- ❖ Feminism and Dalit Literature: Department of Marathi has undertaken research related to gender studies and feminism in specific Marathi and Dalit literature.

- ❖ Totemism and Sant literature: Faculty from Department of Marathi has extensively researched totemism and literature of Marathi Sants.
- ❖ Commerce: The institute has experts in commerce. They are guiding Ph.D students and doing research in different areas associated with Commerce and Economics.
- ❖ Urban Geography: Faculty from Department of Geography has an expertise on Cartography and most of the research is directed towards urban geography.
- ❖ Amravati is a historical place. The institution has a faculty conducting research on history of Amravati.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The College has made resolute efforts to attract researchers of eminence and academics to visit the campus and interact with teachers and students through study circles of different subjects. Departments organize workshops and seminars, guest lectures of faculty members from various institutions and organizations. The college offers internet facilities, access to library etc to research scholars from other institutes.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Nearly twenty percent of the faculty has utilized leave for research activities. Leave with pay is given to the faculty members for completion of research. The leave of the teachers desirous of pursuing doctoral programmes are sanctioned. The teachers involved in part-time research are given special consideration. This facility has contributed in a significant way to the promotion of research culture on the campus.

Eleven faculty members have successfully obtained the coveted Ph.D degree while eight members are registered for Ph.D and are pursuing their doctoral degrees. One Major Project and two Minor Research Projects are underway. Many teachers are in process of submitting their proposal for Major and Minor Research Projects. Teachers are motivated to publish their research work through various

forums. The provision of leave has helped to increase participation of teachers in research.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The research findings help to gain insight which is percolated in the community and students through popular lectures, print media and electronic media thus promoting new ideas and concepts as well maintaining and appreciating the relevance of research to build sustainable society.

### **3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research?**

**Give details of major heads of expenditure, financial allocation and actual utilization.**

Nil

**Budget for Research and Development:** The College has allocated funds for Research and development. The College received substantial grant from UGC, for research.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Researchers mostly get grants from UGC.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

- ❖ Internet facility is made available in the college
- ❖ INFLIBNET Services are made available and passwords have been issued to facilitate research
- ❖ Library upgradation with research journals.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Initiative is taken by the institute to promote interdisciplinary research and possibilities are discussed regularly. Department of Marathi and Home-economics conducted a joint survey. The departments of English and Marathi have submitted a proposal for organizing inter-disciplinary conference.

### **3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institute ensures the optimal use of various equipments and research facilities as given below:

- ❖ Periodic updating and upgradation of the books, journals and equipment is made. Training is provided for attendants and students in the efficient handling of equipment in various departments.
- ❖ Need based repairing and maintenance of equipment is carried by sending the equipment to the manufacturer.
- ❖ As per requirement equipment of other departments are also used.

### **3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes' give details.**

No.

### **3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

#### **Major /Minor Research Projects:**

Sr. No.	Name of Researcher	Department	Topic	Sanctioned by	Amount (Rupees)
1.	Dr. Avinash Moharil	English	A comparative study of Romanticism in English Literature and Marathi Literature	UGC ( Major Research Project )	7,00000.00
2.	Dr. Avinash Moharil	English	Analysis of Teaching Methods of English Language in Schools in Amravati Region	UGC (Minor Research Project)	30,000.00
3.	Dr. N.M.Patil	Economics	Amravati Shaharatil Matang Samajachya vyavsaik shikshanatil Arthik Samasyanche Adhyayan	UGC (Minor Research Project)	80,000.00
4.	Dr. V.G. Wardikar	Library	Design of Bibliographic Database of Doctoral thesis awarded by Sant Gadge Baba Amravati University Amravati by using WINSIS: Since 1983-2011	UGC (Minor Research Project)	85,000.00

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to the students and research scholars within the campus?**

The following major facilities have been developed and are available in the college to facilitate research:

- ❖ Internet connectivity
- ❖ Computers to the departments
- ❖ Well equipped central library
- ❖ Provision of the facility of INFLIBNET
- ❖ Subscription to E-journals
- ❖ Well equipped laboratories
- ❖ Seminar/ Conference Hall

#### **3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

Recommendations are sought from the departments on requirements for infrastructure for research, by initiating research infrastructure and specific user meetings through interaction with Heads of Departments and faculty members.

Periodic updating and up gradation of the equipment is made.

#### **Strategies to meet the needs of researchers:**

- ❖ College provides adequate facilities for all laboratories.
- ❖ Provision of Upgraded desktop computers in all departments.
- ❖ Application based softwares are installed.
- ❖ e-resources (e-journals, e-publications, e-Books) can be accessed through internet.
- ❖ The efforts are going on to provide uninterrupted power supply to all departments.
- ❖ The college has a central library and e-resources to cater to the needs of Researchers.

#### **3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes', what are the instruments/ facilities created during the last four years.**

The institute receives grant from UGC. Teachers are facilitated with travel grants to attend seminar/conferences.

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

Research Scholars use library facilities of Sant Gadge Baba Amravati University, Amravati, as well as of other institutions affiliated the university.

**3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?**

The college has a well-established information resource centre in the form of E-library. N-List online database of INFLIBNET Services is available in the library to enable researchers to review the literature and thesis writing. In this context the library is well-stocked with 19438 books, e-journals and books, print journals and reference books. The research scholars and faculty members are provided with networking, e-journals to facilitate their research. The library facility is available till 6:00 P.M. to enable the research scholars to pursue their research work.

**3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, Instruments, computers, new technology etc.**

Nil

**3.4 Research Publications and Awards**

**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- \* Patents obtained and filed (process and product)
- \* Original research contributing to product improvement
- \* Research studies or surveys benefiting the community or improving the services
- \* Research inputs contributing to new initiatives and social development

**Research studies or surveys benefiting the community or improving the services:**

Departments of the institute have undertaken surveys relevant to community as well as with the purpose of creating awareness in the community. Department of Home-Economics carried out the health survey and study of stress level in adolescent girls was carried out. To assess the health status, clinical as well as anthropometric measurements of 10<sup>th</sup> and 12<sup>th</sup> standard girls, a study was carried out. The survey brought to light the disturbing fact that most of the girls were under weight and anemic. Accordingly, Adolescents were further guided to create nutritional and health awareness amongst them. A study "Awareness amongst educated consumers about their own vehicles" was undertaken to assess the awareness about the vehicles used by the educated consumers using questionnaire method.

**3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

One of the faculty members from the institute partners in publication of research journal. Dr. Avinash Moharil, Principal, is on editorial board as Managing Editor, for an international peer reviewed journal “DARJ.”

**3.4.3 Give details of publications by the faculty and students:**

\* Publication per faculty

❖ **Published papers in Journals/Proceedings:**

\* Number of papers published by faculty and students in peer reviewed journals (national / international)

\* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs

\* Chapter in Books

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers: 04

\* Citation Index

\* SNIP

\* SJR

\* Impact factor

\* h-index

### Publication per faculty

Sr.No	Name of Faculty	No. Of publication per faculty in conference proceeding	No. of publications in peer reviewed Journal International	No. of publications in peer reviewed Journal National	Chapters in books/edited books published	Total
<b>Arts and Social Science Faculty</b>						
1.	Dr. Avinash Moharil	03	12	05	—	20
2.	Prof.H. S. Sontakke	07	---	---	---	07
3.	Prof. A. A. Deshpande	03	---	---	---	03
4.	Dr. S. V. Gulhane	10	02	---	---	12
5.	Dr. N. N. Shende	09	---	03	01	13
6.	Dr. S. J. Das	02	01	---	02	05
7.	Prof. M. H. Dhapudkar	01	---	---	---	01
8.	Prof. P. D. Meshram	---	---	---	01	01
9.	Prof. B. B. Wasnik	02	---	---	---	02
10.	Prof. N. M. Patil	02	---	---	---	02
11.	Prof. A. A. Giri	05	01	---	---	06
12.	Prof. P. S. Ambhore	01	---	---	---	01
7.	Dr. A. N. Rana	13	---	01	04	18
8.	Prof. P. J. Gulhane	06	---	01	---	07
<b>Commerce Faculty</b>						
13.	Dr. S. S. Deshmukh	09	15	11	02	37
15.	Dr. S. K. Pande	11	01	02	---	14
16.	Dr. A. S. Wadekar	25	01	04	01	31
<b>Total</b>		<b>109</b>	<b>33</b>	<b>27</b>	<b>11</b>	<b>180</b>

**3.4.4 Provide details (if any) of**

- \* Research awards received by the faculty
- \* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- \*Incentives given to faculty for receiving state, national and international recognitions for research contributions.

**Nil**

**3.5 Consultancy**

**3.5.1 Give details of the systems and strategies for establishing institute industry interface?**

**Nil**

**3.5.2 What is the stated policy of the institution to promote consultancy?**

**How is the available expertise advocated and publicized?**

The Principal/institution encourages and supports the faculty members to utilize their expertise and facilities for consultancy services. The college publicizes the expertise available for consultancy service in the following ways:

- \* By verbal publicity
- \* Through information on the Notice Board
- \* Through interaction with Peers, Experts during Seminars, Conferences

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college motivates the staff to utilize their expertise for consultancy services by networking with institutions, organizations and other agencies.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

College provides its consultancy services free of cost.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

**NA**

### **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

#### **3.6.1 How does the institution promote institution-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Mahila Mahavidyalaya is fully aware of its responsibility of producing world class citizens. We have made a colossal contribution to environment and society by making a worthwhile participation. NSS, Environment club, and a team of committed faculty members engage students in the community development programmes.

- \* Rallies to protect environment are often taken out. Students march holding placards bearing thought-provoking slogans to draw the attention of people to these issues.
- \* Some social issues leave a lasting imprint on the minds of the citizens. The brutal rape case of Delhi was vociferously condemned by the students. We participated in a rally march in which the students and staff participated holding placards and shouting slogans under the banner of NSS.
- \* The faculties also hold office with NGO's and work for the social cause by providing their expertise.
- \*
- \* **Home-Economics Department:** Department of Home-Economics strives unceasingly to engage students with the community. The faculties of the Department undertake various extension activity projects employing sustainable community development. Faculties along with students imparted knowledge about embroidery to Home makers of old Amravati city with a goal of developing embroidery skills. A workshop on 'Rare Vegetables and it's method of consumption' was held to create awareness about the vegetables which are not regularly consumed. Nutritional awareness camps have been organized every year by the department for village women as well as for college students, where innovative nutrition supplementing delicacies have been taught by the faculties and post graduate students and dispel food taboos and myths.



Workshop on Rare Vegetables and It's Method of Consumption

- \* **Department of Commerce** created awareness about purchasing commodities, Consumer Protection Act in women residing in slum areas. Computer literacy program was organized by the department for slum dwellers. They were also provided with knowledge of online buying with special reference to retail marketing in Amravati City.
  
- \* **N.S.S:** The annual seven days NSS camps were conducted in adopted villages creates a healthy rapport between the college and the community. The college adopts a village in the neighbourhood for social reconstruction work. Comprehensive projects are undertaken by the NSS Volunteers in close collaboration with community. Volunteers actively carry out programmes like literacy campaign, cleanliness drive, environment friendly initiatives like tree plantation and drive against use of polythene. Such invigorating programmes not only give students a platform to imbibe sterling qualities like selfless service and sense of responsibility towards community development but also create a sense of awareness among rural people. As an outreach module, health awareness programmes and awareness programmes on nutrition and hygiene were conducted in order to create a healthy atmosphere for living. Recognizing that women and children are one of the most vulnerable sections of society, the health and hygiene of women and children is given prime importance in the annual camps conducted in villages by the NSS unit.



N.S.S Volunteers in a rally

### 3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college strives to instill civic responsibility in the young minds of students through extension programmes and value based courses so that they develop into sensitised, socially responsible women. The college offers extension programmes in addition to those supported by the university. Students are encouraged to complete any one of these activities:

University Programme: 1. National Service Scheme (NSS)

College Programmes: i. Environmental Awareness Programme  
ii. Water Management Programme  
iii. Gender Sensitization Programme



Save Girl Child

The college is incessantly organizing a number of outreach activities which relate to academic, social, cultural, community, and training etc., all culminating in building a healthy society contributing to our nation building. The institution makes Annual Programme Planner and finalises various projects to be undertaken which directly benefit students, society and the nation. Environment awareness, Women Empowerment, and other societies function round the year to involve the students in various social movements and activities which promote citizenship roles. Field visits are organized in which students visit the community/neighbourhood to get a foretaste of real life situations and become socially sensitive. All departments organize Service-Learning programmes. Institute also celebrates important days of national and international importance. The students in collaboration with various NGO's and organizations organize many events like Traffic Awareness seminars, female foeticide awareness rallies, and many other programmes. These activities encourage interpersonal interactions that are good for building a strong civil society.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution always solicits the stakeholders' perception (like the students, parents, Alumni and the eminent persons from the city) on the overall performance and the quality of the education being imparted by the institution. Parent Teacher Meetings (PTM) are organised regularly to take feedback of the parents. The parents can directly put forth suggestions and complaints to the Head of the institution, which are very well taken care of while implementing any new policy or reform. There is provision where the parents, students and key citizens of civil society meets the Principal and members of Management to give valuable inputs regarding new courses, extra-curricular activities, innovative ideas and programmes which help the students in their professional efficiency and holistic development. The stakeholders are always keen to see that quality of higher education improve in the institution.

- \* The comments of eminent educationists and prominent personalities are evaluated and implemented as and where required.
- \* Proper focus is laid to bring teaching and studies at par with any institution of National/ International repute.
- \* Regular meetings with staff, Heads of Departments and *Shaikshanik Unnati Samiti* are conducted in order to keep every member updated about changes and developments in the college. The decisions taken are implemented after discussion.
- \* Inter and Intra departmental meetings are regularly organised to monitor the progress of students.
- \* Parents/Guardians have frequent interactions with the H.O.Ds. The opinions of parents are considered with respect.

- \* Key aspects like industrial visits, discipline are given utmost priority.
- \* Alumni Association has informal interactions wherein any alumnus is free to give her suggestions.

**3.6.4 How does the institution plan and organize its extension and Outreach programmes? Providing the budgetary details for last four years, list the extension and outreach programmes and their impact on the overall development of students.**

The institution, through NSS and various departments organizes and implements extension and outreach activities to instill social values in the students and bring awareness in them towards community needs. It also helps in building healthy perception amongst the students, by working in close proximity with the underprivileged and marginalized sections of the society. Visits to different organizations/villages/slums/groups, skill development and training programs, knowledge sharing activities, health and hygiene awareness are the regular feature of the Institute.

These activities positively impact students' emotional, intellectual, social, and inter-personal development. By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. These programmes sensitize student volunteers to the social issues and challenges of the lesser privileged sections of society. This training equips them for real life situations and makes them more responsible citizens.

By taking part in these extension and outreach activities students understand the importance of critical thinking, time management, and academic and intellectual competence. Involvement in these activities helps students mature socially by providing a setting for student interaction, relationship formation and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self confidence. These activities help them to become good leaders.

**Budgetary Details:**

2010-11	2011-12	2012-13	2013-14
Rs. 33750.00	Rs.33750.00	Rs.33750.00	Rs.33750.00

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Our institution is keen on undertaking extension activities to the neighbouring villages. Therefore, the students are motivated to actively participate in NSS and other NGO related activities. Service to the neighbouring villages is actually the service to the families of our students too.

The contributions of the faculties and students who are actively involved in extension programmes are adequately recognised.

The college encourages students to take part in NSS and other extension activities through:

- \* Advertisement on the notice boards
- \* Announcements about the upcoming events in the college by circulating notices in the class.
- \* Honouring the Student Achievers of NSS and other extension activities in the College Annual Gathering.
- \* Awarding Certificate of Merit to Student Volunteers in recognition of the services rendered
- \* By inviting eminent social workers, representatives of NGOs, and NSS Coordinators for discourses / interactive sessions with students.

#### **NSS**

As part of our mission to actively respond to the momentous issues and to reach out to the less privileged and deserving sections of our society, the college has two units of NSS in which comprehensive projects are undertaken by the students in collaboration with the community.

The National Service Scheme aims at the involvement mainly of undergraduate students on a voluntary basis in various activities of social service and national development which while making a contribution to socio-economic progress would also provide opportunities to the students to understand and appreciate the problems of the communities, awaken social consciousness and inculcate in them a sense of dignity of labour. The NSS Unit of our college has good number of enthusiastic volunteers. The sincere and dedicated student organizers work under the able guidance of our teachers. The department of NSS adopts a village and at regular intervals they render all possible services to the villagers. One week camp is organised in the adopted village once a year. Extension service is part of the curriculum and all UG and PG (volunteers) students spend seven days in the village adopted by their department.

- \* Other key thrust areas are:
  - (a) Gender Sensitisation
  - (b) Water Management
  - (c) Environment Awareness

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Committed to the cause of women empowerment especially the under-privileged and vulnerable sections of society, the college undertakes programs for under privileged students of the college by organizing workshops, visits and training programs for entrepreneurial development. The institute also undertakes social surveys and extension work to ameliorate the lot of women under the aegis of NSS and Department of Home-Economics. PG students from department of Home Economics undertake social surveys every year.

**3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The extension activities/community experience followed by guided reflectionenhances their social commitment together with personal, civic and academiclearning. The outreach activities expose students to issues of Gender equity, Eco-consciousness and self-esteem which inculcate a sense of social responsibility among students.

- \* The first important aspect is that students learn to think beyond themselves. They have an urge to do something productive for others in the Society.
- \* The classroom studies more or less being theoretical, the students get wonderful opportunity to apply these things practically.
- \* Teamwork, Leadership Qualities, Time Management, Effective Communication Skills, Effective Decision Making are just a few things students learn while participating and organizing various projects and programmes.
- \* The students get a platform to mingle with each other and learn about culture, traditions and values of people.

By working together with other individuals, students learn to negotiate, communicate, manage conflict, and lead others. Taking part in these out-of-the classroom activities helps students to understand the importance of critical thinking skills, time management, and academic and intellectual competence.Involvement in different activities helps students mature socially by providing a setting for student interaction, relationship formation and discussion. Working outside the classroom with diverse groups of individuals allows students to gain more self-confidence, autonomy, and they learn to appreciate for individual differences and similarities.

**3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The institution organizes Awareness Programmes, Health Care Programmes and environment friendly initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development.

**3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Mahila Mahavidyalaya has taken initiative to build up good relationship with other institutes in the locality by involving them in the endeavor of excellence building in teaching and learning. Department of English organized workshops for the teachers of English from schools and colleges on 'Innovative Techniques of English Teaching and Communication'. This workshop was structured with the objective to enhance teaching and communication skills, upgrade the teachers with the new trends in English language and literature and assist them percolate the knowledge and skill amongst the students by creating an opportunity of easy access with the experts.



**Workshop on English**

**3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years**

Nil

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Nil

**3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Nil

**3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology/placement services etc.**

Nil

**3.7.4. Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Nil

**3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

**a) Curriculum Development/Enrichment**

**b) Internship/ On-the-job training**

**c) Summer Placement**

**d) Faculty Exchange and Professional Development**

**e) Research**

**f) Consultancy**

**g) Extension**

**h) Publication**

**i) Student Placement**

**j) Twinning programmes**

**k) Introduction of new courses**

**l) Student exchange**

**m) Any other**

Nil

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.**

Nil

## **CRITERIA- IV**

### **Infrastructure and Learning Resources**

#### **4.1 Physical Facilities**

##### **4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

The College has formed various committees for effective implementation of the policy of augmenting infrastructural facilities. The upgradation of existing infrastructure and development of new infrastructure to enhance academic standards and efficiency is planned by the committees and it submits the budget for approval in the LMC. Since 2011-12 college has developed Computer Laboratory, Language Laboratory, Girls' Common Room, Audio-Visual Hall, Seminar Hall and Board Room.

The College has facilitated the fiber optic internet connectivity of 10Mbps to library, administrative office and all the departments of college. For effective teaching and learning the world of information is accessed through high speed internet service for the students and the teaching staff.

##### **4.1.2 Detail of the facilities available for**

- a) **Curricular and co-curricular activities-technology enabled classrooms, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.**

Twelve well furnished and well ventilated class rooms are readily available for conducting curricular and co-curricular activities. Each class room has large green ceramic board to conduct the classes. Each room has elevated platform so that teachers and board are visible to all.

One multimedia class room is ready for use. One computer lab with 19 computers is available for students to acquire computer literacy. Auditorium with audio-visual and LCD Projector facility is being used for seminars and workshops. Extracurricular activities are also conducted here. Library building with all its facilities is used for teaching, learning and research. IQAC has a separate well-furnished room. It is used for works regarding internal quality assessment.

The following infrastructure facilities are made available in the campus for

curricular, co-curricular and extra-curricular activities.

Classrooms	12
Technology enabled learning space	Automized Library, Language Laboratory, Smart Classroom, Computer Laboratory.
Seminar halls	01
Laboratories	03 laboratories for practical subjects
Botanical garden	NA
Animal house	NA
Specialized facilities and equipment for Learning and research	Interactive boards and monitor, LCD Projectors, adequate computer systems, hi-speed internet facility
Others	Computer Lab

- b) Extra-curricular activities - sports, outdoor and indoor games, auditorium, NSS, NCC, cultural activities, public speaking, development of communication skills, yoga, health and hygiene etc.**

**Sports:**

**Gymnasium:** 01 (MOU with H.V.P.M's Degree College of Physical Education, Amravati)

**Auditorium:** 01

**NSS:** 02 Unit

**Cultural Activities:** Music Department

**Public speaking:** Debate / Elocution Club

**Communication Skill Development:** 01

**Health & Hygiene:** First aid facility

- 4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical**

**infrastructure and the future planned expansions if any).**

As the college is situated in the heart of the city, we face crunch for space it we manage available space for academic growth thus utilizing the resources optimally. The Principal of the college and various committees formed by Hon. Principal together prepare a plan to optimally utilize the available infrastructure to promote academic growth. The college has an independent building with a separate chamber for the Principal, staff administration, library, computer laboratory, waiting-room, class rooms, board room, examination and office room. An auditorium with a seating capacity of 100 is also made available. There is a staff room for the teachers as well as common room for the students. There is also sufficient space to park vehicles for staff and students. All the classrooms are fitted with fans and lights, two water coolers are installed at two different vital points to keep pure potable water supply. There is also provision for LCD Projectors in each department of the college.

Since the college is situated in the center of the city, various banks, Government and other organizations use the college building for conducting competitive examinations.

Specific examples of infrastructural facilities developed/ augmented/the amount spent during the last four years:

<b>Facilities Development/Augmented</b>	<b>Amount Spent (Rs.)</b>			
	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>Auditorium /Seminar Hall</b>	---	---	---	3,00,000/-
<b>Common Room (Students)</b>	---	---	---	1,50,000/-
<b>Language Lab</b>	---	---	---	50,000/-
<b>Library</b>	---	---	---	50,000/-
<b>Board room</b>	---	---	---	50,000/-
<b>Office record room</b>	---	---	---	25,000/-
<b>Classrooms</b>	---	---	---	1,00,000/-

The following infrastructure facilities are made available in the campus for curricular, co-curricular and extra-curricular activities.

S. No.	Building	Area (Sq.Ft.)
1.	Play Ground:	10000 Sq.Ft.
2.	Main Building of Class Room (Covered Area)	6516 Sq.Ft.
3.	Library (Covered Area)	3600 Sq.Ft.
4.	Department of Home Science (Covered Area)	900 Sq.Ft.
5.	Computer Dept. (Covered Area)	624 Sq.Ft.
6.	Department of Music (Covered Area)	900 Sq.Ft.
7.	Department of Geography (Covered Area)	1200 Sq.Ft.
8.	Administrative Office	1200 Sq.Ft.
9.	Principal's Cabin	360 Sq.Ft.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Two ramps are made to facilitate the requirement of physically challenged students. Many a times during university and board examinations the provisions are made at the ground floor for such students.

**4.1.5 Give details on the residential facility and various provisions available within them:**

As college has main feeding of students from the old Amravati city and nearby villages, almost all the students are day scholars so we do not have requirement of hostel facility in the campus.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

The college is situated in centre of the city so in case of serious medical emergency, help is very much accessible in nearby hospitals. An arrangement for first aid is available for the staff as well as students inside the campus.

**4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

**Common Facilities available on the campus**

IQAC	01
Grievance Redressal unit	01
Women's Cell	01
Counselling and Career Guidance/ Placement Unit	01
Health Centre (First Aid)	01
Canteen	NA
Recreational spaces for staff and students	NA
Safe drinking water facility	YES
Auditorium	01
Seminar room	01
Any other	Computer Lab

**4.2 Library as a Learning Resource**

The library holdings in terms of books, journals and other learning materials and technology-aided learning mechanisms enables students to acquire information, knowledge and skills required for their study programmes.



**Central Library**

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Our college gives top priority to the library as the library plays a very vital role in assimilation of knowledge. A committee has been set up to regularly monitor the functioning of the library. The library advisory Committee is comprises of:

- 1) The Principal (Chairman)
- 2) The Librarian (Secretary)
- 3) Four Teaching Faculties
- 5) The Head Clerk
- 6) One Student Representative

Major responsibilities of the committee are as following:

The Library Advisory Committee meets regularly and deliberates on the budget and purchasing of books, and discusses thoroughly the proposals sent by the departments, students and recommends necessary steps for maintenance and up-keeping of library. The Librarian is responsible for day to day activities in the library. The committee oversees preparation of library budget, administration, selection and purchase of

books and their storing preservation, computerization etc. With able guidance of honorable chairman and Library Advisory Committee, full automation of the library was carried out and now it is duly implemented.

#### **4.2.2 Provide details of the following:**

The college has a separate block for central library. The central library is stocked with 19438 books. It is fully automated and has high speed internet facility. It has a separate section for electronic library. The library subscribes to more than 34 journals and periodicals of national and international repute.

Total area of the library (in Sq. Mts.) :  $70 \times 22 = 143.07$  Sq.mts.

Stacking room :  $34 \times 22 = 69.491$  sq.mts

Reading room (Staff) :  $19.5 \times 8.5 = 15.399$  sq.mts

Reading room (Students) :  $21 \times 13.5 = 26.399$  sq. mts.

Librarian's Cabin :  $9 \times 22 = 18.395$  Sq.mts.

Total seating capacity- 60 students/users/readers

#### **Working Hours:**

10 a.m. to 6.00 P.M. on weekdays

09 a.m. to 2 P.M. on Saturday

On holidays: - closed

Before examination days - as on normal day

During examination days - as on normal day

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

Books & Journals are generally purchased from the enlisted reputed vendors and publishers after approval of the Library Committee keeping in mind the budgetary allocation and other book grants received from various sources. Text books, reference books & journals are selected by the faculty with reference to new syllabi and current needs of the students. Whenever any book fair is held, the college makes necessary arrangements for the purchasing of books. After acquisition of the books, accession and categorization of the books is done. Thereafter the books are made available to the users. The amount spent on procuring new books etc. during the last four years is as under:

Sr. No.	Library Holdings	2010-11		2011-12		2012-13		2013-14	
		Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
	Text Books	535 copies	7971 4Rs.	306 copies	54981 Rs.	512 copies	130020 Rs.	269	92734
	Reference Books	18	7043 Rs.	14	30189 Rs	17	12345 Rs.	13	12300
	Journals			10	14545	09	14545	21	12730
	E-Journals	---	---	---	---	3828	5000	2100	5000
	Magazines			13	67480		6780	14	7820
	News Papers	12		12	15516		15516	12	20106
	E-books	---	---	---	---	80409	5000	8000	5000

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

Name of ICT and other tools deployed in the library	Access / No. of tools
OPAC	Yes (01)
Electronic Resource Management package for e-journals	NLIST
Federated searching tools to search articles in multiple databases	Yes
Library Website	Library Section included in institutional website
In-house access to e-publications	Yes
Library automation	Completed
Total number of computers for public access	05
Total numbers of printers for public access	01
Internet band width/ speed 2mbps 10 mbps 1 gb (GB)	Broadband with 10 MBPS
Institutional Repository	NA
Content management system for e-learning	NA
Participation in Resource sharing networks/consortia (like INFLIBNET)	YES

**4.2.5 Provide details on the following items:**

**Details on the library items**

Average number of walk-ins/day	65
Average number of books issued/returned	32
Ratio of library books to students enrolled	30:1
Average number of books added during last four years	406 per year
Average number of login to opac (OPAC)/INFLIBNET	
Average number of login to e-resources	04

Average number of e-resources downloaded/printed	15
Number of information literacy trainings organized	Once in a Year
Details of weeding out   of books and other materials	1200 Per Annum

**4.2.6 Give details of the specialized services provided by the library**

**Details of the specialized services provided by the library**

Manuscripts	04
Reference	Available
Reprography	Available
ILL (Inter Library Loan Service)	Not Applicable
Information deployment and notification	Yes
Download	Yes
Printing	Yes
Reading list/ Bibliography compilation	Yes
In-house/remote access to e-resources	Yes
User Orientation and awareness	Yes
Assistance in searching Databases	Yes
INFLIBNET/IUC facilities	Yes

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Helpful library staff is always ready to help students and teachers in finding the books. They keep the library noise-free so that serious studies could be carried out in the library. The staff provides the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire. Library provides fully automated services to save the time of readers. There are sufficient numbers of computers (05) in the library which are used by the students and staff for searching and browsing. The library has been provided with open access system. The library has Internet connectivity with 10 terminals. Both teachers and students have access to Internet services during the college-hours at free of cost. Online access to select journals is provided by the library through INFLIBNET. Reprographic facility is available to the students and staff.

**4.2.7 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The physically challenged students are given top priority for issuing the books. Books are issued to such students for more days than the usual subscribers. The special ramp is provided to the library building to facilitate easy access to physically challenged persons in the library.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

The library takes regular feedback from its users (verbally & informally). The matter is discussed in Library Advisory Committee meetings and strategies for improvement are worked out accordingly.

#### **4.3 IT Infrastructure**

##### **4.3.1. Give details on the computing facility available (hardware and software) at the institution.**

- \* Number of computers with configuration (provide actual number with exact configuration of each available system): details are given below
- \* Computer student ratio: 1:18
- \* Dedicated computing facility: All the departments, Library, computer centre and office of the college are provided with computers, printers and internet connections. The students are having access to computer and internet in computer centre, Library and in various departments.
- \* LAN facility: Separate LAN facility is available in library, computer centre and office of the college.
- \* Licensed software/Open sources : Yes

Number of nodes / computers with Internet facility. : 19

Any other :

LCDs: 07

Interactive boards: 02

##### **Details of the computing facilities available in the college**

No.	Name of Department	Number of computers and other peripherals with Configuration (provide actual number with exact configuration of each available system)		
		Device name	Qty	Specifications
01.	Library	Computer	10	Dell core i3 processor, 4GB RAM, 500 GB HDD, 18.5" TFT HP Proliant Server ML 110 G7 E3 1220,Xeon Processor, 4Gb RAM,500Gb HDD, LENOVO All in One 21" TV
		UPS	1	3 KVA Microtek
		Printer	2	Canon LBP 2900B Laser jet

		Others	1	Inverter, LG LED TV, Barcode Printer, Barcode Scanner, Hard Disk
02.	Music	Computer	03	Dell Core i3 processor, 4Gb RAM, 500Gb HDD, 18.5" TFT
		UPS	02	600VA Zebronics
		Printer	01	Canon LBP 2900B Laser jet, LCD Projector (View Sonic), Scanner
03.	Home Science	Computer	01	Dell
		CPU	01	
		LCD Projector	01	
		Printer	01	Canon Image Class
04.	Geography	Computer	02	
		Interactive Board	01	
05.	Commerce	Computer	01	2.83 GHZ Processor, 1 GB RAM, 80GB HDD, webcam Acer Dual core processor, 2GB RAM, 250 GB HDD, webcam, headphone

		Interactive Board	01	
06.	English	Computer	05	Acer Dual core processor, 2GB RAM, 250 GB HDD,

	Board Room	LED TV LG	01	
07.		CPU	01	Acer Dual core processor, 2GB RAM, 250 GB HDD,
08.	Hon. Principal's Office	Computer	01	LENOVO Idea Center A 730
		LED TVLG 42"	01	
		Printer	01	HP LaserJet PRO 400M
09.	Office	Computer	05	
		Scanner	02	
		Printer	04	
10	A.V.Room	L.C.D. Projector	01	
		Computer	01	

**4.3.2.1 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

The college provides central computing facility at various departments, computer centre and in library. It is used by members of teaching staff and students from 9:00 a.m. to 5.00 p.m. on all working days for their subject/ research / assignment based tasks.

**4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institute upgrades IT infrastructure and associated facilities by developing new and upgraded computer lab, by purchasing new and relevant hardware as well as software for library and departments of English and Commerce.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Maintenance of equipment is done through the annual maintenance contract with various dealers of software and equipments.

The annual maintenance contract is signed with a reputed firm.

Year	2010-2011	2011-2012	2012-2013	2013-2014
Procurement of Computers	--	--	345111.00	35000.00
Upgradation of Computers	--	--	24500.00	--
Deployment and Maintenance of Computers	--	--	--	30000.00

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The institution promotes extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its teaching staff and students by providing them the facilities of computers with internet connectivity in Library, computer centre and all the departments of the college and facilitates the LCD Projector and interactive boards to promote creative teaching and motivate students into absorbing information.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching- learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The learning activities and technologies deployed by the institution places the students at the centre of teaching-learning process and render the role of a facilitator for the teacher in the following manner:

The college provides its students a computing facility in library, in computer center and in various departments of college. About 19 computers are equipped with broadband internet connection, LCD projectors, Interactive boards, printers, scanners and photocopier are the technologies deployed to access on-line learning resources. The Students utilize this facility to upgrade their IT skills and procure the required study material.

The college provides its faculty members, research scholars and students of post-graduate classes access to free e-books and online journals through membership of UGC's NLIST programme (INFLIBNET)

A language laboratory has 5 computers equipped with software to improve the reading, listening, writing and speaking skills. Smart classrooms are also available in the college in making teaching-learning process more interesting and effective for students.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed?**

The institution does not have National Knowledge Network connectivity directly or through the affiliating university.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The college ensures optimal utilization of budget allocated for maintenance and upkeep of the college infrastructure by holding regular meetings with various committees of the college that plan and monitor the projects to be undertaken or ongoing in an academic session. Meetings of different committees are held periodically to review/monitor various academic and co-curricular activities of the college.

**Details of Budget allocation and utilization**

<b>Budget Utilization (Rs)</b>				
	2010-11	2011-12	2012-13	2013-14
Building	---	---	---	336890.00
Furniture	---	---	---	---
Equipment	---			99660.00
Computers	---	---	---	61281.00
Vehicles	---	---	---	---
Any other	---	---	---	27898.00

**4.4.2 What are the institutional mechanisms for maintenance and The upkeep of infrastructure, facilities and equipment of the college?**

Maintenance of equipments is done through the annual maintenance contract with various dealers of computer, peripherals and equipments. The annual maintenance contract is done for electrical and plumbing purpose. The maintenance and upkeep of the infrastructure is done by parental body NVSM.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?**

Annual maintenance and repair of the infrastructure is taken care of by the college in a systematic manner. Day-to-day maintenance is carried out by the staff appointed for the maintenance of the infrastructure. The calibration and repair of laboratory equipments is done by using maintenance fund and grants received from UGC.

The maintenance of computers and electronic devices is done regularly. The college has hired a team of skilled technical people to look into major and minor repairs of computers and networking facilities as and when required. Software problems are taken care of by the engineers through annual maintenance contract.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Constant water supply is ensured by means of overhead tanks connected to water coolers with water purifiers. A well is also dug to fulfill the water storage and the voltage fluctuation is controlled by means of UPS and Inverters.

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

C.C.T.V. cameras are installed at the corridors, library, administrative office and other sensitive areas. The institution has a well-planned parking area near the entrance of the institution. Parking area is monitored through CCTV cameras.

## **CRITERIA - V**

### **Student Support and Progression**

#### **5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

Yes, the institution publishes its updated prospectus annually. The prospectus provides all the necessary information the students need to know. The detail information about the academic facilities, scholarships, freeships, concession, college scholarships and awards, academic calendar is given to the students. The institution ensures its commitment and accountability by strictly following the academic calendar.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

The institution does not provide financial aid to the students, however from last many years college is offering various cash prizes to meritorious students from the fund given by donors. From last three years we have raised the number of donors to a big extend to offer financial aids as well as cash prizes to more beneficiaries. The said scheme is named as '*Aarthik Sahayyata Samiti*', the details are as given below:

*Aarthik Sahayyata Samiti* is a project established in the college to support students from weaker sections of society. One of the main reasons behind drop out of students is economical problems as the majority of our students come from poor economic class. There have been exemplary instances where students had to quit education because of financial reasons. To address this problem at our level, we appealed our alumni and retired staff to lend their help. They have responded positively to our appeal and donated amount.

The responsibility is given to *Aarthik Sahayyata Samiti* to identify students who are in need of help. The students are informed about the help provided

by *Aarthik Sahayyata Samiti*. The needy students approach to *Aarthik Sahayyata Samiti* for help. After scrutinizing the applications of students, the help is provided by *Aarthik Sahayyata Samiti* to pay college fees, to purchase college uniforms and bi-cycles.

#### **5.1.3 What percentages of students receive financial assistance from state government, central government and other national agencies?**

The percentage of students receives financial assistance from state government; central government for last four academic years is given as below.

Sr. No.	Year	Freeship		GOI	
		Amount (Rs)		Scholarship	
		Students	Amount	Students	Amount
1	2010-11	--	--	385	808217
2	2011-12	19	39766	281	554797
3	2012-13	09	18718	219	572702
4	2013-14	07	13664	268	588431

#### **5.1.4 What are the specific support services/facilities available for**

- Students from SC/ST, OBC and Economically Weaker Sections
  - Students with physical disabilities
  - Overseas students
  - Students to participate in various competitions/National and International
  - Medical assistance to students: health centre, health insurance etc.
  - Organizing coaching classes for competitive exams
  - Skill development (spoken English, computer literacy, etc.,)
  - Support for “slow learners”
  - Exposures of students to other institution of higher learning/corporate/business house etc.
  - Publication of student magazines
- ❖ Students from SC/ST, OBC and Economically Weaker Sections:

The college provides the scheme of Government of India scholarship to the SC/ST/OBC and economically weaker sections.

❖ **Students with physical disabilities**

The government scholarship is available for the students with physical disabilities.

❖ **Students to participate in various competitions/National and International.**

The T.A. and D.A. is provided to the students to participate in various competitions. The necessary sports kit is provided to the students. The special aid is given to the students participating in international competitions.

❖ **Medical assistance to students: health centre, health insurance etc.**

Health care on campus is restricted to the availability of a rest room in case of ill health with a doctor on call. First aid facilities are available in the college.

To ensure that the health care extends to educating the students about health and hygiene, several lectures are organized on campus and special projects like Nutrition Week is organized to create awareness to lead healthy life.

❖ **Organizing coaching classes for competitive exams : Nil**

❖ **Skill development (spoken English, computer literacy, etc.,)**

The course in Communicative Skills in English is an activity run for development of spoken English skill among the students. A full fledge computer centre is run by the college from last twelve years to create computer literacy among the students.

❖ **Support for “slow learners”**

The Slow learners are identified in the class during teaching and special attention is provided for their improvement.

❖ **Publication of student magazines**

‘Samidha’, student magazine is published to cater literary abilities of the students. A publication committee of teachers from various departments is formed along with representatives of students in it. The articles on various topics written by students and teachers are published in this magazine. Our student magazine ‘Samidha’ has earned a good reputation in S.G.B. Amravati University and secured a place among best magazines of the University.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The department of Home Economics teaches the soft skills like Handicraft, food preservation. The commerce department makes the students aware of the entrepreneurial skills required to establish the business. The computer centre of college has started a project 'YuvaJagar' (Scheme of Maharashtra Government) which can help students in developing software designing skills.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

\*Additional academic support, flexibility in examinations

\*Special dietary requirements, sports uniform and materials

\*Any other

Extra efforts are taken to complete the syllabus for the students participating in various sports, co-curricular and extracurricular activities. Internal examination schedule is modified for such students. The required sports kit and sports material is provided to participants. Special committees are formed in order to guide the students to participate in Quiz competitions, debates, elocutions and cultural activities. The incentive marks are given to the participants in the university examinations.

## Vivekanand Vichar Manch holds workshop on elocution

■ Amravati Bureau  
AMRAVATI, Oct 26

TO INFORM students about different styles and types of speeches and to develop their art of public speaking, Swami Vivekanand Vichar Manch, Amravati and Mahila Mahavidyalaya, Amravati had organised a 'Vakta Prashikshan Varga' at Mahila Mahavidyalaya, the other day. Students from different colleges took benefit of the guidance of experts in this workshop.

Dr Avinash Moharil, Principal of the College, Deepak Pohekar, Vice President of Swami Vivekanand Vichar Manch and Dr Deshmukh were present on the dais in the inaugural session.

Pohekar explained the objective behind organisation of the workshop and different activities held by Vivekanand Manch.

In the first session, Shivaray Kulkarni, Chief Sub Editor of Daily Tarun Bharat guided students about the art of anchoring. He spoke about



(Left) Dr Avinash Moharil guiding in the programme. (Centre) Dr Arvind Deshmukh addressing the programme. (Right) Shivaray Kulkarni addressing the participants.

study necessary for becoming a good anchor, collection of reference material, presentation and style.

Kulkarni made the session interesting by sharing his experiences as an anchor and anecdotes about anchoring of the programme.

In the second session, Dr Moharil

informed about the art of elocution, what to speak and what not to, body language of the speakers, thought process, attitude coupled with audio-video clips of speeches of Atal Bihari Bajpayee, Balasaheb Thackeray, Nana Patekar, Amitabh Bachchan, Pramod Mahajan and others.

During the intervals, visuals of different famous speeches were also screened in the workshop.

In the concluding session, Dr Arvind Deshmukh, Principal, Shiriram Arts and Commerce College, Kurha, Dr Milind Patil, President of Swami Vivekanand

Vichar Manch, Dr Moharil were present on the dais. Delivering his model speech, Dr Deshmukh informed about various incidents in the life of Swami Vivekanand. Hearts of lakhs of people can be won on basis of good speaking skills and Vivekanand is the perfect example of that, he said. He also spoke about the good speaking skills in his speech. Dr Milind Patil also spoke on the occasion.

Mayur Chaudhari conducted the inaugural programme while Sushant Ballal conducted the concluding session. All participants were given certificates, reference material and book of Swami Vivekanand.

Ravindra Deshpande, Treasurer of the Manch, Mandar Moroney, Secretary, Jayanti Belorkar, Joint Secretary, Vikrant Pathak, Kaustubh Fansalkar, Rohit Kothade, Mayuresh Kulkarni as well as Prof Sontakke, Prof Surekha Joshi and Prof Wankhade took efforts for the successful organisation of the programme.

### 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Students who are interested and willing to appear in various competitive examinations are provided with counseling and library facilities. Students are allowed to have access to competitive examinations books.

### 5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

In the admission committee the senior teachers are appointed in order to provide academic counseling to choose the appropriate group of subjects by assessing the interest and inclination of the students.

'Aastha' a parent-teacher project is in place to help students on personal, career and psycho-social domain throughout the year.

'Aadhar' is a project which helps students to speak out their problems freely with the women staff coordinators. Students are counseled and provided proper guidance regarding their problems.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The college does not have structured mechanism for career guidance and placement of its students. These issues are handled by the student counseling cell.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the institute has a student grievance redressal cell under the able guidance of Head of the institution. As the institution is purely for girls, the grievances hardly arise.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

There is a cell constituted for prevention/action against sexual harassment of women students, but there is no such kind of complaint received to this committee till date. The police department has provided a complaint box to register such kind of complaints. No such a complaint of sexual harassment is ever reported.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

The students are given instructions regarding the model code of conduct to be followed in the college premises by the admission committee at the time of admission itself. The majority of students admitted in the college are day scholars therefore no incidence of ragging occurs.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

Along with the G.O.I Scholarship and freeship, a special committee is constituted to locate economically weaker students and to offer them financial assistance to purchase bi-cycles, college uniforms. The easy installment facility is provided to submit college fees for disadvantaged students. Monetary support is also extended to the financially marginalised students for submitting college fees.



**Bi-cycles for students under student welfare scheme**

**5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the institution has registered Alumni Association.

## **5.2 Student Progression**

### **5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

The college has two PG departments. The data of the progression of students is collected from two sources. The first is the admission of students to PG courses in our college and the second is through Alumni Association. We keep records of our students through alumni association. The general trends observed of students progression is mentioned below. They are approximately as following :

- 1) More than 25% students opt for Post Graduation
- 2) Nearly 7% students go to B.Ed.
- 3) Approximately 5% students prepare for civil service exams.

### **5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

- Programme wise pass percentage:
- No. of students entered and pass out:
- Completion rate:

<b>Year</b>	<b>2010-11</b>	<b>F.C</b>	<b>Dst.</b>	<b>2011-12</b>	<b>F.C</b>	<b>Dst.</b>	<b>2012-13</b>	<b>F.C</b>	<b>Dst.</b>	<b>2013-14</b>	<b>F.C</b>	<b>Dst.</b>
B.A. III	31.31%	03	03	52.17%	01	--	25.45%	02	01	43.40%	06	--
B Com.III (Mar)	39%	--	01	50%	01	01	60%	03	01	59%	03	01
B Com.III (Eng)	58%	--	01	34%	--	--	65%	04	01	50%	04	01
M.A. Home-Eco	100%	03	01	90.90%	02	01	100%	03	01	85.71%	01	01
M.A. Music	100%	06	01	88.88%	06	01	100%	02	01	60%	06	01

\*F.C. = First Class

Dst.= Distinction

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

Our institute is one of the oldest institutions for women in the Vidarbha region. The subjects like Home Economics and Music are popular among students so in order to offer them opportunity for higher level education, our college offers post graduate courses in these two subjects.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

The institute has good mechanism to locate academically weak students through '*Aastha*' (parent teacher association). A moderate group of 20 students is allotted to every teacher who is entrusted with the responsibility of the all round development of these students. The performance in class room tests and teacher student interactions enable to locate weak students. The special attention is given to such students by parent teacher and the respective subject teacher to uplift their performance in the university exam to avoid failure. Early marriages, poor economic condition are the major reasons for drop out in the institution. Counseling is provided to students and parents to avoid early marriages whereas financial assistance is given to submit college fees, to purchase college uniforms and purchase bi-cycles to counter the problem of conveyance to attend the college.

**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.**

The following range of sports, games, cultural and other extracurricular activities are available to students. The Director of physical education is Alumni of world famous '**Degree college of physical Education**' run by '**Shri Hanuman Vyayam Prasarak Mandal,Amravati**'.The college has signed MoU for sports facilities with the '**Degree college of physical Education**' which is located just a kilometer away from the college.

Sr.No.	Game & Sport	Cultural & other Extracurricular Activities
1.	Basketball	Debate/Elocution/Quiz
2.	Swimming	Bhavgeet competition
3.	Handball	Bhaktigeet competition
4.	Athletics	Classical Vocal competition
5.	Malkhamb	Classical Instrumental competition
6.	Cross-Country	Essay competition
7.	Waterpolo	Poster competition
8.	Football	Skit & Mime competition
9.	Gymnastic	Dance competition
10.	---	Indian Group Song competition

### 2010-11

- ❖ The college students participated in the Intercollegiate competitions organized by S.G.B. Amravati University, Amravati in Athletics, Cross-Country, Chess, Basketball, Handball.
- ❖ The college team participated in Intercollegiate Youth Festival organized by S.G.B Amravati University in Debate, Elocution, Indian Group Song, Classical Vocal, Light Vocal, Classical Dance, Fine Arts.

### 2011-12

- ❖ The college students participated in the Intercollegiate Competitions organized by S.G.B. Amravati University, Amravati in Handball, Athletics, Cross-Country, Basketball.
- ❖ The college team participated in Youth Festival organized by S.G.B Amravati University in Debate, Elocution, Indian Group Song, Classical Vocal, Light Vocal and Fine Arts.

### 2012-13

- ❖ The college students participated in the Intercollegiate competitions organized by S.G.B. Amravati University, Amravati in Handball, Basketball, Athletics, Cross-Country, Malkhamb.
- ❖ The college team participated in Youth Festival organized by S.G.B Amravati University in Debate, Elocution, Indian Group Song, Classical Vocal, Light Vocal, Folk Dance, Fine Arts.

**2013-14**

- ❖ The college students participated in the Intercollegiate competitions organized by S.G.B. Amravati University, Amravati in Swimming, Basketball, Athletics, Cross-Country, Malkham.
- ❖ The college team participated in Youth Festival organized by S.G.B Amravati University in Debate, Elocution, Indian Group Song, Classical Vocal, Light Vocal, Fine Arts.



**Student performing in Grand Finale at Dubai**

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

**2010-11**

- ❖ One Student participated in **West Zone Inter-University Basketball competition.**
- ❖ One student participated in Pune International Marathon.
- ❖ One student participated in **West Zone Inter-University Youth Festival.**

## **2011-12**

- ❖ Two Students participated in West Zone InterUniversity Basketball competition.
- ❖ One student participated in West Zone InterUniversity Youth Festival.
- ❖ Two students were selected as Stand by players in **S.G.B. Amravati University Handball team.**
- ❖ A student from the college got elected as '**Secretary**' of Student Council of SGB Amravati University.
- ❖ A student from the college got selected as the '**Best NSS Volunteer**' of SGB Amravati University.

## **2012-13**

- ❖ The college Basketball team won fourth place in S.G.B Amravati University Basketball competition.
- ❖ One student selected as a Stand by player in S.G.B Amravati University Handball team.
- ❖ One student selected for West Zone Inter-University Youth Festival and qualified for National Youth Festival.
- ❖ A student won prize of Rs. 30,000/- in Essay Competition organized by **Ministry of Petroleum and Natural Gas, Government of India.**

## **2013-14**

- ❖ One student won **Silver Medal** in **Junior National Waterpolo Championship.** She also won **Bronze Medal** in **Senior National Waterpolo Championship.** She was also selected for **ASIAN AGE GROUP WATERPOLO CHAMPIONSHIP, SINGAPORE.**
- ❖ After winning **Fifth Place** in Inter-Collegiate Malkhamb competition one student got selected for **All India Inter-University Malkhamb Competition** and secured Fourth Place in **All India Inter-University Malkhamb Competition.**
- ❖ One student participated in **West Zone Inter-University Youth Festival.**
- ❖ One student won **Silver Medal** in **National Youth Festival.**
- ❖ One student secured **Third Place** in **Intercollegiate Athletics Championship.**

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college seeks and uses data and feedback received from the students through 'Aastha' (parent teacher association) to improve the facilities and quality of the institutional provisions.

In the 'Aastha' project feedback forms are given to students to seek information regarding the desired changes in the infrastructure and quality. The duly filled forms are carefully interpreted and steps are taken accordingly. The members of student council of the college have been given privilege to interact with Head of the institution in case of any change in the institutional provisions required for quality education.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

Every year the college publishes the magazine named 'Samidha'. It is completely a student activity to promote literary talent and observation faculty. Every year the magazine is published on a single theme related to the pressing issues. All the departments from collection of information, articles, editing and designing of cover page in the form of sketch are handled by students themselves.



**'Vattel Te: Activity of Students'**

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The college has a Student Council. It consists of class representatives, N.S.S., cultural and sports representative. The selection of the student council is done as per the directives of university. The activities of student council of the institute are restricted to academic, extracurricular activities in nature. It acts as a bridge between students and Head of the institution. The major activities of student council are Annual Social Gathering, Teacher's Day, and *Sarswati Poojan*. The fund is provided by the college to run these activities.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The Students are provided with the experience of working in various academic and administrative bodies to develop leadership qualities among them. The study circle is constituted for each subject in the college. The study circle is constituted at the beginning of each session, it comprises of President, Vice-president, Secretary, Treasurer and Members. These study circles organise various programmes for students throughout the year. The Library Advisory Committee also has a student representative whose suggestions are considered in the library administration.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institution networks and collaborates with the alumni and former faculty by inviting them on various occasions to share their thoughts and experiences for the further progress of institution. The institute has maintained a close bond with the former faculty members. Some of our former faculty members provided monetary funding to award various scholarships and prizes.

## **CRITERIA - VI**

### **Governance Leadership and Management**

#### **6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

Ans: **Vision:**

The vision of the college is to empower women through dedicated process of education. We are dedicated to the goal and providing traditional education to girl students along with opening avenues for them of self-employment and making them competent to gain economic stability in their future life.

**Mission:**

1. To empower girl students with knowledge of subject and making them competent with different skills so as to gain economic stability
2. To provide opportunities of personality development through different activities and build a strong confidence among the girl students.
3. Most of the students admitted to our college belong to lower middle class strata of society and due to their socio-economic status they are mostly deprived of advanced educational facilities. Our mission is to provide them with latest modern technology to enhance their knowledge and ability to face the career challenges.
4. The college has started course in Communicative Skills in English to make them fit for global competition.
5. Our college runs a project named "Yuva Jagar Abhiyan" funded by Govt. Of Maharashtra in which we offer different computer courses to our students by charging minimum amount. We also offer job opportunities to them through this cell. Our college is nominated as the centre for campus interview under this project.

Nutan Vidarbha Shikshan Mandal, Amravati our parent body, established the institute which is one of the oldest women's institutes in Vidarbha region with the missionary zeal of empowering women. The mission statement chosen by them reads: 'If you educate a woman, you educate a family.'

Nutan Vidarbha Shikshan Mandal established this college near the old Amravati city with the aim of reaching out to the students belonging to lower socio-economic class when there was no such a facility available for women. Since the beginning of the institute, it has tirelessly been working for the empowerment of women.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

Ans: The education system in our institute is run by following bodies

1. The Governing Body of our parent institution
2. The Local Managing Committee
3. IQAC
4. The Staff Council

The Governing body of our institution addresses all the important issues related to the quality of the education process through a specially established committee named, "*Shaikshanik Unnati Samiti*". This is an apex system to monitor quality enhancement for the whole institution. Suggestions are given to IQAC cell in the college which proceeds with the plan of quality improvement. The matters are discussed in the Local Managing Committee and in the staff meetings and executed promptly.

#### **6.1.3 What is the involvement of the leadership in ensuring:**

- The policy statements and action plans for fulfillment of the stated mission

The action plan for fulfilment of stated mission statement is decided at the end of every academic year for the forthcoming academic session. The duties and responsibilities of teaching and non-teaching are delegated and accordingly the meetings regarding it are conducted before the end of session. The Head of the institution ensures that the work distribution is properly

done. The innovative ideas about teaching and learning process are discussed by the Principal with teaching faculties in the first Staff Council Meeting at the beginning of the each academic session. The separate meetings of non-teaching staff are held by the Principal to provide better services to the students and for effective administration.

The Principal and the supportive management play an important role in planning the programmes and the effective implementation.

- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.

Action plan of the year is prepared and all the faculties are involved in the whole process by distributing works under different committees.

- **Interaction with stakeholders**

The parents and students meetings are regularly held to interact with them about the formation of academic policies. The parents are also communicated through letters in certain cases about the progress of their ward. The progress of the educational process is communicated to the management through Shaikshanik Unnati Samiti.

- Proper support is garnered for policy and planning through need analysis, research inputs and consultations with the stakeholders.

- **Reinforcing the culture of excellence**

1. The inter-departmental healthy competitions make all the departments to perform and strive for excellence.
2. The achievements, research work and innovations of the teachers and students are appreciated by felicitation.
3. The students are awarded with the cash prizes and scholarships for their excellent academic achievements to foster the culture of excellence

- **Champion organizational change**

In our organisational set up the Principal is ex-officio executive member of Local Management Body, therefore it is easy to make changes in the organisational set up. There is very little chance to change academic set up as the academic policies are framed by the affiliating university.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

College has started implementing a unique process of monitoring teaching learning and evaluation process named "Academic Administration". Under this process different coordinators are appointed and they monitor the process.

The parent body has also formed a committee in the name of '*Shaikshanik Unnati Samiti*' to ensure effective monitoring and implementation of policies and plans for the institution. The monthly reports of the coordinators of academic administration committee are forwarded to '*Shaikshanik Unnati Samiti*' for review and suggestions.

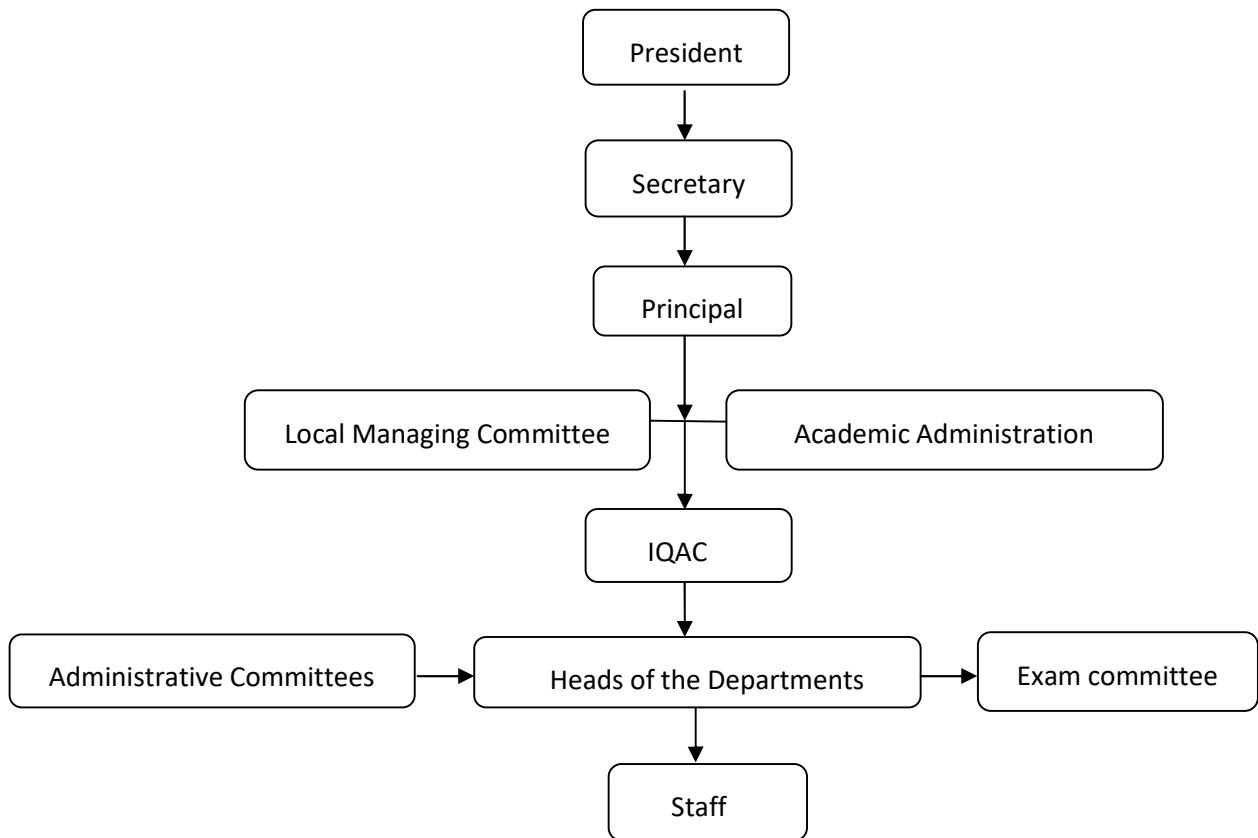
**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

In Academic Administration, different subjects groups are made and they are monitored by coordinators. By preparing such groups the teachers are provided opportunity to develop leadership qualities among them.

**6.1.6 How does the college groom leadership at various levels?**

College grooms leadership at all levels of Academic and Administrative hierarchy. In these groups all the departments, office and library is also included.

The Heads of departments are designated by their seniority whereas other teachers get opportunity to work as coordinators for various subjects in academic administration on rotation system. In this way college can groom leadership qualities.



**6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

Decentralisation of work is done through formation of different committees for smooth running of academic and administrative wings. Even though the work done by the committees is reviewed by the Principal, these committees have complete liberty to express their ideas and concepts for fulfilment of the work assigned.

The functioning of the college is done as per the tree shown in 6.1.6.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Academic administration monitors the teaching-learning and administrative process. The report of this committee is communicated to '*Shaikshanik Unnati Samiti*' which is further

discussed in governing body meeting where Principal is the ex-officio member. This clearly indicates the levels and culture of participative management.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Quality policy is followed right from the establishment of the college. Quality is maintained and reviewed at different levels and is monitored by Academic administration, *Shaikshanik Unnati Samiti* and IQAC. The objectives are also reviewed and revised in the College Council Meetings.

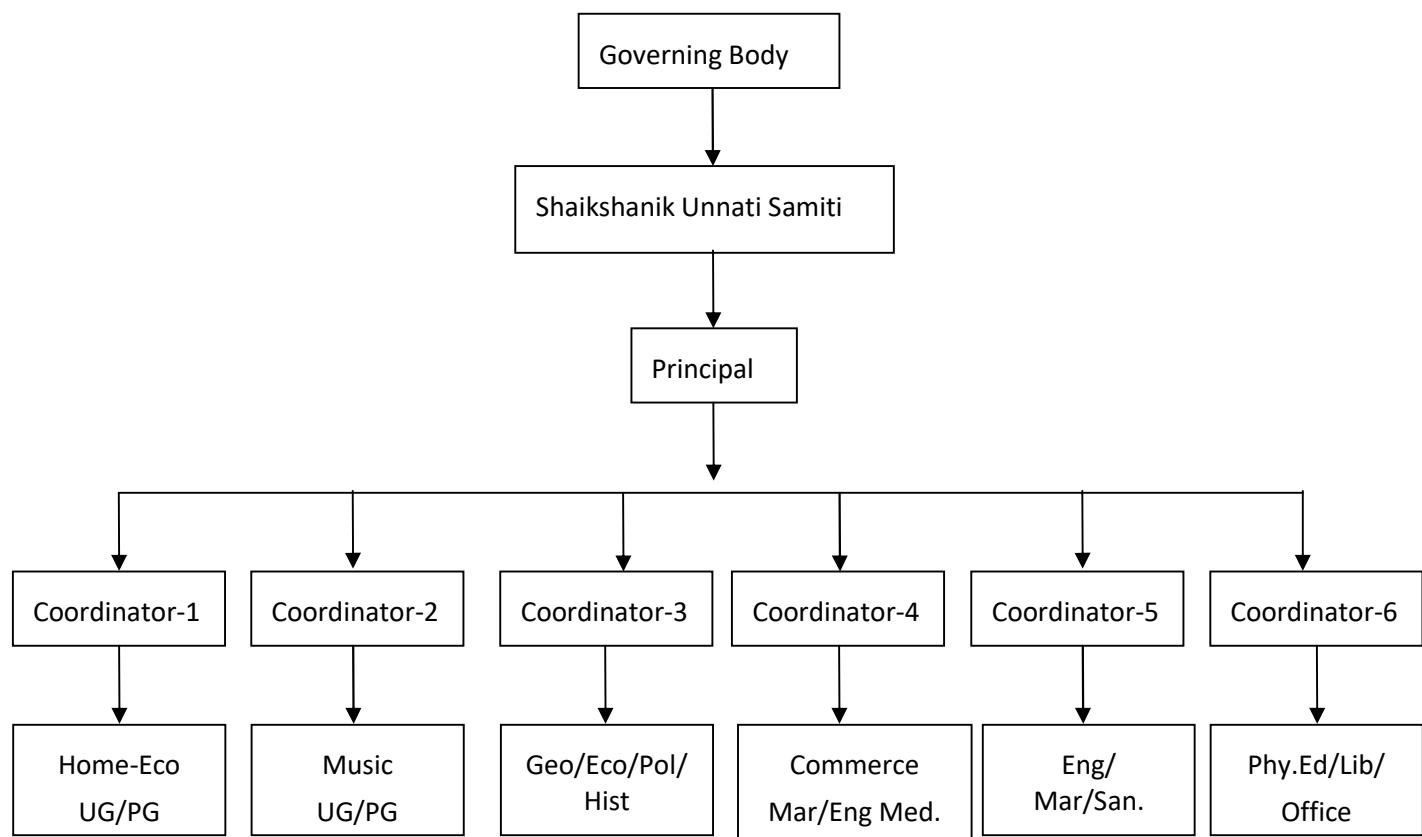
### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

1. Infrastructure development: maximum utilisation of available space
2. Technology adaptation in the teaching learning and administrative process
3. To start career oriented courses for the students to compete in the world of globalisation

### **6.2.3 Describe the internal organizational structure and decision making processes.**

Academic Administration, LMC, staff meeting and different committees form the internal organizational structure and is the part of decision making process.

**Tree diagram of Academic Administration**



### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

#### **• Teaching & Learning**

The teachers are encouraged to use technological advancement in the teaching and learning process. Teachers regularly use LCD Projectors, Interactive Boards, and Internet facility to make the teaching more effective and interesting.

- **Research and Development**

The teachers are encouraged to undertake Minor/Major Research Projects of U.G.C. The students are also involved by the teachers in survey type research to create research environment and make the students aware of the needs and parameters of research work.

- **Community engagement**

The departments conduct various Surveys in adjoining slum areas and villages. The departments also organize vocational training in such areas. The N.S.S. wing also works to create social awareness on various issues. The students created awareness for registration as voters in their respective localities by distributing voter registration forms. From last Twenty Five years college has been organizing a prestigious lecture series in the memory of founder of Mahila Mahavidyalaya. The eminent speakers are invited to deliver lectures on various pressing and thought provoking issues. This lecture series is open for the citizens of Amravati.



**Eminent Environmentalist Addressing Students**

- **Human resource management**

- The regular teachers are appointed by following U.G.C. / University norms.
- The teachers are appointed as per the student - teacher ratio.
- Getting roaster approved from competent authority
- The vacancy is advertised.
- Interviews are conducted under supervision of university selection committee.
- Approvals of selected candidates are sought from University.
- In non-grant courses teachers are recruited by the college according to University norms.

Four appointments were made in last four years adopting the above mentioned procedure.

- **Industry interaction**

Visits are arranged to different industries and financial institutions to provide the students with firsthand experience of the functioning of these establishments.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Head of the institution ensures that the adequate information is available for the management by following ways:

1. Through prospectus
2. Yearly magazine
3. Through meetings with top management
4. Documental evidences provided through academic administration
5. Through personal interaction with the teaching and non-teaching staff
6. Through interaction with parents

**6.2.6 How does the management encourage and support**

**involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management maintains very cordial relations with staff members; they encourage and support the involvement of staff for improvement of effectiveness and efficiency of the institutional process:

- The Principal is ex-officio member of college governing body
- By designating coordinator for different sub-groups of '*Shaikshanik Unnati Samiti*'

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

In Mahila Mahavidyalaya, we strive to discuss all the important issues related to college in our Local Managing Committee Meetings. Our Local Managing Committee has three teachers' representatives so as to incorporate the teachers' views in the complete educational process. Following decisions are taken in the last three LMC meetings which are positively implemented for the benefit of the college.

1. The decision about implementation of Academic Administration was taken in the LMC meeting. It was considered to implement a process to monitor the total teaching learning process by teacher's participation as coordinators of the Academic Administration Committee. This decision proved to be very useful as the complete Academic process is evaluated and monitored especially by the participation of teachers themselves.
2. The decision about developing infrastructure facilities was taken in the LMC meeting. Auditorium, Spacious Girls Common Room, Meeting Room, New electrification of all the class rooms and laboratories, new Computer Centre, new AV facilities in the different departments, Coloring of the college building were infrastructural developments which were planned. All the decisions are implemented and these infrastructural facilities are available in the college.
3. Decision about helping the student to undertake computer course was taken. It was decided that the students belonging to weaker section of society are to be helped financially by giving loan from society. The students are helped and due to this help many of our students could

opt for the computer courses which are helpful for them to get job placements.

4. Decision was taken about complete and proper preparation to seek Affiliation extension from the University. The plan of action was decided in the meeting and as per the instructions given by the members, the process was undertaken which resulted into receiving Affiliation extension for next five years from the University.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes, but we did not apply for obtaining autonomous status.

**6.2.9 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The issues regarding teachers are handled in Local Managing Committee whereas the Grievances of students are handled by 'Aastha' teachers under the guidance of Principal.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

1. Shri. Milind Pant, the library attendant, was terminated due to over age problem by the direction of Govt. The matter is sub-judicious in the court of law.
2. Prof. J.N. Parate: terminated for caste validity reason. Reinstated by court order.
3. Prof. M.H. Dhapudkar: terminated for caste validity reason. Reinstated by court order.
4. Smt. Madhuri Sonparote: terminated for caste validity reason. Reinstated by court order.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

Through the feedback forms of *Aastha* Project the institutional performance is collected and analyzed.

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and nonteaching staff?**

The college administration always makes supportive efforts for the professional development of its teaching and non-teaching staff by:

- Encouraging teachers to participate in the UGC sponsored orientation and refresher courses.
- Organizing workshops for English teachers.
- Providing facility of high speed internet service and central library.
- Appreciating the achievements.
- ICT tools handling workshop.
- Encouraging non-teaching staff to participate in various training programmes.
- Motivating the staff to attend various national/international seminars/conferences/workshops to update their subject knowledge.
- Computer centre to acquire competency in computer.
- Providing E-mail account through website portal from Principal to class IV employees.

#### **6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

- It is important to have technological innovations in improving teaching-learning process; the training of modern technologies is stressed.
- The full-fledged computer centre run by college is meant to upgrade knowledge in Information Technology.
- Teachers are provided with the broadband internet facility to know the recent trends in their subjects.
- The library automation work has been completed and training of library automation services is given to library staff.



**Workshop on the use of ICT Tools**

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The University Grants Commission has provided the performance appraisal system for teachers. Self appraisal forms are provided by S.G.B. Amravati University. Teachers are advised by the Principal to cover information on multiple activities in self appraisal form. At the end of every academic year duly filled self appraisal form mentioning yearly achievements is submitted to the Principal. The performance of teachers is assessed by the Principal and accordingly the confidential report is made.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The Principal jointly with '*Shaikshanik Unnati Samiti*' review the performance appraisal reports of teachers. On the basis of the discussion between Principal and the '*Shaikshanik Unnati Samiti*' the confidential reports are written. The decisions of performance appraisal are communicated to stakeholders by conducting LMCs and College Council.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

- Nutan Vidarbha Shikshan Mandal Salary Earner's Society is one of the most reputed co-operative societies in Vidarbha region. It is rewarded as the best co-operative society working for the welfare of its members more than once. The society extends loan facility for teaching and non-teaching staff of the college.
- Career advancement scheme for the staff pursuing Doctoral/Post-doctoral.
- Leave Travel Concession.
- Medical Reimbursement.
- A group insurance policy of teaching and non-teaching staff.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Institution recruits and retains faculty and other staff members as per U.G.C. policy. The college maintains healthy work atmosphere to attract and retain eminent faculties.

## **6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The effective and efficient use of available financial resources is ensured through a proper mechanism adopted by the institution.

- At the end of academic year, tentative budget for next academic session is sought from every department.
- The budget for next academic year is prepared and put forward for discussion in L.M.C. After verification of the feasibility, the budget is sanctioned.
- The funds received from U.G.C. are monitored by the college U.G.C. Committee.
- For any demand the requisition is submitted by the concerned department with details of expenditure. It is reviewed by the Principal and accordingly sanctioned.

- To maintain transparency, the departments are asked to bring quotations. After reviewing the quotations the purchases are approved.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The college has appointed the regular internal auditor who audits income and expenditure of the college. The external audit is done by an approved charted accountant. The last audit was done on 31/07/2014. No audit objections were raised.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and there serve fund/corpus available with Institutions, if any.**

- Salary received from Government
- Fee collected from the students
- Various grants received from U.G.C.
- Donations from the alumni and people from society

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The college is making continuous efforts to obtain every possible grant from U.G.C.

## **6.5 Internal Quality Assurance System (IQAS)**

### **6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has established IQAC which is planning body of the college. It has contributed in the development of the quality. The innovative ideas of the members have contributed in bringing technological innovations and infrastructural development in the college.

- b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?**

The following decisions of IQAC were approved by management and authorities.

1. Broad band internet facility in the campus.
2. Installation of CCTVs in campus.
3. Newly built auditorium.
4. Library Automation.
5. Beautification of campus.
6. ICT tools for various departments.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Hon'ble Secretary, N.V.S.M. is an external member of IQAC. His contribution helped us to make significant changes in the institution. He works as a bridge between college administration and top management.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

At present the IQAC doesn't have representatives of students and alumni. But definitely we will incorporate the students and alumni in IQAC.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

We have engaged staff from different constituents of the institution under the chairmanship of the Principal.

**6.5.2 Does the institution have an integrated frame work for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Yes, the college has different committees for maintaining quality assurance of academic and administrative services.

- Academic Administrative Committee.
- Research Committee.
- Library Advisory Committee.
- U.G.C. Committee.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes, the college provides training to the staff for effective implementation of quality assurance procedures.

- Training for faculty to include ICT tools in teaching-learning process.
- Workshops for English teachers were held.
- User education for accessing online journals and books.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

**No**

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

In Mahila Mahavidyalaya, Amravati we strive to propagate the seven criterions of NAAC through the complete education process. All these criterions are fulfilled with the help of different committees constituted in the college. The objectives laid down by NAAC are followed throughout the year.

**1. Contribution to Nation Building**

- Birth and Death anniversaries of national leaders and eminent personalities are celebrated.
- Lecture series in the name of our founder late. Babasaheb Khaparde is organised every year.
- Participation of students in different rallies and marches to propagate messages among society.

**2. Competence Building among students**

- English communicative course for students to develop English fluency.
- Continuous computer awareness programme.
- E-Governance and E-Commerce training to the commerce students to understand changing global scenario.
- Training and Workshops organized by Home-Economics Department contribute in entrepreneurship skill development.

**3. Technology Promotion**

- Use of audio visual aids and new technology tools.
- Use of modern musical instruments and software in the department of music.
- Use of Internet and facility for e-mail services.

**4. Quest for excellence**

- Many faculty members are involved in the process of creative writing through different magazines, periodicals, research journals, speeches on radio and delivering lectures at different places as resource person.

- Research along with students is undertaken to develop research spirit among them.
- The faculty members are recipient of awards and recognition from different organization.
- Faculty members are in the board of studies in various disciplines.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The Nutan Vidarbha Shikshan Mandal, Amravati has established a committee '*Shaikshanik Unnati Samiti*' to monitor and improve the teaching-learning process. In order to review the teaching-learning process a full-proof mechanism of academic administration is implemented. The teachers are required to submit the monthly reports to the concerned subject coordinators which are then forwarded to the Principal. The reports are further studied in the *Shaikshanik Unnati Samiti* meetings for further recommendations and suggestions.

The feedback received from students through Aastha project is another mechanism which is used for the review of teaching-learning process. The feedback thus gathered regarding teaching-learning process is scrutinized by the coordinator of the committee and then forwarded to the Principal. The valuable suggestions are incorporated in teaching-learning process.

The academic outcomes are discussed in LMC and College Council Meetings to bring positive reforms in teaching-learning process.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The college communicates its quality assurance policies through;

1. LMC Meetings
2. Staff Council Meetings
3. Parents Meet

4. Aastha Meetings
5. Newspaper Publications
6. Prospectus and Magazine
7. Principal's Communication Desk
8. College website

**पाणीच नाही**



विद्यार्थीं भैविनींनो,  
निसर्गाचा किरी विरोधाभास?

केवळ लेन महिन्यापूर्वी सर्व वृत्तावहिन्या  
आणि सर्व वर्तमानपत्रांची पाने खंपुनी  
देशात आणि विशेषत: महाशळात  
पडलेल्या अधिक तुक्काशाबद्दल करी  
करीत होते. **पाणी नसव्याची**

खंबं व्यक्त करीत पाणी वाचवायला  
हवे अद्ये आपण न्हणत होतो.  
आठवरंते?



व्येडेगांवांमधून लहान लहान मुलांची  
पाढ्यादाढी चाललेली पायपीट असूत्राः  
बघंवंतर नवरी. व्यवस्थीत आणि  
'ग्रीगाठलेन्मा शुर्द्वरुन' यालगारी ही  
चिमुकली पावले पाढ्याचे **नियोजन**  
किंतु महत्वाचे झाहे वाची जाणीव  
कठन देत होती.

असल्या विहिरीवर जाण्याची वेळ  
आपल्यावर आली नाही न्हणनच  
कदाचित पाणी वाढा घालविनाना  
आपण अजिबात विवार करीत नाही.

या तुक्काशाच्या अधिक समस्येतुन  
आपण बाहेर येत नाही तोच  
निसर्गाने दाखविला शक प्रचंड मोठा **विरोधाभास....**



**Principal's Communication**  
Date: 01.07.13

**महिला  
महाविद्यालय**

## **CRITERIA -VII**

### **Innovations and Best Practices**

#### **7.1 Environment Consciousness**

- 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities? No
- 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?
- \* Energy conservation
  - \* Use of renewable energy
  - \* Water harvesting
  - \* Check dam construction
  - \* Efforts for Carbon neutrality
  - \* Plantation
  - \* Hazardous waste management
  - \* e-waste management
- Tree Plantation
  - Conservation of water and electricity resources
  - Cleanliness of college campus
  - Drive against use of polythene bags

#### **7.2 Innovations**

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovative teaching methods:

1. Online information
2. Use of LCD projector

3. Use of Interactive board
4. Power Point presentation

Innovations in Library:

1. N-list facility has been provided
2. Provision of training to access on line journals and books
3. High Speed Internet facility for teachers and students

Communication Skill Development:

1. Establishment of Language Lab
2. Wall Magazine

### **7.3 Best Practices**

**7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### **BEST PRACTICE- A**

##### **1. Title of the practice**

Theme of the Year

##### **2. Goal**

To promote awareness about the pressing issues

##### **3. Context**

At the end of every academic year the theme on the pressing social issues for the next academic year is chosen. The plan is chalked out and the programmes are organized in tune with the theme of the year.

##### **4. Practice**

Every year a particular theme is selected after discussing it in the staff council meeting. Student's opinions are also sought regarding the same. The nature of the theme is such that it is devoted to some social cause. The themes we have undertaken are 'Save Girl Child', 'Water Conservation' and 'Respect the Old'. The yearly magazine of the college 'Samidha' is based on the selected theme of the year.

## **5. Evidence of Success**

We feel that we have succeeded in spreading and etching the significance of the issues in the minds of students. The overwhelming and enthusiastic response of the students to this activity can be considered as the evidence of success.

## **6. Problems Encountered and Resources Required**

The budget constraints and time allocation of students

The budget constraints and insufficient time of the students (They are busy in term work, syllabus and studies) make this project confined to college only. Otherwise we can increase the spectrum of the activity to the society also.

## **7. Notes**

## **8. Contact Details**

Name of the Principal	: Dr. Avinash B. Moharil
Name of the Institution	: Mahila Mahavidyalaya, Jog Chowk, Amravati.
City	: Amravati
Pin Code	: 444601
Accredited status	: B <sup>+</sup>
Work Phone	: (0721) 2571115
Website	: <a href="http://www.mmv.ac.in">www.mmv.ac.in</a>
Fax	: (0721) 2571115
Mobile	: 9423123906
e-mail	: <a href="mailto:mahilamahavidyalaya.amt@gmail.com">mahilamahavidyalaya.amt@gmail.com</a>

## **BEST PRACTICE- B**

### **1. Title of the practice**

*Saraswati Poojan*

### **2. Goal**

To inculcate values and the respect for tradition

### **3. Context**

On 1<sup>st</sup> of January every year, the New Year is welcomed by *Saraswati poojan* in college campus. The tradition of *Saraswati poojan* has been going on for more than 30 years.

### **4. Practice**

On this day the students welcome the New Year by cleaning the class rooms and offering prayers to the goddess of knowledge *Saraswati*. Students wear traditional Indian 'Sarees' on this day. The Principal of the college addresses the assembly of students on this occasion. Students seek blessings of the teachers. In modern era where welcome of New Year is done in a distorted manner, this is our sincerest effort to keep alive the rich Indian values.

### 5. Evidence of Success

The values acquired through such old and rich practice reach through the medium of cultured students to thousands of families. In this way we try to pay back and reach out to the society.

### 6. Problems Encountered and Resources Required

The nature of the activity is so indigenous that no special facilities are required for organization of this practice.

### 7. Notes



Old Tradition of Sarswati Poojan

### **8. Contact Details**

Name of the Principal : Dr. Avinash B. Moharil

Name of the Institution : Mahila Mahavidyalaya, Jog Chowk,  
Amravati.

City : Amravati

Pin Code : 444601

Accredited status : B<sup>+</sup>

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Website : [www.mmv.ac.in](http://www.mmv.ac.in)

Fax : (0721) 2571115

Mobile : 9423123906

e-mail :

[mahilamahavidyalaya.amt@gmail.com](mailto:mahilamahavidyalaya.amt@gmail.com)

## **Evaluative Report of the Department**

1. Name of the department: - English
2. Year of Establishment: - 1965
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

**UG: - B.A., B.Com.**

**COP: - 'Certificate course in communicative skills in English. (Annual)**

4. Names of Interdisciplinary courses and the departments/units involved

**UG: - B.A., B.Com.(Annual)**

**COP: - 'Certificate course in communicative skills in English'. (Annual)**

5. Annual/ semester/choice based credit system (programme wise)

**UG: - B.A., B.Com.**

**COP: - 'Certificate course in communicative skills in English' (Annual)**

6. Participation of the department in the courses offered by other departments

**Nil**

3. Courses in collaboration with other universities, industries, foreign institutions, etc.

**Nil**

8. Details of courses/programmes discontinued (if any) with reasons

**PG: - M.A., English, Due to the insufficient feeding to the course**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No	Name of the Faculty Member	Educational Qualification	Designation	Teaching Experience
1	Dr. Avinash B. Moharil	M.A.SET, Ph.D. PG Diploma in counseling and psychotherapy, Master of science in counseling and psychotherapy	Principal	15 years of teaching and almost 2 years as a principal
2	Mr. J. N. Parate	M.A. (M.Phil.ongoing).	Asst. Prof.	13 years
3	Miss. Pallavi S. Ambhore (availing FIP)	M.A.,B.Ed., SET (Ph.D. ongoing)	Asst. Prof.	8 years
4	Mr. T.K. Wahane (against FIP)	M.A., NET,SET,M.Phil (Ph.D. ongoing)	Asst. Prof.	2 years
5.	Ms.Amruta M. Wankhade	M.A.,B.Ed, M.Phil, NET (Ph.D. Ongoing)	CHB	
6.	Smt. Shweta A. Khetan	M.A., B.Ed., SET	CHB	---
7.	Ms. Priti B. Jawanjal	M.A., B.Ed.	CHB	---

11. List of senior visiting faculty  
**Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: - **35%**
13. Student -Teacher Ratio (programme wise): -  
**1:250**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.  
  
1) Dr. Avinash B. Moharil – Ph.D  
2) Mr. J. N. Parate - M.Phil ongoing  
3) Miss. Pallvi S. Ambhore - is pursuing Ph.D.  
4) Mr. Trambak Wahane - is pursuing Ph.D.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received  
  
**Principal Dr. Avinash B. Moharil is working on Major research work funded by UGC**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received  
  
**Certificate Course in Communicative Skill In English Total Rs.7 lacs Only**
18. Research Centre /facility recognized by the University:-  
**Nil**

19. Publications:

<b>Faculty</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>Dr. A.B. Moharil</b>	International Conference- 04	International Conference - 08	International Conference - Nil	International Conference - Nil
	National Conference -01	National Conference- 04	National Conference - Nil	National Conference - Nil
Prof. Pallavi Ambhore	International Conference-01	International Conference-- Nil	International Conference- Nil	International Conference- Nil
	National Conference- Nil	National Conference- Nil	National Conference- Nil	National Conference- Nil

\* a) Publication per faculty

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

<b>Faculty</b>	<b>Years</b>			
	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>
Dr. Avinash B. Moharil – 30 papers	National - 03 International-04	National - 02 International-07	National -Nil International-Nil	National - Nil International- Nil
Mr. J. N. Parate	Nil	Nil	Nil	Nil
Miss. Pallavi S. Ambhore	Nil -	Nil	Nil	Nil
Mr. T. K. Wahane	Nil	Nil	Nil	Nil

- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated: - **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

1) Dr. Avinash B. Moharil

a. Managing editor of the DARJ (Peer Reviewed Journal)

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

**Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies:  
- **Nil**

23. Awards / Recognitions received by faculty and students:- **Nil**

24. List of eminent academicians and scientists / visitors to the department

**1. Honorable Vasant Aabaji Dahake, a noted Marathi  
Litterateur**

25. Seminars/ Conferences/Workshops organized & the source of

funding a) National: - Nil

b) International:-

Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11 B.A.I (English)	151	151		151	17.88
B.A.II	120	120		120	62.50
B.A.III	99	99		99	26.26
2011-12 B.A.I (English)	95	95		95	16.84
B.A.II	86	86		86	27.91
B.A.III	92	92		92	65.22
2012-13 B.A.I (English)	132	132		132	16.67
B.A.II	64	64		64	50.00
B.A.III	55	55		55	32.73
2013-14 B.A.I (English)	124	124		124	29.03
B.A.II	84	84		84	45.88
B.A.III	53	53		53	54.72
2010-11 B.Com.I (English)	94	94		94	30.85
B.Com. II	62	62		62	45.16
B.Com.III	20	20		20	80.00
2011-12 B.Com.I (English)	64	64		64	48.44
B.Com. II	23	23		23	30.00
B.Com.III	40	40		40	62.50
2012-13 B.Com,I (English)	68	68		68	45.59
B.Com. II	43	43		43	65.12
B.Com.III	39	39		39	82.05

2013-14 B.Com.I (English)	108	108		108	68.52
B.Com. II	45	45		45	84.44
B.Com.III	36	36		36	75.00

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	0%	0%
B.Com	100%	0%	0%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
<b>Employed</b> – Campus selection – Other than campus recruitment	Campus selection does not take place
Entrepreneurship/Self-employment	Most of the students are self employed

30. Details of Infrastructural facilities

a) Library

The college has central library which is accessed by all the students of college.

In the library there are more than 1106 books of the subjects.

b) Internet facilities for Staff and Students

The college has central computer laboratory which is well equipped with internet facility. It is used by all the students of college.

c) Class rooms with ICT facility

**At institutional level the college has a well equipped room with the facility of ICT which is used by all the departments.**

d) Laboratories:- NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes:

Special lectures:- 00

Workshops:- 02

Seminar:- 03

33. Teaching methods adopted to improve student learning Descriptive, explanatory demonstrative etc.

To improve students' learning various methods of teaching are introduced. It includes explanatory, lecture, paper cuttings, group discussion and question-answer method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

➤ All the staff members actively participate in the various activities

organized at the college level and NSS.

- Moreover, department organized two workshops on communicative English for the High School Teachers of 'Nutan Vidharbha Shikshan Mandal'.

### **Contribution of Faculties in Governance of Institution (2010-2013)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Jayvant Parate	1.Copymukt Abhiyan 2.Astha project	1. Internal Examiner of B.A. I,II,III. 2. Valuation Work of B.A.I,II,III 3.External Examiner of B.A.I.II,III
Prof. Pallavi Ambhore	1.Copymukt Abhiyan 2.Astha project	1. Internal Examiner 2. Valuation Work 3.External Examiner
Prof. Trymbak Wahane (Substitue Teacher FIP)	1.Astha project	1. Internal Examiner 2. Valuation Work 3.External Examiner

35. SWOC analysis of the department and Future plans

**Strengths:-**

- i. English being global language students get fascinated towards this language.
- ii. It's a compulsory subject at the graduate level so the department does not have to look for the feeding.
- iii. There is an ICT room well equipped with the LCD projector for showing various clips on the literature and communication skills.
- iv. Since the students have come to know that the English plays a vital role in getting job they are taking more interest in learning this language than ever before.

**Weaknesses:-**

- i. Most of the students are from the rural area and most of them could not complete their graduation due to their economical conditions and hence the dropout rate increases.
- ii. Being a women's college most of the students get married in between the course and this is one of the major reasons of dropout rate.

**Opportunities:-**

- i. No doubt there are ample opportunities to the English learners and first and foremost is to make career as a teacher in English.
- ii. Students can make career as the guide as many foreigners do visit the various places in India and the hill stations like Chikhaldara.
- iii. There is a wide scope in the field of translation in this global language.
- iv. This is the language which opens the door for various competitive exams which includes the exams like UPSC which offers students an opportunity to get connected directly to the society.

**Challenges:-**

- i. Due to psychological fear the students think that English is the language which can be mastered only by extraordinary students. This attitude of theirs is a major hurdle in the process of learning English.
- ii. The students are habituated with their vernacular language and they tend to learn through their mother tongue. They think of English only to complete their courses.

**Plan of action of the department for next five years:**

- i. To conduct more seminars, workshops, interaction, group discussion and language related learning methods.
- ii. To mould the students to face the global competence.
- iii. To increase the percentage of the results.

## **Evaluative Report of the Department**

1. Name of the department: - **Marathi Department**
2. Year of Establishment: - **UG-1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):- **UG**
4. Names of Interdisciplinary courses and the departments/units involved

**NIL**

5. Annual/ semester/choice based credit system (programme wise)

### **Annual Marathi medium UG & PG**

**2010-2011 To 2013-2014**

B.A. I	Annual	June to April
B.A. II	Annual	June to April
B.A. III	Annual	June to April
B.Com. I	Annual	June to April
B.Com. II	Annual	June to April
B.Com. III	Annual	June to April

6. Participation of the department in the courses offered by other departments

**Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

**Nil**

8. Details of courses/programmes discontinued (if any) with reasons

**NIL**

9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	1	1
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Name of the Faculty Member</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
1. Dr. Nisha Shende	M.A.M.Phil, NET.Ph.D.,B.M.C	.Associate Prof.	Marathi Literature	22 Yrs.	NIL
2. Dr. Ashok Rana	M.A.,AT.D.,B.Ed., M.Phil.,SET.,Ph.D.	Asst. Professor	Marathi Literature	08yrs	NIL

11. List of senior visiting faculty:- **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

**[U.G.&PG]**

	2010-2011 %	2011-2012 %	2012-2013 %	2013-2014 %
B.A.I	00	00	00	00
B.A. II	00	00	00	00
B.A. III	00	00	00	00
B.Com. I	50	50	50	50
B.Com. II	50	50	50	50
B.Com. III	50	50	50	50

13. Student -Teacher Ratio (programme wise):-- **140:02**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :-- **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
1. Associate. Prof. Dr. Nisha Shende	M.A. M.Phil, NET. Ph.D., B.M.C
2. Asst. Prof. Dr. Ashok Rana	M.A., AT.D., B.Ed., M.Phil.,SET., Ph.D.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:-- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :-- **NIL**
18. Research Centre /facility recognized by the University:-- **NIL**

19. Publications:

\* a) Publication per faculty

Faculty	Years			
	2010-11	2011-12	2012-13	2013-14
Dr.Nisha Shende	National -3 International - 02	National -4 International - 02	International -1 National -3	International -01 National -01
Dr. Ashok Rana		International -1 National -2,State-1	National -4	National -1

\* Number of papers published in peer reviewed journals (national / international) by faculty and students

Sr.No.	Name of Faculty	National	International
1.	Dr. Nisha Shende	03	Nil
2.	Dr. Ashok Rana	01	Nil

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

\* Monographs:

1.	Dr.Nisha Shende	
2.	Dr. Ashok Rana	"Marathi Katha- Kaviteel Nag Mithak va Pratimecha Chikitsa Abhyas"

\* Chapter in Books:

Sr.No.	Name of Faculty	No.	Title of Chapter	BookTitle,Editor,Publication
1.	Dr.Nisha Shende	1	In Search of Feministic Marathi Theatre	Contemporary Mrathi Theatre Ed., by Naikewade, Rajendra, Vijay Prakashan, Nagpur,2010. ISBN. 978-81-7498-111-0
2.	Dr. Ashok Rana	04	1.Dnyaneshvareeteel Alankar - Dnyaneshvaree Adhyay Solavya Adhyayachya Sandarbhat, Page No.56  2. "Birad" Madheel Dev-Dharma, Page No.: 67  3. Shambhurajancha Sanskrutik Sangharsh, Page No. 57 4. 'Kavyaphule' Satyashodhak	Kahee Nondee-Kahee Tipne, Editor-Dr.Pramod Garode, Devyanee Prakashan,Mumbai-2010, ISBN - 978-9380-20-1  BIRAD-Chintan Va Samiksha Editor-Dr.Pramod Garode, Kailash Publications, Aurangabad-2011. ISBN- 978-93-8116133-3  Shambhu Gourav, Editor-Gangadhar Banbare Jijae Prakashan, Pune-2014 ISBN-978-81-926521-0-8 Satyashodhak Samajacha Vidharbha Pravesh, ISBN. 978-81-9233312-1-6

\* Books Edited

\* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name Of Faculty	No. of Books	Title Of Books
1.	Dr. Nisha Shende	Nil	Nil
2.	Dr. Ashok Rana	04	1)Chatrapati Shioray, Panchaphula Prakashan, Aurangabad,2013-ISBN- 978-81-924716-5-5  2)Dev Dharma, Jijaee Prakashan Pune,2014- ISBN-978-81-926521-2-2  3)Devadikanche Rahasya, Jijaee Prakashan, Pune.2014- 978-81-926521-3-9  Gram Geetetil Nirman Panchk, Jijau Prakashan, Pune

\* Citation Index :- Nil

\* SNIP :- Nil

\* SJR :- Nil

\* Impact factor :- Nil

\* h-index :- Nil

20. Areas of consultancy and income generated :- Nil

21. Faculty as members in

a)National committees b) International Committees c) EditorialBoards :- NIL

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme:- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:- **NIL**

23. Awards / Recognitions received by faculty and students:- **NIL**

24. List of eminent academicians and scientists / visitors to the department

<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>		<b>2013-2014</b>
1).Dr.Mita Kamble	1)Dr. Mona Chimote	1) Ambadas Ghule 2) Chandrakant Wankhade		1) Vasant Aabajee Dahake

25. Seminars/ Conferences/Workshops organized & the source of funding:-

**Workshops Nil**

26. Student profile programme/course wise: **2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(MAR)	143	143	--	143	54.55%
B.A.-II(MAR)	107	107	--	107	86.92%
B.A.-III(MAR)	86	86	--	86	90.70%

**2011-2012**

B.A.-I(MAR)	92	92	--	92	72.83%
B.A.-II(MAR)	79	79	--	79	67.09%
B.A.-III(MAR)	81	81	--	81	92.59%

**2012- 2013**

B.A.-I(MAR)	118	188	--	188	73.3%
B.A.-II(MAR)	59	59	--	59	84.75%
B.A.-III(MAR)	49	49	--	49	83.67%

Student profile programme/course wise: 2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(MAR)	109	109	--	109	80.73
B.A.-II(MAR)	71	71	--	71	73.24
B.A.-III(MAR)	49	49	--	49	85.71

Student profile programme/course wise: 2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I(MAR)	87	87	--	87	77%
B.Com.- II(MAR)	59	59	--	59	98.31%
B.Com.-III(MAR)	16	16	--	16	93.75%

Student profile programme/course wise: 2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I(MAR)	63	63	--	63	85.71%
B.Com.-II(MAR)	41	41	--	41	81.70%
B.Com.-III(MAR)	38	38	--	38	82.11%

Student profile programme/course wise: 2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I(MAR)	68	68	--	68	77.94%
B.Com.-II(MAR)	41	41	--	41	97.68%
B.Com.-III(MAR)	38	38	--	38	92.11%

Student profile programme/course wise: 2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Com.-I(MAR)	80	80	--	80	85.00
B.Com.-II(MAR)	45	45	--	45	93.33
B.Com.-III(MAR)	33	33	--	33	97.06

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other State	% of students from abroad
B.A	100%	NIL	NIL
B.Com.	100%	NIL	NIL

2

8. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression :- 2010-2011

Student progression	Against % enrolled
UG to PG	38.30%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	05

Student progression :- 2011-2012

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	88.57%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	05

Student progression :- 2012-2013

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	76.92%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	10

Student progression :- 2013-2014

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	----
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL

<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	15

30. Details of Infrastructural facilities a)

**Library:- Reference Book, Journal**

b) Internet facilities for Staff & Students :- **The college has Provided Internet Facilities for Staff and Students in the Reading Room of Library**

c) Class room with ICT facility:- **Yes**

d) Laboratories:- **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

	2010-2011	2011-2012	2012-2013	2013-2014
Guest Lecture	Nil	Nil	Nil	Nil
Topic	Nil	Nil	Nil	Nil
Workshop	Nil	Nil	Nil	Nil

33. Teaching methods adopted to improve student learning:-

**Lecture Method, Group Discussion, Assessment, Power Point Presentation, Seminar, Question Method etc.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-  
**Nil.**

**Contribution of Faculties in Governance of Institution.**

**Dr. Nisha Shende**

<b>2010-2011</b>	
<b>College Level</b>	<b>University Level</b>
1)Worked as In charge In "Aastha" Project	1)Member of Advisory Committee of women's study centre at S.G.B. Amravati University, Amravati 2)Valuation work
2) Woked as In charge Of "AADHAR" Project	
3) Worked as In charge Of Khaparde Vyakhyanmala 4) 'Jagar Janivanacha' 5) Time Table Committee 6) NSS	

<b>2011-2012</b>	
<b>College Level</b>	<b>University Level</b>
1)Worked as In charge In "Aastha" Project	1)Member of Advisory Committee of women's study centre at S.G.B. Amravati University, Amravati 2)Valuation work
2) Worked as In charge of "AADHAR" Project.	
3) In charge of Khaparde Vyakhyanmala.	

4)Worked as Member In Time-Table Committee	
5)Youth Festival	
6) NSS	
<b>2012- 2013</b>	
<b>College Level</b>	<b>University Level</b>
1)Worked as In charge In "Aastha" Project	1)Member of Advisory Committee of women's study centre at S.G.B. Amravati University, Amravati 2)Valuation work
2) Worked as In charge Of "AADHAR" Project	
3) Worked as In charge Of Khaparde Vyakkyanmala	
4)Worked as In charge Of N.S.S	

#### 2013-2014

<b>College Level</b>	<b>University Level</b>
1)Worked as In charge in "Aastha" Project	1)Member of Advisory Committee of women's study centre at S.G.B. Amravati University, Amravati 2)Valuation work 3) Paper setting for women's study
2) Worked as In charge of "AADHAR" Project	
3) Worked as In charge of Khaparde Vyakhyanmala	

4)Worked as Member In Time-Table Committee
5)Worked as Member In College Affiliation Committee

**Dr. Ashok Rana**

2010- 2011	
College Level	University Level
1)Worked as In Charge of College Magazine "SAMIDHA" 2) Worked as Member in Gathering Committee 3)Worked as In charge of "VATTEL-TE" 4)Worked as In charge of "BHARAREE"(Poster Magazine) 5) Worked in "AASTHA" Project	1)Valuation of M.A.II 2)Invigilation In University Examination
2011- 2012	
College Level	University Level
1) Worked as In Charge of College Magazine "SAMIDHA" 2)Worked as In charge of "VATTEL-TE" 3)Worked as In charge of "BHARAREE"(Poster Magazine) 4) Worked in "AASTHA" Project 5) Worked as Member In Gathering Committee 6)Worked as In Charge of Attestation Committee	1)Valuation of M.A.II 2)Invigilation In University Examination

<p>7)Worked as In Charge of Scrutiny Committee</p> <p>8)Worked as In Charge of Send-Off Committee</p> <p>9)Worked as In Charge of Population Day Committee</p>	
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<b>2012- 2013</b>	
<b>College Level</b>	<b>University Level</b>
<p>1)Worked as In Charge of College Magazine "SAMIDHA"</p> <p>2)Worked as In charge of "VATTEL-TE"</p> <p>3) Participation in "AASTHA" Project</p> <p>4)Worked as In charge of "BHARAREE"(Poster Magazine)</p> <p>5) Worked as Member in Gathering Committee</p> <p>6) Worked as In Charge of "SAMVAD"Committee</p>	<p>1)Valuation of M.A.II</p> <p>2)Invigilation In University Examination</p>

<b>2013- 2014</b>	
<b>College Level</b>	<b>University Level</b>
<p>1)Worked as In Charge of College Magazine "SAMIDHA"</p> <p>2)Worked as In charge of "VATTEL-TE"</p>	<p>1)Valuation of M.A.II</p> <p>2)Invigilation In University Examination</p>

<p>3) Worked in "AASTHA" Project</p> <p>4)Worked as In charge of "BHARAREE"(Poster Magazine)</p> <p>5) Participation in "AASTHA" Project</p> <p>6)Worked as In Charge of Marathi <i>Vangmay Mandal</i></p> <p>7) Worked as In Charge of Attestation Committee</p> <p>8) Worked as Member In Gathering Committee</p>	<p>3)Paper Setting of B.Com.I</p> <p>4)Moderation Committee Member In Commerce Faculty</p>
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### 35. SWOC analysis of the department and Future plans

#### **Strength:-**

- 1]** Members of the staff in this department are highly qualified.
- 2]** Individual attention towards each student is provided.
- 3]** For Better apprehension of the subject different study based activities are conducted.
- 4]** Process of learning is made easy and effective by using modern technology, such as A.V. facility.

#### **Weakness:-**

- 1]** Students lack the knowledge of Marathi Grammar.
- 2]** Student's awareness regarding this language is overall low.
- 3]** Most of the times various basic concepts are not clear in such cases maturity level for studying philosophical and classical books seems to be low to some extent.

### **Opportunities:-**

- 1]** Language study is practiced effectively with the help of Praman Lekhan classes.
- 2]** Organization of elocution skill development program proves to be the best opportunity for preparation of oratorial skills.
- 3]** Guidance can be given to the students opting Marathi as a compulsory subject and an optional subject for various competitive exams such as NET, SET, UPSC etc.

### **Challenges:-**

- 1]** The first and foremost challenge in front of the Marathi teachers is to increase the strength of students studying Marathi language.
- 2]** To make students acquainted with various branches of Marathi language.
- 3]** To inspire the students by giving information about various opportunities regarding Marathi language is certainly need of the hour.

### **Future plans:-**

- 1]** Organizing National Conference and Seminars
- 2]** Organizing Praman Lekhan Workshop
- 3]** Organizing Hastakshar Karyashala

# **Evaluative Report of the Department**

1. Name of the department :- **POLITICAL SCIENCE**
2. Year of Establishment:- **U.G. 1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

**UG: - B.A.**

4. Names of Interdisciplinary courses and the departments/units involved;-**NIL**
5. Annual/ semester/choice based credit system (programme wise)

## **Annual 2010-2011 to 2013-2014**

B.A. I	Annual	June to April
B.A. II	Annual	June to April
B.A. III	Annual	June to April

6. Participation of the department in the courses offered by other departments

**Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

**Nil**

8. Details of courses/programmes discontinued (if any) with reasons

**Nil**

9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P. J. Gulhane	M.A, M.Phil, NET (political-science) M.A. (Mar) B.Ed Ph.D. Ongoing	Asst. Professor	Political Science	2 years & 2 months	Nil

11. List of senior visiting faculty: - **NIL**

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty:- **UG**

Class	2010-2011	2011- 2012		2012-2013	2013-2014
		First Session	Second Session		
B.A. I(Pol.)	100%	100%	00%	00%	00%
B.A. II(Pol.)	100%	100%	00%	00%	00%
B.A. III(Pol.)	100%	100%	00%	00%	00%

13. Student -Teacher Ratio (programme wise):**140/1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **NIL**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
P. J. Gulhane	M.A, M.Phil, NET (Political Science) M.A.(Mar) B.Ed, Ph.D Ongoing

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-**NIL**
18. Research Centre / facility recognized by the University: - **NIL**
19. Publications:
  - \* a) Publication per faculty

<b>Faculty</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
<b>P. J. Gulhane</b>	International Conference - 01	International Conference - 01	Journal -01	National Conference -01
	National Seminar -03	National Seminar -01	National Conference -01	State Level Workshop -01
	State Level Conference - 01	National Conference -01	--	University Level Workshop -01
	--	University Level Workshop -01	--	--

- \* Number of papers published in peer reviewed journals (National / International) by faculty and students:- **NIL**
  - \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- **NIL**
    - \* Monographs

Name of Faculty	Monographs Subject
<b>P. J. Gulhane</b>	Bhartachya Rajkiya Vyvasthewar Gandhivadacha Prabhav – Ek Chikitsak Adhyayan

- \* Chapter in Books:-NIL
  - \* Books Edited :-NIL
  - \* Books with ISBN/ISSN numbers with details of publishers
  - \* Citation Index :-NIL
  - \* SNIP :-NIL
  - \* SJR :-NIL
  - \* Impact factor:-NIL
  - \* h-index :-NIL
20. Areas of consultancy and income generated :-NIL
- 21 Faculty as members in  
a)National committees b) International Committees c) Editorial Boards :-NIL
22. Student projects  
a)Percentage of students who have done in-house projects including inter departmental/programme :-NIL  
b)Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :-NIL
23. Awards / Recognitions received by faculty and students :-NIL
24. List of eminent academicians and scientists / visitors to the department

2010-2011	2011-2012	2012-2013	2013-2014
Nil	Dr. T. D. Mudliyar	Prof D. J. Chaudhary	Vasant Abaji Dahake
	Prof. K. S. Ganorkar	Prof. Vivek Kant	Pravin Thakare
			Shri. Bhatkar
			Smt. Chavan

25. Seminars/ Conferences/Workshops organized & the source of funding a) National:-NIL

b) Internationa:-NIL

26. Student profile programme/course wise:-2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I (POL)	62	62	--	62	43.59%
B.A.-II(POL)	55	55	--	55	45.45%
B.A.-III(POL)	47	47	--	47	38.30%

Student profile programme/course wise:-2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I (POL)	50	50	--	50	50%
B.A.-II(POL)	30	30	--	30	26.67%
B.A.-III(POL)	35	35	--	35	88.57%

Student profile programme/course wise:-2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I (POL)	69	69	--	69	44.93%
B.A.-II(POL)	29	29	--	29	58.62%
B.A.-III(POL)	13	13	--	13	76.92%

Student profile programme/course wise:-2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I (POL)	72	72	--	72	61.11
B.A.-II(POL)	41	41	--	41	39.02
B.A.-III(POL)	28	28	--	28	82.14

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : - 05

29. Student progression: 2010-2011

Student progression	Against % enrolled
UG to PG	38.30%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

Student progression: 2011-2012

Student progression	Against % enrolled
UG to PG	88.57%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL

<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

Student progression: 2012-2013

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	76.92%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

Student progression: 2013-2014

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	---
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
Entrepreneurship/Self-employment	05

### 30. Details of Infrastructural facilities a) Library:-Central Library

- b) Internet facilities for Staff & Students

**The College has Provided Internet Facilities for Staff and Student in the Central Library**

- c) Class rooms with ICT facility: - LCD  
d) Laboratories: - Nil
31. Number of students receiving financial assistance from college, university, government or other agencies

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

	2010-2011	2011-2012	2012-2013	2013-2014
Guest Lecture	Nil	Nil	Dr. Dilip Kale	Dr. Nitin Gourkhede
Topic	Nil	Nil	Awareness of Human Right	Relevance of Indian Constitution
Workshop	Nil	Nil	Awareness of Human Right	Nil

33. Teaching methods adopted to improve student learning: -  
Lecture Methods, Group Discussion, Assessment Method, Power Point Presentation, Seminar, Question Method etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Worked in voter registration drive.

**Contribution of Faculties in Governance of Institution.**

2010-2011	
College Level	University Level
Nil	Nil

<b>2011-2012</b>	
<b>College Level</b>	<b>University Level</b>
1)Worked as Member of Annual Social Gathering	
a)Incharge of Elocution Committee	
b)Incharge of Sitting Arrangement Committee	Worked as Guest Lecturer (Y.C.M.O.U.)
c) Invitation Card and Prize Distribution Committee	Nashik, at Shri Shivaji Arts & Commerce College, Amravati)
2]Delivered speech on constitution day in Nutan Kanya Highschool, Amravati	
3] Delivered speech on Death of Anniversary Dr. Babasaheb Ambedkar in College	

<b>2012- -2013</b>	
<b>College Level</b>	<b>University Level</b>
1]Worked as Member of Annual Social Gathering	Worked as Guest Lecturer (Y.C.M.O.U.)
a) Invitation Card and Prize Distribution Committee	Nashik, at Shri Shivaji Arts & Commerce College, Amravati)
2] Incharge of Tea- Club at College Level (Healthy Practice)	Worked as officer incharge of Sant Gadge Baba Amravati University Exam in College.
3]Participation in Astha, Youth Festival, Admission Committee, Population Day Committee	

2013-		-2014
College Level	University Level	
1]Worked as Member of Annual Social Gathering a) Prize Distribution Committee		
2]Incharge of Tea Club at College Level (Healthy Practice)	Worked as Guest Lecturer (Y.C.M.O.U. Nashik, at Shri Shivaji Arts & Commerce College, Amravati)	
3]Incharge of Financial Assistance Committee in College		
4]Participation in Astha, Population Day Committee, Student Council Election Committee, Gathering Committee		
5]Delivered Lecture in Marathi Dept. on Lokshahiche Panchpran		
6] Delivered speech at State Level Seminar at G V I S H Amravati.		
7] Govt. Vidarbha Institute Amravati ICSSR, Govt. Of India sponsored Two Day Interdisciplinary National Conference on Managing Challenges Before Indian Foreign Policy in 21 <sup>th</sup> Century - Guided as Resource Person		

35. SWOC analysis of the department

**Strength:-**

- 1) To develop the students through the Political Science Study circle.
- 2) Political Science Students participate in research work.

**Weakness:-**

- 1) As it is a single faculty department, it is difficult to organize the programmes on large scale.

**Opportunities:**

- 1) Political Science subject helps the students to prepare for competitive exam.

**Challenges:**

- 1) To start post graduate course in future.

## **Evaluative Report of the Department**

1. Name of the department :- **ECONOMICS**
2. Year of Establishment:- Marathi Medium:- UG- **1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):- a) Economics For UG.
4. Names of Interdisciplinary courses and the departments/units involved:- **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
**Annual Marathi Medium UG**

<b>Annual 2010-2011 to 2013-2014</b>		
B.A. I	Annual	June to April
B.A. II	Annual	June to April
B.A. III	Annual	June to April

6. Participation of the department in the courses offered by other departments  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons:- Nil
9. Number of Teaching posts: **1.**

	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student s guided for the last 4 years
Dr. N. M. Patil	M.A.(Eco) B.Ed., M.Phil.(Eco), Ph.D.	Asst. Professor		10 Yrs.	NIL

11. List of senior visiting faculty:- **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

#### **ECONOMICS (UG)**

Class/Years	2010-2011		2011-2012		2012-2013		2013-2014	
	Theo.	Prac.	Theo.	Prac.	Theo.	Prac.	Theo.	Prac.
B.A. I	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
B.A. II	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
B.A. III	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

13. Student -Teacher Ratio (programme wise):-

#### **ECONOMICS**

	<b>B.A.I,II,III, (Total students)</b>	<b>Ratio</b>
<b>2010-2011</b>	<b>43</b>	<b>43:1</b>
<b>2011-2012</b>	<b>52</b>	<b>52:1</b>
<b>2012-2013</b>	<b>39</b>	<b>39:1</b>
<b>2013-2014</b>	<b>40</b>	<b>40:1</b>

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:-

1. **Dr. N. M. Patil**                           **M.A.(Eco), B.Ed, M.Phil.(Eco), Ph.D.**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

UGC PROJECT

Project (Minor)	Funding Agency	Amount
a)National	U.G.C.	<b>Rs. 80,000/- sanctioned &amp; Rs. 50,000/- received</b>
b)International	Nil	Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:-

Department project funded by UGC, Western Regional Office, Ganeshkhind  
Pune, 7 March 2013.

Minor Research Project in the subject of Economics entitled 'Amravati Shahratil Matang Samajachya Vayvsaiik Shikshanatil Arthik Samasyanche Addhyan' to be undertaken by Mr. Patil N.M. of Mahila Mahavidyalaya, Jog Chouk Amravati. Total grants received Rs. 50,000/-

18. Research Centre /facility recognized by the University:- Nil

19. Publications:

- \* a) Publication per faculty

### CONFERENCE

#### Prof. Dr. N. M. Patil

Year	International	National	State	Other
2010-2011	-	-	-	-
2011-2012	-	-	-	-
2012-2013	-	02	-	-
2013-2014	-	-	-	-

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :- Nil

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :- Nil

\* Monographs :-

Faculty	Subject
N. M. Patil	Yavatmal Jilhyatil Mang Samajachya Arthik Aani Samajik Sthitiche Vishleshan''

- \* Chapter in Books:-Nil
- \* Books Edited:-Nil
- \* Books with ISBN/ISSN numbers with details of publishers:-Nil
- \* Citation Index: - Nil
- \* SNIP:-Nil
- \* SJR: - Nil
- \* Impact factor: - Nil

\* h-index: - **Nil**

20. Areas of consultancy and income generated: - **Nil**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards..

Sr. NO.	Name of Faculty	National
1	Prof. Dr. N. M. Patil	<ul style="list-style-type: none"><li>• Life member of Marathi Artha Shastra Parishad</li><li>• Member of Dr. Panjabrao Deshmukh Rashtriya Shikshak Parishad, Maharashtra.</li></ul>

22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme: - Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: - Nil
23. Awards / Recognitions received by faculty and students: - Nil
24. List of eminent academicians and scientists / visitors to the department

2010-2011	2011-2012	2012-2013	2013-2014
Prof. Dr. Mukta Jahagirdar	Prof. Dr. Ganesh Mane	Prof. Dr. Vaishali Deshmukh	Prof. Vasant Abaji Dahake
Shri. Madhukar Gharad	Prof. Godse, H.V.P.M.  Prof. Dr. Tipre	Shri Marathe, SBI, Camp. Smt. Kulkarni, SBI Main Branch,Amt.	Prof. Dr. D.V. Jahagirdar

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National :- **Nil**
- b) International :- **Nil**

26. Student profile programme/course wise:-

**ECONOMICS**

**2010-2011**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.I	24	24		24	8.33
B.A.II	10	10		10	30
B.A.III	09	09		09	89

**2011-2012**

B.A.I	22	22		22	36
B.A.II	16	16		16	25
B.A.III	14	14		14	93

**2012-2013**

B.A.I	09	09		09	11
B.A.II	19	19		19	58
B.A.III	11	11		11	63

**2013-2014**

B.A.I	23	23		23	34.78
B.A.II	04	04		04	00.00
B.A.III	13	13		13	92.31

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.(Eco)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:-NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b> • Campus selection • Other than campus recruitment	NIL NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities a)

Library :- **Central Library**

b) Internet facilities for Staff & Students:- **Yes**

c) Class rooms with ICT facility:-**Yes**

d) Laboratories:- **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:-

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:- **Nil**

33. Teaching methods adopted to improve student learning:-

Following teaching methods are used to improve student learning -

- 1) Lecture Method
- 2) Seminar/Assignment
- 3) Power point presentation
- 4) Interactive ( Question - Answer) Method
- 5) Micro teaching Method
- 6) Counseling Method
- 7) Group discussion Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Nil

#### **Contribution of Faculties in Governance of Institution**

Member of Faculty	Year	Particular
Prof. Dr. N. M. Patil	2010-2011	<ul style="list-style-type: none"><li>• Copymukta Abhiyan</li><li>• Karmachari Chayan Aayog Exam-2011</li><li>• MPSC (Pre)Exam-2011</li><li>• Gathering Committee</li><li>• Environmental Study tour at Chhatri Talav, Amt.</li></ul>
	2011-2012	<ul style="list-style-type: none"><li>• Election of Municipal Coucil Amravati 2012.</li><li>• Incharge of Farewell committee</li></ul>
	2012-2013	<ul style="list-style-type: none"><li>• College Council Secretary</li><li>• Student Welfare fund committee</li></ul>
	2013-2014	---

Name of Faculty	College Work	University Work
<b>2010-2011</b>		
Prof. Dr. N.M. Patil	<ul style="list-style-type: none"> <li>• Gathering committee</li> <li>• Library Committee</li> <li>• In-charge of Attestation Committee</li> <li>• Astha Project</li> </ul>	<ul style="list-style-type: none"> <li>• Valuation</li> <li>• Invigilation</li> </ul>
<b>2011-2012</b>		
	<ul style="list-style-type: none"> <li>• In-charge of Astha Project</li> <li>• Youth Festival Committee</li> <li>• Prize Distributon committee</li> <li>• Maparinirwan Din &amp; Jayanti Committee</li> <li>• In-charge Farewell Programme</li> </ul>	<ul style="list-style-type: none"> <li>• Valuation</li> <li>• Invigilation</li> </ul>
<b>2012-2013</b>		
	<ul style="list-style-type: none"> <li>• In-charge of College exam</li> <li>• College council secretary</li> <li>• Astha committee</li> <li>• Library committee</li> <li>• Student Welfare fund Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Invigilation</li> <li>• Examiner of University Exam.</li> </ul>
<b>2013-2014</b>		
	<ul style="list-style-type: none"> <li>• In-charge -Library committee</li> <li>• College exam Committee</li> <li>• Astha committee</li> <li>• Din Vishesh &amp; Abhinandan Lekhan In-charge</li> <li>• Mahaparinirwan Din &amp; Jayanti Committee</li> </ul>	Nil

35. SWOC analysis of the department and Future plans

**Strength:-**

- 1) In the department one Minor research Project is going on
- 2) Faculty member has been awarded Ph. D
- 3) Faculty is interested to work on project with students.
- 4) Faculty takes interest in research and publication.
- 5) In this subject some students passed with distinction.

**Weakness:-**

Students consider Economics as a difficult subject as a result of which the strength of students is low.

**Opportunities:-**

- 1) The faculty will work with various college and University level committee and boards.
- 2) Department will organize conference, seminar and workshop with other institutions.
- 3) Department will be running student project in future to improve the examination result

**Challenges:-**

- 1) To increase the sustainable strength of the subject.
- 2) To increase the aggregate result for U.G.
- 3) To develop students for various competitive examinations.
- 4) To encourage, motivate and develop students for Entrepreneurship.

### **Future Plan of Department (Long term):-**

- 1) To develop recognized research center
- 2) To promote publication of books as well as research Journals
- 3) To undertake Major research project
- 4) To propose conference, Seminar and workshop in collaboration
- 5) To conduct Agro survey based extension programme
- 6) To develop the departmental library
- 7) To take efforts for departmental Alumini in future
- 8) Department is interested to work with NGOs and social institutions.

## **Evaluative Report of the Department**

1. Name of the department: - **HOME-ECONOMICS**
2. Year of Establishment: - \* **Marathi Medium: - UG-1965**  
**Marathi Medium: - PG-1979**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):-
  - a) Vocational Subject named "EARLY CHILD CARE & EDUCATION" [E.C.C.E.] is offered for UG students. This subject is sanctioned & funded by UGC in 2002.
  - b) Home-Economics for UG.
  - c) Home-Economics for PG.
4. Names of Interdisciplinary courses and the departments/units involved

**NIL**

5. Annual/ semester/choice based credit system (programme wise)

### **Annual Marathi medium UG & PG**

**2010-2011 To 2013-2014**

B.A. I	Annual	June to April
B.A. II	Annual	June to April
B.A. III	Annual	June to April
M.A. I	Annual	June to April
M.A. II	Annual	June to April

6. Participation of the department in the courses offered by other departments  
Nil

- Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
- Details of courses/programmes discontinued (if any) with reasons

NIL

- 9., Number of Teaching posts

1. Marathi Medium

	<b>Sanctioned</b>	<b>Filled</b>
Professors	Nil	Nil
Associate Professors	2	2
Asst. Professors	1	1

2. M.A. HOME-ECONOMICS & EARLY CHILD CARE & EDUCATION

	<b>Sanctioned</b>	<b>Filled</b>
Professors		
Associate Professors		
Asst. Professors		
Senior visiting lecturer		
C.H.B	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof Aarti A.Deshpande	M.Sc.(Home-Sci) M.Phil, B.Ed	Associate Professor	Food science & Nutrition	41	NIL
2.Prof. Dr. Shobha V. Gulhane	M.A., M.phil (Home-Eco) B.P.Ed, Ph.D MS-CIT	Associate Professor	Textile & Clothing	30	NIL
3.Prof. Bhavana B. Wasnik	M.A. (Home-Eco) NET, SET	Assistant Professor		10	NIL
4.Prof. Anupama A. Bhedi	M.A.(Economics) M.P.S.C. B.Ed, Diploma in German lang.	C.H.B.	Consumer Economics & Micro Economic	25	NIL
5.Prof.Manisha P. Joshi	M.A. (Home- Eco) B.Ed, DTP Computer	CHB	—	3	NIL
6.Prof. Vidya K. Sakhare	M.A. (Home-Eco) DTP Computer	CHB	—	3	NIL
7.Prof. Priyanka D. Choudhari	M.A. (Home-Eco) B.Ed, MS-CIT, DTP	CHB	—	3	NIL
8.Prof. Megha D. Telkhade	M.A.(Home-Eco)M.Phil, M.Ed, MSCIT	CHB	—	5	NIL

11. List of senior visiting faculty:- Nil

12. Percentage of lectures delivered and practical classes handled (programme wise)

by temporary faculty

### **EARLY CHILD AND CARE EDUCATION (UG)**

Class	2010-2011		2011-2012		2012-2013		2013-2014	
	Theo.	Prac.	Theo.	Prac.	Theo.	Prac.	Theo.	Prac.
B.A.I	60%	40%	60%	40%	60%	40%	60%	40%
B.A. II	60%	40%	60%	40%	60%	40%	60%	40%
B.A. III	60%	40%	60%	40%	60%	40%	60%	40%

### **HOME-ECONOMICS (PG)**

Class	2010-2011		2011-2012		2012-2013		2013-2014	
	Theo.	Prac.	Theo.	Prac.	Theo.	Prac.	Theo.	Prac.
M.A.I	80%	20%	80%	20%	80%	20%	80%	20%
M.A. II	80%	20%	80%	20%	80%	20%	80%	20%

13. Student -Teacher Ratio (programme wise):--

### **HOME-ECONOMICS**

Year	B.A.I,II,III (Total Students)	Ratio
2010-2011	347	116:1
2011-2012	225	75:1
2012-2013	204	68:1
2013-2014	170	58:1

## **EARLY CHILD AND CARE EDUCATION**

<b>Year</b>	<b>B.A.I,II,III (Total Students)</b>	<b>Ratio</b>
2010-2011	65	32:1
2011-2012	60	17:1
2012-2013	36	12:1
2013-2014	52	18:1

## **M.A.I, II (HOME-ECONOMICS)**

<b>Year</b>	<b>M.A.I,II (Total Students)</b>	<b>Ratio</b>
2010-2011	18	2:1
2011-2012	17	2:1
2012-2013	16	2:1
2013-2014	18	2:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :--

Lab Attendant :- 1.Mrs. Jyoti Bhuyar (Daily wages)

2.Mrs. Anita Nilkari(Daily wages)

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
1.Prof. Arti A. Deshpande	[M.Sc., M.Phil, B.Ed]
2.Prof. Dr. Shobha V. Gulhane	[M.A., M.Phil, B.P.Ed, Ph.d]
3.Prof. Bhavna B. Wasnik	[M.A. NET, SET]

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: -- **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: -- **NIL**
18. Research Centre / facility recognized by the University: -- **NIL**
19. Publications:
- \* a) Publication per faculty

#### CONFERENCE

##### **PROF. AARTI A. DESHPANDE**

Year	International	National	State	Other
2010-11 to 2013-14	01	01	--	--

##### **PROF. DR.SHOBHA V. GULHANE**

Year	International	National	State	Other/peer Reviewed journal
2010-11 to 2013-14	02	09	--	02

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**Prof. Bhavna B. Wasnik**

2010-11 to 2013-14	01	01	--	--
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Sr. No.	Name of Faculty	National	International
1.	Prof. M. P. Joshi	1	1
2.	Prof. V. K. Sakhare	1	
3.	Prof. P. D. Chaudhari	1	
4.	Prof. M. D. Telkhade	1	

\* Number of papers published in peer reviewed journals (national /international) by faculty and students: - NIL

\* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- \* Monographs: - NIL
- \* Chapter in Books: - NIL
- \* Books Edited: - NIL

**\*Books with ISBN/ISSN numbers with details of publishers:-**  
NIL

- \* Citation Index: - Nil
- \* SNIP: - Nil
- \* SJR: - Nil
- \* Impact factor: - Nil
- \* h-index:- Nil

20. Areas of consultancy and income generated :- Nil

21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards:- **Nil**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme :- **NIL**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :- **NIL**
23. Awards / Recognitions received by faculty and students :- **NIL**
24. List of eminent academicians and scientists / visitors to the department:-

<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Dr. Sharda Gawande,  Dr. Sangita Jawanjal	Prof.Dr.Manisha Kale  Dr. S. Sabane, Dr. Vimal Bijawe, Dr. Anjali Deshmukh, Prof. Archana Hastak, Pro. Vidhya Patharkar	Dr. Vimal Bijwe Prof. Sudhatai Ghokhale, Dr.Sangita Jawanjal Prof. Dr. Rashmi Pradhan	Prof.Dr. Maya Shiralkar  Dr. Shilpa Haewani  Dr. Sonali Zunzunwa  Shri. Roshan Shende  Dr. Ujwala Dhewle

25. Seminars/ Conferences/Workshops organized & the source of funding:- **Nil**

26. Student profile programme/course wise:

### HOME-ECONOMICS

**2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(H.eco)	146	146		146	51.59%
B.A.-II(H.eco)	89	89		89	74.42%
B.A.-	83	83		83	89.74%

**2011- 2012**

B.A.-I(H.eco)	57	57		57	49.12%
B.A.-II(H.eco)	75	75		75	62.67%
B.A.-	64	64		64	90.63%

**2012- 2013**

B.A.-I(H.eco)	94	94		94	39.36%
B.A.-II(H.eco)	44	44		44	90.91%
B.A.-	35	35		35	74.29%

**2013-2014**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(H.eco)	65	65	--	65	58.46%
B.A.-II(H.eco)	56	56	--	56	80.38%
B.A.-III(H.eco)	33	33	--	33	60.61%

**EARLY CHILD CARE & EDUCATION**  
**: 2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(E.C.C.E.)	34	34		34	70.59%
B.A.-II(E.C.C.E.)	18	18		18	80.00%
B.A.-III(E.C.C.E.)	13	13		13	100%

**2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(E.C.C.E.)	13	13		13	38.89%
B.A.-II(E.C.C.E.)	09	09		09	94.00%
B.A.-III(E.C.C.E.)	12	12		12	91.67%

**2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(E.C.C.E.)	25	25		25	76.00%
B.A.-II(E.C.C.E.)	07	07		07	100.00%
B.A.-III(E.C.C.E.)	15	15		15	86.67%

**2013-2014**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I(E.C.C.E.)	35	35	--	35	31.43%
B.A.-II(E.C.C.E.)	19	19	--	19	73.62%
B.A.-III(E.C.C.E.)	05	05	--	05	100%

## HOME - ECONOMICS

2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.A.-I	11	11		11	63.63%
M.A.-II	07	07		07	100.00%

2011-2012

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.A.-I	06	06		06	83%
M.A.-II	10	10		10	100%

2012-2013

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.A.-I	07	07		07	100%
M.A.-II	05	05		05	100%

2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
M.A.-I	10	07		07	72.00%
M.A.-II	07	07		07	85.71%

### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A[H.Eco]	100%	NIL	NIL
B.A.[E.C.C.E.]	100%	NIL	NIL
M.A.[H.Eco]	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:- **01**
29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	10
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
<b>Employed</b>	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities
- a) Library: - **YES**
- b) Internet facilities for Staff & Students:- **YES**
- c) Class rooms with ICT facility
- d) Laboratories:- **YES**
31. Number of students receiving financial assistance from college, university, government or other agencies: -  
 Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Year	Guest Lecture	Topic
2010-2011	1.Prof. Dr. Manisha Kale(Home Science Dept. SGB Amravati University	Handicraft & Embroidery Skill Development programme
Year	Guest Lecture	Topic
2011-2012	1.Prof. Vidhya Patharkar	Flower Arrangement
2012-2013	2.Prof. Sangita Mundada	One Stroke painting
	3.Prof. Dr. Shobha Gulhane	Block Printing Workshop

Year	Guest Lecture	Topic
2013-2014	1.Dr. Pankaj Wasalkar	Stress Management
	2. Shri. Roshan Shende and their Team	Advertisement, Beauty and Personality Development

33. Teaching methods adopted to improve student learning:-

1. Lecture Method
2. E-learning (Use A.V. Hall)
3. Discussion Method.
4. Brain Storming Method
5. Seminar & Assignment
6. Counseling Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

- 1) *Jagar Janivancha*
- 2) Gender Sensitisation
- 3) Workshop for women in slum area
- 4) Nutrition Counseling
- 5) Knowledge about Embroidery Skills (Locality :- Ambagate Area, Amravati)
- 6) Knowledge about use of Rare Vegetable (Locality :- Gandhi Chowk Amravati. )

#### **Contribution of Faculties in Governance of Institution**

**(2010-2011)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Aarti A. Deshpande	1.Copy mukt Abhiyan 2.Astha project 3.By N.V.S.M. selected as Teachers representative 4.NSS in charge	1. Internal Examiner of B.A. I,II,III. 2. Valuation Work of B.A.I,II,III 3.External Examiner of B.A.I.II,III 4. Work as moderation Committee

**(2011-2012)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Aarti A. Deshpande	1.Officiating Principal incharge 2.Students legal literacy club 3. Astha Project	1. Internal Examiner of B.A..I,II,III. 2. Valuation Work of B.A.I.II,III. 3.Worked in moderation Committee

**(2012-13)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Aarti A. Deshpande	1.Libarary committee 2.Astha Project 3.Admission committee 4.Janiv Jagrancha 5.Legal advice committee	1.Internal Examiner of B.A.,I,II,III. 2.Valuation Work of B.A.,I,II,III. 3.External Examiner of B.A.I,II,III. 4.Work as moderation Committee

**(2013-14)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Aarti A. Deshpande	1.Astha Project 2.Admission committee 3.Gathering incharge 4.Adhar Project 5.Time-table committee 6.Alumni committee	1.Internal Examiner of B.A.,I,II,III. 2.Valuation Work of B.A.I,II,III. 3.External Examiner of B.A.I,II,III. 4.Worked in moderation Committee

**(2010-2011)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Dr. S.V. Gulhane	1.Convener of Nirmiti Samittee 2.Convener of Timetable Committee 3.Member of Dinvishesh Committee 4.Cnveunor of poshan Saptah, Compition Committee 5.Work in Annual Gathering Committee 6.Work in LMC Committee.	1. Internal Examiner of B.A..I,II,III. 2. Valuation Work of B.A.Ist year. & III 3.External Examiner of B.A.I & III 4. Subject Expert in placement Committee

**(2011-2012)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Dr. S.V. Gulhane	1.Worked in Exam Committee 2.Worked in LMC Committee 3.Subject Expert in MMV Committee. 4.Worked in Social Gathering.	1.External Examiner B.A II 2.Internal Examiner of B.A. I, III., M.A. I 3.Worked in Categorization 4.Member of subject exam. Committee.-U.G.&-G 5) Moderation & Paper Setting

**(2012-2013)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Dr. S.V. Gulhane	1.Convener of timetable Committee (Social Science) 2.Worked in Admission Committee 3.Convener of Exam Committee 4.Convener of Alumni Association 5. Worked in Committee. 6.Worked in social Gathering.	1.Internal Examiner B.A. I and M. A. I 2.External Examiner 3. Worked on Board of Studies. 4. Worked in Categorization. 5. Redressal Committee 6. Moderation 7. Paper setting

**(2013-2014)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Dr. S.V. Gulhane	1.Convener of Timetable Committee(Commerce) 2.Worked in Admission Committee. 3.Convener of Association 4.Convener of Computer Department. 5.Worked in Social Gathering	1.Internal Examiner B.A. 2.Exaternal Examiner. 3. Worked in Board of Study. 4. Worked in Faculty. 5. Paper Setting. 6.Moderation 7.Worked in Committee 8.Subject Expert in placement Committee.

**(2010-2011)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Bhavna B. Wasanik	1.Admission Committee 2. Help Line Committee 3. Debate Committee 4. Examination Committee	1. Paper Setting 2. Internal Examiner 3. External Examiner 4. Paper Moderation

**(2011-2012)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Bhavna B. Wasanik	1.Admission Committee 2.Debate Committee 3.Youth Festival Committee 4.Essay Committee 5.Gathering Committee	1.Paper Setting 2.Internal Examiner 3.External Examiner 4.Paper Moderation

**(2012-2013)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Bhavna B. Wasanik		<b>On F.I.P.</b>

**(2013-2014)**

<b>Name of Faculty</b>	<b>College Work</b>	<b>University Work</b>
Prof. Bhavna B. Wasanik		<b>On F.I.P.</b>

35. SWOC analysis of the department and Future plans

**Strength :**

- ❖ Home - Economics Subjects is our Strength
- ❖ Our students
- ❖ Experienced and qualified faculties
- ❖ Devoted Non-teaching Staff
- ❖ Technical Know- how
- ❖ Availability of Audio-Visual Tools
- ❖ Books (Reference and Text)
- ❖ Well Furnished Laboratories
- ❖ Alumni Participation

**Weakness:**

- ❖ Financial Constraints
- ❖ Daily Wages Laboratory Attendents
- ❖ Non-Grant Post Graduation Courses
- ❖ Non-Granted Vocational Subject(ECCE)
- ❖ Low wages (Non Grant Teachers)

**Opportunities:**

- ❖ Diet Counseling Centre
- ❖ Day Care Centre
- ❖ Pre/Post-marriage counseling centre
- ❖ Linkages (Institutes, industry, Community)
- ❖ Minor and major Research Projects
- ❖ Student and Community Projects
- ❖ Entrepreneurship skill Development Centre

**Challenges:**

- ❖ Strength of Students
- ❖ Space
- ❖ Funds

## **Evaluative Report of the Department**

1. Name of the department :- **HISTORY**
2. Year of Establishment:- **1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc. :- **UG**.
4. Names of Interdisciplinary courses and the departments/units involved :- **Nil**
5. Annual/ semester/choice based credit system (programme wise)

### **Annual**

**2010-2011 to 2013-2014**

<b>B.A. I</b>	<b>Annual</b>	<b>June to April</b>
<b>B.A. II</b>	<b>Annual</b>	<b>June to April</b>
<b>B.A. III</b>	<b>Annual</b>	<b>June to April</b>

6. Participation of the department in the courses offered by other departments: - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: - **NIL**
8. Details of courses/programmes discontinued (if any) with reasons: - **NIL**

9. Number of Teaching posts

	<b>Sanctioned</b>	<b>Filled</b>
Professors	--	--
Associate Professors	--	---
C.H.B.	2010-11	2010-11
	2	2
C.H.B.	2011-12	2011-12
	2	2
C.H.B.	2012-13	2012-13
	2	2
Asst. Professors	2013-14	2013-14
	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Prof. Manjusha H. Dhapudkar	M.A, M.Phil, B.ed, Ph.D ongoing	Asst. Professor	---	11 years & 4 months	NIL

11. List of senior visiting faculty: -

2012-2013	2013-2014
1. Prof. Dr. Mahadik	Shri Vasant Aabaji Dahake

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: -
13. Student -Teacher Ratio (programme wise):- **1:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG:-  
  1. Prof. Manjusha H. Dhapudkar (M.A., M.Phil, B.Ed, Ph.D (Ongoing)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:- **NIL**
18. Research Centre /facility recognized by the University:- **NIL**
19. Publications:

\* a) Publication per faculty

<b>Faculty</b>	<b>Conference</b>			
	<b>International</b>	<b>National</b>	<b>State</b>	<b>Other</b>
Prof. M.H. Dhapudkar				
Year 2013-14	<b>1</b>	--	--	--

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students.
- \* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs

- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

20. Areas of consultancy and income generated: - NIL

21. Faculty as members  
in

- a) National committees b) International Committees c)  
Editorial Boards..

Sr. No.	Name Of Faculty	National	International	Editorial
1	Prof. M.H. Dhapudkar	1. Member of Sant Tukdoji Maharaj, Nagpur University, Itihas Parishad  2. Member of Akhil Maharashtra Itihas Parishad	Nil	Nil

22. Student projects

- a) Percentage of students who have done in-house  
projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

23. Awards / Recognitions received by faculty and students: - Nil

24. List of eminent academicians and scientists / visitors to the department:-

2012-2013	2013-2014
1.Dr. G.S. Mahadik	1. Shri Vasant Aabaji Dahake 2.Shri Yashwant Shitole (Chairperson of Uvajagar Abhiyan, Maharashtra Information Technology Support Center,Pune)

25. Seminars/ Conferences/Workshops organized & the source of funding:- NIL

a) National

b) Internationl

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
<b>2010-11</b>					
B.A. 1 <sup>st</sup> year	47	47		47	44.44%
B.A. 2 <sup>nd</sup> year	35	35		35	85.71%
B.A. 3 <sup>rd</sup> year	23	23		23	81.82%
<b>2011- 12</b>					
B.A. 1 <sup>st</sup> year	28	28		28	20%
B.A. 2 <sup>nd</sup> year	17	17		17	29.41%
B.A. 3 <sup>rd</sup> year	18	18		18	72.22%

<b>2012- 13</b>					
B.A. 1 <sup>st</sup> year	21	21		21	57.14%
B.A. 2 <sup>nd</sup> year	13	13		13	53.84%
B.A. 3 <sup>rd</sup> year	10	10		10	50%
<b>2013- 14</b>					
B.A. 1 <sup>st</sup> year	36	36		36	50%
B.A. 2 <sup>nd</sup> year	12	12		12	66.67%
B.A. 3 <sup>rd</sup> year	13	13		13	53.85%

\*M = Male \*F = Female

#### 27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. 1 <sup>st</sup> year	100%	--	--
B.A. 2 <sup>nd</sup> year	100%	--	--
B.A. 3 <sup>rd</sup> year	100%	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : - NIL

#### 29. Student progression

Student progression	Against % enrolled	
UG to PG	2010-11	81.82%
	2011-12	72.22%
	2012-13	50%
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral	Nil	

<b>Employed</b>	
• Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities a) Library: - YES (Central Library)
- b) Internet facilities for Staff & Students: - YES (Available at Computer laboratory)
- c) Class rooms with ICT facility d) Laboratories: - NIL
31. Number of students receiving financial assistance from college, university, government or other agencies :-  
 Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Year	Guest Lecturer	Topic
2012-2013	Prof. Dr. Mahadik	Social Science-Need of the age
2013-2014	1)Dr. Vasant Aabaji Dahake 2) Dr. Pankaj Vasalkar 3) Shri. Roshan Shende & Team	Importance of language & Social Science in today's age.  Stress Management  Advertisement, Sale Management & Personality Development

33. Teaching methods adopted to improve student learning

1. Lecture Method
2. E-learning (Use of A.V. Hall)
3. Discussion Method
4. Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Member Of Faculty	Year	Particular
Prof. M.H. Dhapudkar	2013-2014	1.Astha Project 2.Work in Uvajagar Abhiyan

**Contribution of Faculty in Governance of Institution  
2013-2014**

Name Of Faculty	College Work	University Work
Prof. M.H. Dhapundkar	1.Worked in Samwad Committee 2.Worked in Computer Department 3.Worked in Social Gathering.	Nil

35. SWOC analysis of the department and Future plans

S.

1. Regular lectures are taken in this department and syllabus is completed.
2. The department also cooperates in the work of college development and faculty is always ready to help to solve problems of students.
3. The efforts at overall development of students are done through the study circle programmes.

**W.**

1. Previous subject knowledge of students is not adequate.

**O.**

1. The department provides guidance to students preparing for competitive examinations.

**C.**

1. To encourage students to acquire the knowledge of information technology.

## **Evaluative Report of the Department**

1. Name of the department : Geography.
2. Year of Establishment 1965 – U.G.
3. Name of the programmes/ Courses offered-Undergraduate ( Geography)
4. Names of Interdisciplinary courses and the departments / Units involved : Nil
5. Annual / Semester/Choice based credit system ( Programme wise) Annual

Undergraduate level - Geography 2010-11 to 2013-14

Programme	Credit System	Session
B.A. I	Annual Pattern	June- April
B.A. II	Annual Pattern	June- April
B.A. III	Annual Pattern	June- April

6. Participation of the department in the courses offered by other department : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
8. Details of courses/ programmes discontinued/ ( if any ) with reasons : Nil
9. Number of teaching posts :

2010-11 to 2013-2014

Teaching Staff	Sanctioned	Filled
Professors	---	---
Associate Professor	01	01
C.H.B.	01	01

2011-12 to 2013-14

Teaching Staff	Sanctioned	Filled
Professors		
Associate Professor	01	01
Assistant Professor	--	--

10. **Faculty profile** with name, qualification, designation, specialization ( D.Sc./ D. Litt. / Ph. D. / M. Phil etc)

Name	Qualification	Designtion	Specialization	No. of years of experience	No. of Ph.D. Students guided for the last 4 years
Hemlata Sontakke	M.A. B.Ed.	Associate Professor		29 years	Nil

11. List of senior visiting facility : Nil

12. Percentage of lectures delivered and practical classes handled ( Programme wise) by temporary faculty :

Class Year	B.A. I.		B.A. II		B.A. III	
	Theo	Practical	Theo	Practical	Theo	Practical
2010-11	Nil	40% Mrs S. Joshi	Nil	Nil	Nil	Nil
2011-12	Nil	Nil	Nil	Nil	Nil	Nil
2012-13	Nil	Nil	Nil	Nil	Nil	Nil
2013-14	Nil	Nil	Nil	Nil	Nil	Nil

13. Student - Teacher Ratio ( programmewise)

	2010-11		2011-12		2012-13		2013-14	
	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical
B.A.I	54:1	54:2	42:1	42:1	26:1	26:1	45:1	15:1
B.A.II	29:1	29:1	24:1	24:1	22:1	22:1	22:1	22:1
B.A. III	20:1	20:1	20:1	20:1	15:1	15:1	20:1	20:1

14. Number of academic support staff ( technical) and administrative staff, sanctioned and filled

2010-11 ----

A temporary provision of Lab attendant for ½ day in second half of the academic year.

2011-12 : A temporary provision of lab attendant from other department

2012-13 : One attendant on daily wages

2013-14 One attendant on daily wages

15. Qualification of teaching faculty with DSC/ D. Litt/ Ph.D. / M.Phil / PG ----

1. Mrs. H.S. Sontakke - M.A. (Geo) B.Ed.

16. Number of faculty with on going projects from a ) National International funding agencies and grants received : Nil

17. Departmental projects funded by DT-FIST/UGC, DBT, ICSSR, Etc and total grants received: Nil

18. Research Centre/ facility recognized by the University : Nil

19. Publications

a) Publication of Research papers/ Conference H.S. Sontakke

Year	International	National	State	Other
2010-11				
2011-12	01	02		
2012-13		03		
2013-14		01		

b) Number of papers published in peer reviewed journals ( National/ International ) by faculty and students : Nil

- c) Number of Publications listed in International Data base ( for Eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory EBSCO host etc: Nil
- d) Monographs : Nil
- e) Chapter in Books : Nil
- f) Books edited : Nil
- g) Books with ISBN/ ISS Numbers with details of publishers : Nil
- h) Citation Index : Nil
- i) SNIP \_ Nil
- j) SJR - Nil
- k) Impact factor : Nil
- l) H index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a. National Committees / international Committees / Editorial Board.

<b>Sr. No.</b>	<b>Faculty</b>	<b>Membership</b>
1.	Mrs. H.S. Sontakke	Life Member of National Geographer's Association India
		Life Member of Deccan Geographer's Association
		Maharashtra Bhugol Shastra Parishad , Pune
		Member of Nagpur University Teacher's Association.

## **22. Students Projects :**

- a) Percentage of students who have done in house projects including inter departmental programme : Nil
- b) Percentage of students placed for projects in organizations out side the institution i.e. in Research laboratories/ Industry/ other agencis : Nil

23. Awards/ Recognitions received by faculty and students : -- award received by students

Year	Name	Awards
2010-11	Ms. Neelam Gawande B.A. II	Ist Prize University Level Geography Essay Competition, Organised by Geography study Circle, Govt Vidarbha Institute & Science and Humanities, Amravati.
2011-12	Ms. Neelam Gawande B.A. III	IIInd Prize University level Geography Essay Competition, Organised by Geography Study Circle, Govt Vidarbha Institute of Science and Humanities, Amravati. S.G.B. Amravati University's best N.S.S. Volentiers award for the year
2012-13	1.Ms. Diyashree Thorat B.A. I.	Ist Prize University level Geography Essay Competition organised by Geography study Circle Govt Vidarbha Institute of Science and Humanities, Amravati.
	2.Ms. Swati Anasane B.A.II	Ist Prize State Level Essay competition organized by Petroleum Conservation Research Association (PCRA), Ministry of Petroleum and Natural Gas, Govt of India (Rs. 30,000/- and momento)
	3.Ms. Prajakta Pohekar B.A. III	IIIrd Prize Essay competition organised by Hanuman Vyayam Prasarak Mandal Amravati.
2013-14	Ms. Divyashree Thorat B.A. II	IIInd Prize Essay competition organized by Shri Shivaji Arts, Science and Commerce College, Akola IIInd Prize Essay competition organised by Samarath Bharat Vyaspeeth, Pune.

24. List of eminent academicins and scientis/ visit or to the department -----

Year	Visitors
2010-11	Dr. Mrs. N. Charthad, Asso. Professor Deptt of Geography Govt. VISH, Amravati.
2011-12	Dr. G.K.Mane K.L. Mahavidyalaya, Amravati. Prof. Godse, H.V.P.M. Amravati.
2012-13	Prof. G.S.Mahadik, Govt VISH, Amravati. Prof. D.J. Choudhary, Govt VISH, Amravati.
2013-14	Prof. G.S. Mahadik, Govt VISH, Amravati. Prof. D.J. Choudhary Govt. VISH, Amravati.
2013-14	Prof. Shri V.A. Dhakake Shri Pravin Gulhane President, Amravati Branch, Marathi Vidyan Parishad Mumbai
	Prof. Shri C.B. Raut Shri Shivaji Arts, & Commerce College,Amravti.

25. Seminars/ Conferences/ Work shops organized and the source of funding

- a) National - Nil
- b) International - Nil

26. Students profile programme/ Course wise -

2010-11

Name of the Course / programme ( refer question No. 4)	Applications received	Selected	Enrolled		pass Percentage
			Male	Female	
B.A. I.	51	51		51	64.71
B.A. II	24	24		24	68.97
B.A. III	20	20		20	95.00

2011-12					
Name of the Course/ Programme	Application received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I.	42	42		42	41.18
B.A. II	24	24		24	52.00
B.A. III	20	20		20	85.71
2012-13					
Name of the Course/ Programme	Application received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I.	25	25		25	56.67
B.A. II	22	22		22	59.99
B.A. III	18	18		18	93.33
2013-14					
Name of the Course/ Programme	Application received	Selected	Enrolled		Pass percentage
			Male	Female	
B.A. I.	15	15		15	66.67
B.A. II	20	20		20	55.00
B.A. III	18	18		18	72.22

\*M = Male + \*F= Femal

## 27. Diversity of Student - Geography

2010-11 & 2013-14

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I. - Geo	100%	Nil	Nil
B.A. II- Geo	100%	Nil	Nil
B.A. III-Geo	100%	Nil	Nil

28. How many students have declared national and state competitive examinations such as NET, SELT, GATE, Civil Services, defense Services etc ? : Nil

29. Students progression : 2010-2011 to 2013-14

Student progression	Against % enrolled
UG to PG	11
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post Doctoral	Nil
Employed	Nil
Campus selection	Nil
Other than campus recruitment	02
Entrepreneurship /Self employment	02

30. Details of infrastructural facilities :

- Library : Main library is used.
- Internet facilities for staff & students : Yes
- Class Rooms with ICT facility : Yes
- Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes ( Special Lectures / workshops / seminar) with external experts :

Year	Programme
2010-11	A lecture on " Opportunities in Geography" by Dr. Nanda Charthad , Asst. Professor Govt VISH,Amravati.
2011-12	A lecture by Dr. G.K. Mane K.L. Mahavidyalaya Amravati on the topic " Ajanta Caves Architecture"
2012-13	A lecture on " Samajik Shastra Adhyayan Kalachi Garaj" by Prof. G.S.Mahadik Govt VISH, Amravati.
	A workshop was arranged on " Making of paper Bags" 25 January 2013
2013-14	A lecture on " Locational Aspects in Literature" by Prof. V.A. Dahake Dt. 27.9.2013
	A lecture and visual presentation on " Solar system and Comets" by Pravin Gulhane President, Amravati Branch Marathi Vidhnyan Parishad Mumbai dt. 10.1.2014.
	An Audio-Video presentation by Shri Roshan Shende Hindustan Lever Company on " Personality Development and Interview Techniques " dated 30.1.2014
	A field visit to water conservation project at S.G.B. Amravati University Amravati.
	Visit to Suzlon wind power Generation centre, Motha Dt. 21.02.2014

33. Teaching methods adopted to improve students learning :

- Lecture Method
- Discussion Method
- Survey Method
- Question - Answer Method
- Demonstration
- Study Tours etc.

**34. Participation in Institutional Social Responsibility ( ISR) and Extension activities :**

Participation in Institutional Social responsibility and extension activities.

**Students Participation**

Students of Geography Department actively participated in College N.S.S. Unit

They actively participate in special camps of N.S.S.

Miss Neelam Gawande of B.A. III year of the department got best N.S.S. Volunteer award of S.G.B. University Amravati. 2012.

**Contribution of Faculty in Governance of Institution**

Faculty : Mrs. H.S. Sontakke

2010-11	Worked as chief of " Baithe Bharari Pathak" for " Copy Mukta Abhiyan" for Higher Secondary School Examination nominated by Collector Office
	Coordinator of " Aastha Project" A Parent Teacher Association for students.
	Member of Youth Festival Committee
	Coordinator of College Debate Committee
2011-12	Amravati Municipal Corporation Election Feb 2012 worked as Presiding Officer
	Implementation of " Aastha Project"
2012-13	Implementation of " Aastha Project"
	Guidance on " Importance of Water Conservation" to the students and villagers at Rewsa N.S.S. Camp
	Member of Debate and Essay Committee
2013-14	Member of Din Vishesh Committee
	Implementation of Aastha Project
	Member of Essay, Eloquution and Debate Committee

### 35. SWOC analysis of the department and Future Plans :-

#### Strength :

- ❖ Department provides a strong foundation of the subject at U.G. level.
- ❖ Every possible help for learning is given to the students.
- ❖ Department helps to develop analytical skills in students.

#### Weakness :

- ❖ The less number of students opt Geography subject.
- ❖ Basic subject knowledge of students is not up to the mark.

#### Opportunities:

The Students of the department have the opportunities in

- ❖ Administrative services
- ❖ Teaching Profession
- ❖ Further Higher education
- ❖ Can work as cartographer after post graduation
- ❖ Can go in research field after post graduation and acquiring some computer based courses like GIS, Remote Sensing
- ❖ Students can go in planning sector.

#### Challenges:

- ❖ Students available for the subject are mostly of poor academic record.
- ❖ Lack of hardwork is observed in most of the students.

All these things affect performance of students in examination and departmental activities.

## **Evaluative Report of the Department**

1. Name of the department :- MUSIC DEPARTMENT
2. Year of Establishment:- \* **UG-1965 PG-2000**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :- **UG. & PG**
4. Names of Interdisciplinary courses and the departments/units involved

**NIL**

5. Annual/ semester/choice based credit system (programme wise)

### **Annual (UG & PG)**

**2010-2011 to 2013-2014**

B.A. I	Annual	June to April
B.A. II	Annual	June to April
B.A. III	Annual	June to April
M.A. I	Annual	June to April
M.A. II	Annual	June to April

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

**NIL**

9., Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	6	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Dr. Snehashish J. Das	M.MUS NET,PhD	Asst. Professor	Vocal Classical Indian	15 years & 03 months	NIL
2. Pradhnya D. Meshram	M.A, NET, B.Ed PhD Ongoing	Asst. Professor	Vocal Classical Indian	09 years & 07 months	NIL
3. Ankush A. Giri	M.A. NET Submitted PhD Thesis	Asst. Professor	Vocal Classical Indian	08 years & 11 months	NIL
4. Sharmila A Deshmukh	M.A. B.Ed, NET Ph.D. Ongoing	Asst. Professor	Vocal Classical Indian Music	02 years & 11 months	NIL

5. Dr. Jayashri M. Vaishnav	M.A. PhD	Asst. Professor	Vocal Classical Indian	02 years & 11 months	NIL
6. Asst. Prof. Dr. Archana S. Kale	M.A. PhD	Asst. Professor On F.I.P.	Vocal Classical Indian	10 Years	NIL
7. Asst Prof. Vijaya Khode (worked on FIP)	M.A. M.Ed, NET, M.Phil	Asst. Professor On F.I.P.	Vocal Classical Indian	04 Years	NIL
8. Asst. Prof. Vinod Atote (worked on FIP)	M.A. NET.	Asst. Professor On F.I.P.	Vocal Classical Indian	02 Years	NIL

11. List of senior visiting faculty:- NIL

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

**[U.G.&PG]**

Class	2010-2011		2011-2012		2012-2013		2013-2014	
	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical
B.A. I	00%	00%	00%	00%	00%	00%	00%	00%
B.A. II	00%	00%	00%	00%	00%	00%	00%	00%
B.A. III	00%	00%	00%	00%	00%	00%	00%	00%
M.A.I/II	50%	50%	50%	50%	50%	50%	50%	50%

13. Student -Teacher Ratio (programme wise): -

Class	2010-2011	2011-2012	2012-2013	2013-2014
B.A.	15:1	12:1	15:1	16:1
M.A.	3:1	3:1	3:1	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: - **NIL**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
1.Dr.Snehashish J. Das	M.MUS. NET Ph.D
2.Smt. Pradhnya D. Meshram	M.A, NET, B.Ed
3. Shri Ankush A. Giri	M.A. NET (Submitted PhD Thesis)
4. Smt. Sharmila A. Deshmukh	B.Sc. B.Ed, M.A. NET
5.Dr. Jayashri M. Vaishnav	M.A. PhD
6.Dr. Archana S. Kale (working on FIP)	M.A.PhD
7.Smt. Vijaya Khode (worked on FIP)	M.A. M.Ed, NET, M.Phil
8.Shri Vinod Atote (worked on FIP)	M.A. NET.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: - **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received: - **2 MRP Proposals Submitted for Sanction of UGC**
18. Research Centre /facility recognized by the University: - **Nil**
19. Publications:

- \* a) Publication per faculty

Faculty	Years			
	2010-11	2011-12	2012-13	2013-2014
Dr. Snehashish J. Das	--	--	--	National-2
Smt. Pradhnya D. Meshram	--	--	--	--
Shri Ankush A. Giri	--	National-1 International-01	National-01	National-02
Smt. Sharmila A. Deshmukh	--	--		National Conf-1
Dr. Jayshri M. Vaishnav	--	--	--	National Conf-1
Dr. Archana S. Kale	--	--	--	National Conf-1
Smt. Vijaya Khode	--	--	--	National Conf-2
Shri Vinod Atote	--	--	--	--

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students :-

Sr. No.	Name of Faculty	National	International
1.	Dr. Snehashish J Das	--	01
2.	Ankush A Giri	--	01

\* Number of publications listed in International Database  
 (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International

\* **Monographs:-**

<b>Sr. No</b>	<b>Name Of Faculty</b>	<b>Monographs Subjects</b>
1.	Dr. Snehashish J. Das	Prof. B.R Deodhar ka Sangeetik Yogdan
2.	Smt.Pradnya D. Meshram	Sangeet Samrat Tansen Chi Bhartiya Sangeetala Den (On FIP leave)
3.	Shri Ankush A. Giri	Uttar Bhartiya Shastriya Sangeet par Aadharit Apratirup Sangeet Chitrashilika Nirman (Thesis submitted)
4.	Smt.Sharmila A. Deshmukh	Shri Gulabrao Maharajancha Gansopan Granthache Sangeetik Adhyayan (working)
5.	Dr. Jayashri M. Vaishnav	Prof. Manohar Kavishwar Yanchya Shrikrushna Charitravaril Geetgovind ya Kalakrutiche Sangeetik Drushtine Adhyayan
6.	Dr. Archana S. Kale	Marathi sageet Kshetrat sudhir Fadke Yanni Sageetbaddha Keleya Geet-Ramaynatil Nivdak Geetanche Sangeetikdrustya Chikitsak Adhyayan

\* **Chapter in Books**

- 1) Economics Socialism Jawaharlal Nehru- Pt. Jawaharlal Nehru's political philosophy- ISBN-978-93-81546-25-3
- 2) Dr. S.J. Das -'Kahat Gunijan'-ISBN-978-81-7498-182-0
- 3) Dr. Babasaheb Ambedkarnache Kamgar Sambandhi Karya, ISBN-978-9381621-25-7

\* Books Edited: - NIL

**\*Books with ISBN/ISSN numbers with details of publishers:-**  
**NIL**

- \* Citation Index: - **Nil**
  - \* SNIP: - **Nil**
  - \* SJR: - **Nil**
  - \* Impact factor: - **Nil**
  - \* h-index: - **Nil**
20. Areas of consultancy and income generated: - **Nil**
21. Faculty as members in
- a) National committees b) International Committees c)  
Editorial Boards:-**NIL**
22. Student projects:
- a) Percentage of students who have done in-house  
projects including inter departmental/ programme: - **NIL**
  - b) Percentage of students placed for projects in  
organizations outside the institution i.e.in Research  
laboratories/Industry/ other agencies: - **NIL**
23. Awards / Recognitions received by faculty and students: -
- Students selected in Zonal/ National Youth Festival.
- |                          |         |                    |
|--------------------------|---------|--------------------|
| 1. Ku. Aboli Dev         | 2010-11 | Zonal              |
| 2. Ku. Shruti Pohare     | 2011-12 | Zonal and National |
| 3. Ku. Megha Tambat      | 2012-13 | Zonal and National |
| 4. Ku. Asavari Paralikar | 2013-14 | Zonal and National |

24. List of eminent academicians and scientists / visitors to the department:-

2010-2011	2011-2012	2012-2013	2013-2014
1. Pt. Nana saheb Deshpande 2. Mr. Janrao Dehade 3. Mr. Sunil Bardapurkar	1.Pt.Vishwanath Oak 2. Mrs. Madhuri Oak 3. Pt. Kirtikumar Vyas 4.Dr. Ashok Keole 5. Dr. Mohana Kulkarni	1. Prof. Ramshankar 2.Dr. Ranjeet Deshmukh 3.Mrs. Mohini Joshi	1. Pt. Omkarnath Gulwadi 2. Pt. Kishor Navasalkar 3.Prof. Kamal Bhonde 4.Mr. Mahendra Bode 5.Mr. Nikhil Deshpande

25. Seminars/ Conferences/Workshops organized & the source of

funding: - **SGB Amravati University,Amravati.** Workshop- 01

National Conference – Submitted Proposal for National Conference

26. Student profile programme/course wise:

#### 2010-2011

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A. 1	29	29	00	29	68.97%
B.A.-2	39	39	00	39	92.31%
B.A.-3	23	23	00	23	82.61%
M.A. I	11	11		11	78.57%
M.A. II	07	07		07	100%

**2011- 2012**

B.A.-1	21	21	00	21	71.43%
B.A.-2	17	17	00	17	58.82%
B.A.-3	36	36	00	36	75%
M.A. I	07	07		07	100%
M.A. II	09	09		09	88.88%

**2012- 2013**

B.A.-1	58	58	00	58	52.97%
B.A.-2	18	18	00	18	35%
B.A.-3	16	16	00	16	85%
M.A. I	11	11		11	82.82%
M.A. II	05	05		05	100%

**2013-2014**

B.A.-1	56	56	00	56	53.57
B.A.-2	42	42	00	42	92.86
B.A.-3	11	11	00	11	90.91
M.A. I	07	07		07	100%
M.A. II	10	10		10	60.00%

27. Diversity of Students:- Nil

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.-1	100%	00%	00%
B.A.-2	100%	00%	00%
B.A.-3	100%	00%	00%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :- 01

29. Student progression

Student progression Against % enrolled				
CLASS	2010-11	2011-12	2012-13	2013-14
UG to PG	37.93%	19.44%	68.75%	38.66%
PG to M. phil.				
PG to Ph.D				0.6%
PhD to Post- Doctoral				
Employment				
Campus selection				
Other than compus recruitment				
Enterpreneurship				
Self- employment	02	03	05	08

30. Details of Infrastructural facilities a) Library: - **YES**

b) Internet facilities for Staff & Students: - **YES**

c) Class room with ICT facility: - **Yes**

d) Laboratory: - **YES**

31. Number of students receiving financial assistance from college, university, Government or other agencies: -

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Year 2010-2011	
Guest Lecture	Topic
1.Pt Nanaasaheb Deshpande	Musical Programme On Birth anniversary of Pt. Mallikarjun Mansoor
2.Mr. Janrao Dehade	Filmi Classical musical Program of saxophone
3.Mr. Sunil Bardapurkar	Classical programme of Bandish from 'Swarshilpa'

Year 2011-2012	
Guest Lecture	Topic
1.Pt. Vishwanath Oak	Voice Culture for Classical Music
2.Mrs. Madhuri Oak	Voice Culture for Classical Music
3.Pt. Kirtikumar Vyas	Classical Violin Performance
4.Dr. Ashok Keole	'Raag Ranga' Musical Programme
5.Dr. Mohana Kulkarni	'Raag Ranga' Musical Programme

Year 2012-2013	
Guest Lecture	Topic
1.Prof. Dr. Ramshankar	Lecture Demonstration on Classical Music
2.Mr. Ranjeet Deshmukh	Yoga & Music
3.Mrs. Mohini Joshi	Yoga & Music

Year 2013-2014	
Guest Lecture	Topic
1.Pt. Omkarnath Gulwadi	Publication of Musical Book 'Sampurna Visharad shastra Tabla' Written by Mr. Sameer Jagtap & Tabla Solo Performance
2.Pt. Kishor Navsalkar	'Natya Sangeet' of Balgandharva
3.Prof. Kamal Bhonde	Lecture Demonstration on Semi-Classical Music
4.Mr. Mahendra Bode	Lecture Demonstration on Classical Bandish's in Different Taal
5.Mr. Nikhil Deshpande	Lecture Demonstration on Software in Indian Classical Music

33. Teaching methods adopted to improve student learning:-

1. Lecture Method
2. Play Cards of Swara - By Dr. S. J. Das
3. Murchana Scale - By A.A. Giri
4. E-learning (Use of A.V.Hall)
5. Discussion Method
6. Brain Storming Method
7. Seminar & Assignment
8. Counseling Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:-

Nil

#### Contribution of Faculties in Governance of the Institute.

Member of Faculty	Year	College level
Dr. Snehashish J. Das	2010-11	Youth festival, Gathering, Aastha, Admission Committee
Pradhnya D. Meshram		Youth festival, Gathering, Aastha, NSS
Ankush A. Giri		Youth festival, Gathering, Aastha, Exam. Committee, College Magazine

Dr. Snehashish J. Das	2011-12	Youth festival, Gathering, Aastha,
Pradhnya D. Meshram		Youth festival, Gathering, Aastha, NSS
Ankush A. Giri		On FIP Leave
Sharmila A. Deshmukh		
Dr.Jayashri M.		
Vaishnav		
Vijaya Khode (on FIP)		Youth festival, Gathering Exam Committee
	2012-13	
Dr. Snehashish J. Das		Youth festival, Gathering, Aastha
Pradhnya D. Meshram		On FIP Leave
Ankush A. Giri		On FIP Leave
Sharmila A. Deshmukh		Youth Festival, Gathering Admission Committee, Library,Aastha
Dr. Jayashri M.		Youth Festival, Gathering, Admission Committee, Aastha
Vaishnav		
Dr. Archana S. Kale		Youth festival, Gathering, Aastha, Exam. Committee
Vinod Aatote (on FIP)		Youth festival, Gathering, Exam Committee
Dr. Snehashish J. Das	2013-14	Youth festival, Gathering, Aastha, Chitrapalvi
Pradnya D. Meshram		On FIP Leave
Ankush A. Giri		Youth festival, gathering, Aastha, Exam. Committee, college magazine, Yuva jagar, Incharge of summer exam of S.G.B.A.U.
Sharmila A. Deshmukh		NSS, Youth Festival, Gathering, Admission committee, Library
Dr.Jayashri M.		NSS, Youth Festival, Gathering, Admission committee, chitrapalvi
Vaishnav		
Dr.Archana S. Kale		Youth festival, Gathering, Aastha, Exam. Committee

<b>Member of Faculty</b>	<b>Year</b>	<b>University level</b>
Dr. Snehashish J. Das	2010-11	Worked as a manager for S.G.B.Amravati University Youth Festival, Paper Valuation
Pradnya D. Meshram		Worked as a LEC member, Paper Valuation
Ankush A. Giri		Worked as a subject expert of music for lecture interview in Wadhavani Mahavidyalaya, Yavatmal Worked as member in Moderation Committee UG & PG in S.G.B.A.U Amravati, Paper Valuation
Dr. Snehashish J. Das	2011-12	Worked as a manager for S.G.B.Amravati University Youth Festival, Paper Valuation
Pradnya D. Meshram		Worked as a manager for S.G.B.A. University Youth Festival, Paper Valuation
Ankush A. Giri		On FIP Leave
Dr. Snehashish J. Das	2012-13	Chairman, Board of studies of Music - S. G. B. Amravati University, Amravati, Member of Board of Studies of PG Diploma in Sound Recording (Arts) S.G.B.A. University Amravati, Worked as a manager for S.G.B. A. University Youth Festival, Member of Board Of Studies, Solapur University Worked as coordinator for UGC Sponsored Refresher Course in Music and Performing Arts Organized by UGC-Academic Staff College S. G. B. Amravati University, Amravati Member of Academic Council, S. G. B. Amravati University, Member of 32(5)(a)Committee of P.G. diploma is Sound Recording at S. G. B. Amravati University, Amravati Worked as a LEC member, Member

		of faculty S.G.B. Amravati university.
Pradnya D. Meshram		On FIP Leave
Sharmila A. Deshmukh		---
Dr. Jayashri M. Vaishnav		---
Archana S. Kale		---
Dr. Snehashish J. Das	2013-14	<p><b>Chairman Board of studies of Music – S. G. B. Amravati University, Amravati Member of Board of studies of PG Diploma in Sound Recording (Arts),S. G. B. Amravati, University Amravati, Worked as a manager for S.G.B. Amravati, University Youth Festival, Member of Board Of Studies, Solapur University, Worked as coordinator for UGC sponsored Refresher Course in Music and Performing Arts Organized by UGC- Academic Staff College, S. G. B. Amravati University, Amravati, Member of Academic Council, S.G.B. Amravati University, Amravati. Member of 32(5)(a)Committee of P.G. Diploma in Sound Recording at S. G. B. Amravati University, Amravati, Member of faculty S.G.B. Amravati university.</b></p> <p><b>Member of 32(5)(a) in Music, S. G. B. Amravati University, Amravati.</b></p>
Pradnya D. Meshram		On FIP Leave
Ankush A. Giri		Worked as a member for S.G.B.A. University Youth Festival, Amravati Worked as member

	<b>of syllabus committee of music in S.G.B.Amravati University, Paper setting for MA 1<sup>st</sup> fom music subject in S.G.B.Amravati University.</b>
<b>Sharmila A. Deshmukh</b>	<b>Paper setting for Diploma in sound recording for music subject in S.G.B.Amravati University.</b>
<b>Dr. Jayashri M. Vaishnav</b>	<b>Judge of Classical solo performance of S.G.B.Amravati University Youth Festival, Amravati.</b>
<b>Dr. Archana S. Kale ( on FIP )</b>	---

35. SWOC analysis of the department and Future plans  
 SWOC analysis of the department-

**Strength:-**

- 1) The staff in this department is highly qualified.
- 2) Individual attention towards each student is provided.
- 3) Various learning problems regarding music are solved through various suggestive measures.
- 4) Different study based activities are conducted for better understanding of the subject.
- 5) Process of learning is made easy and effective by using modern technology.  
 (Such as A. V. facility)

**Weakness:-**

- 1) In this subject accuracy of *Swara*, learning by heart, maximum practice of vocal singing and writing is must, hence most of the students hesitate to take this subject for optional study.

- 2) Intelligence level of students is generally mediocre hence awareness regarding this subject is overall low.
- 3) Most of the time basic concepts are not clear. In such cases maturity level for studying philosophical and classical books (*granthas*) seems to be low to some extent.

**Opportunities:** -

- 1) Basic study of music is practiced effectively with the help of extra classes.
- 2) Organizations of competitions will help them to improve their singing skills.
- 3) Guidance can be given to the students opting music as an optional subject for various competitive exams such as NET, SET, JRF etc.

**Challenges:-**

- 1) The first and foremost challenge in front of the department is to increase the strength of students.
- 2) To make students acquainted with different branches of music.
- 3) To inspire the students by giving information about various opportunities regarding music is certainly need of the hour.

**Future Plans :-**

- 1) To organize National and International Conference
- 2) To undertake Major and Minor Research Projects
- 3) To organize different projects for students related to recording technology and Self-employment.

# **Evaluative Report of the Department**

1. Name of the department: - **COMMERCE**
2. Year of Establishment:-      **Marathi Medium 1987-88**  
                                      **English Medium 2008-09**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  
**UG: - B.Com**
4. Names of Interdisciplinary courses and the departments/units involved: - **NIL**
5. Annual/ semester/choice based credit system (programme wise)  
Annual (Marathi & English Medium)  
2010-11 to 2013-14

B.com I	Annual
B.com II	Annual
B.com III	Annual

6. Participation of the department in the courses offered by other departments

**Nil**

Courses in collaboration with other universities, industries, foreign institutions, etc.

**Nil**

8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**

9. Number of Teaching posts

1) Marathi Medium

	<b>Sanctioned</b> 2010-11	<b>Filled</b> 2010-11
Professors	-	-
Associate Professors	3	3
Asst. Professors	-	-
C.H.B.	2	2
	2011-12	2011-12
Professors	-	-
Associate Professors	3	3
Asst. Professors	-	-
C.H.B.	2	2
	2012-13	2012-13
Professors	-	-
Associate Professors	3	3
Asst. Professors	-	-
C.H.B.	2	2
	2013-14	2013-14
Professors	-	-
Associate Professors	3	3
Asst. Professors	-	-
C.H.B.	2	2

**English Medium**

	<b>Sanctioned</b>	<b>Filled</b>
	2010-11	2010-11
Professors	-	-
Associate Professors	-	-
Asst. Professors	-	-
C.H.B.	7	7
	2011-12	2011-12
C.H.B.	4	4
	2012-13	2012-13
	5	5
	2013-14	2013-14
	5	5

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

**Marathi Medium**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Sushama Deshmukh	M.A., M.Phil, B.Ed., Ph.D.	Associate Professor	Co-operation Agricultural Credit	25 years 4 months	3 students under guidance

Dr. Shalini Pande	M.com. M.phil. B.Ed. Ph.D.	Associate Professor	Commerce	24 years 5 months	2 students under guidance
Dr. Aruna Wadekar	M.com, D.B.M. M.Phil, GDCA, CCIT,LLB, Ph.D M.A.(Pali&Prakrit)	Associate Professor	Commerce	24 years 5 months	7 students under guidance
Ms. Anita Chede	M.com. M.phil	C.H.B.	-	11 years	
Ms. Deepa Madghe	M.com. B.Ed	C.H.B.	-	4 years 6 months	-

### English Medium

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Deepa Madghe	M.com B.Ed	C.H.B.	-	4 Years 6 months	-
Prof. Vrunda Anantwar	M.Sc. Comp Sci.	C.H.B.	-	2 years	-
Prof. Kalyani Mahajan	M.com	C.H.B.	-	9 months	-
Prof. Kiran R. Pandey	M.com, M.C.M. B.Ed	C.H.B.	-	9 months	-
Prof. Priyanka B. Kayal	M.B.A.D.Tax	C.H.B.	-	4 Years 6 months	-

11. List of senior visiting faculty:-

2010-2011	2011-2012	2012-13	2013-14
Prof. Dr. Mukta Jahagirdar (H.O.D. of Eco) Dnyan Vidnyan Sanstha Amravati	Shri Sumit Pawar (Director of the Skylight Academy Amravati)	Shrimati Kalpana Bujrange, Social Worker & Prof. Dr. Rashmi Pradhan, Ane Mahavidyalaya Yeotmal	Prof. Dr. Dipak Dhote H.O.D. of (Elect) Brijlal Biyani College, Amravati  Shri Kuntal Bakhade (M.D.) (Anudarshan Knowledge Growth & Prosperity)  Shri Imran Husen (coordinator)
Prof. R. S. Sontakke	-	Prof. Kishor Akotkar	-
-	Dr. B.T. Gawande, Dean Faculty of Commerce	-	-

12. Percentage of lectures delivered and practical classes handled(programme wise)by temporary faculty:-

**English Medium**

Class	2010-2011	2011-12	2012-2013	2013-2014
B.Com I	77.78%	77.78%	77.78%	77.78%
B.Com II	77.78%	77.78%	77.78%	77.78%
B.Com III	77.78%	77.78%	77.78%	77.78%

13. Student -Teacher Ratio (programme wise) :

**English Medium**

Class	2010-2011	2011-12	2012-2013	2013-2014
B.Com I	16:1	10:1	12:1	12:1
B.Com II	10:1	10:1	8:1	6:1
B.Com III	3:1	5:1	6:1	7:1

**Marathi Medium**

Class	2010-2011	2011-12	2012-2013	2013-2014
B.Com I	7:1	6:1	7:1	19:1
B.Com II	3:1	4:1	3:1	4:1
B.Com III	2:1	4:1	3:1	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
- Marathi Medium

Sr. No.	Name	Qualification
1	Dr. Sushama Deshmukh	M.A. Eco., M.Phil, B.Ed., Ph.D.
2	Dr. Shalini Pande	M.Com. M.Phil., B.Ed., Ph.D.
3	Dr. Aruna Wadekar	M.Com, D.B.M., M.Phil, CCIT, GDCA, LLB. Ph.D.M.A. (Pali & Prakrit)
4	Ms. Anita Chede	M.com, M.Phil
5	Ms. Deepa Madghe	M.com B.Ed

**English Medium**

Sr. No.	Name	Qualification
1	Prof. Deepa Madghe	M.Com. B.Ed
2.	Prof. Vrunda Anantwar	M.Sc. Computer Sci.
2	Prof. Kalyani Mahajan	M.Com
3	Prof. Kiran R. Pandey	M.Com, M.C.M. B.Ed
4	Prof. Priyanka B. Kayal	M.B.A., D.Tax

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :-**NIL**
18. Research Centre /facility recognized by the University:- **NIL**
19. Publications:

\* a) Publication per faculty

Name of Faculty Member	Year	Conference				Workshop	Seminars
		International	National	State	Others		
Dr. S.S. Deshmukh	2010-11 to 2013-14	03	06	--	--	--	-
Dr. S.K. Pande	2010-11 to 2013-14	03	08	-	-	-	-
Dr. A. S. Wadekar	2010-11 to 2013-14	06	19	-	-	-	-
	Total	12	33	-	-	-	-

b) Number of papers published in peer reviewed journals (National/internal) by faculty and student

Name of Faculty Member	Year	Peer Reviewed Journals	
		International	National
Dr. S. S. Deshmukh	2010-11	-	-
	2011-12	15	11
	2012-13	-	-
	2013-14	-	-
	<b>Total</b>	<b>15</b>	<b>11</b>
Dr. S.K. Pande	2010-11		
	2011-12		01
	2012-13	01	01
	2013-14	-	-
	<b>Total</b>	<b>01</b>	<b>02</b>
Dr.A.S. Wadekar	2010-11	01	01
	2011-12	-	02
	2012-13	-	01
	2013-14	-	-
	<b>Total</b>	<b>01</b>	<b>4</b>
	<b>Grand Total</b>	<b>34</b>	<b>30</b>

c) Number of publications listed in International Database (For E. g. : web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc)

Name of Faculty Member	Year	Publication listed in international Database International
Dr.S.S. Deshmukh	2010-11	-
	2011-12	06
	2012-13	-
	2013-14	-
	<b>Grand Total</b>	<b>06</b>

e) Chapter in Books

Name of Faculty Member	Year	Chapter in Books
Dr. S.S. Deshmukh	2010-11	-
	2011-12	02
	2012-13	-
	2013-14	-

	<b>Total</b>	<b>02</b>
Dr. A.S. Wadekar	2010-11	-
	2011-12	01
	2012-13	-
	2013-14	-
	<b>Total</b>	<b>01</b>
	<b>Grand Total</b>	<b>03</b>

F) Books Edited

g) Books with ISBN/ ISSN numbers with details of publishers

h) Citation Index

I) SNIP

J) SKR

k) Impact factor

l) h-index

20. Areas of consultancy and income generated: - **NIL**

21. Faculty as members in

a) National Committees

Name of Faulty members	National Committees	International Committees	Editorial Board
Prof. Dr. S. S. Deshmukh	1) Life Member of Indian Economic Association 2) Life Member of Rashtriya Marathi Arthashastra Parishad 3) Life Member of Koutilya Probodhini Research Institute		
Prof. Dr. S. K. Pande	1) Member of National Accountancy Association 2) Nagpur University Teacher Association.		

Dr. A. S. Wadekar	<ul style="list-style-type: none"> <li>1. Life member of Indian Journal of Commerce Association</li> <li>2. Life member of Indian Accounting Association.</li> <li>3. Member of Adarsha Journal of Research and Evaluation</li> <li>4. Member of Osmania Journal of International Business Studies.</li> </ul>	<ul style="list-style-type: none"> <li>1) Member of Lions Club International, Chandur Rly. Amravati</li> </ul>	Bhim Parva Visheshank.
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22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme :- **46% students presented**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **-NIL**

23. Awards / Recognitions received by faculty and students :-

**1) Faculty**

Name of Faculty Member	Awards Received	Recognition
Dr. S. S. Deshmukh		<ul style="list-style-type: none"> <li>1) Ph.D. supervisor in SGBAU-Economics and Commerce</li> <li>2) Ph.D. supervisor in RTM Nagpur university-Economics</li> </ul>
Dr. S. K. Pande		<ul style="list-style-type: none"> <li>1) Ph.D. supervisor in SGBAU – commerce</li> </ul>
Dr. A. S. Wadekar	<ul style="list-style-type: none"> <li>1) Savitribai Fule Social works Awards</li> <li>2) Dr. Babasaheb Ambedkar Social Awards</li> <li>3) Lord Budha T.V. Channel Awards For</li> </ul>	<ul style="list-style-type: none"> <li>1) Ph.D. supervisor in SGBAU – Economics and commerce</li> <li>2) Ph.D. supervisor in RTM Nagpur university-Commerce</li> <li>3) Member of Mahila</li> </ul>

	Social work.	Surksha Samiti, Police Commissioner Office, Amravati
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## 2) Students

Sr. No.	Name of Students	Class	Year	Particular	Prize
1	Ku. Bharti R. Sathe	B.com I	2010-11	Competitive Exam of constitution at District Level	IIrd Prize Rs. 3000/-
2	Ku. Bharti R. Sathe	B.com I	2010-11	State Level Essay Competition held at Pune on Thoughts of Vivekanand	IIInd Prize Rs. 3000/-
3	Ku. Komal Kulkarni	B.com II	2011-12	District Level Essay Competition held at Ambedkari Vidyarthi Yuva Vidyarthi Yuva Sanstha Amravati	IIrd Prize Rs. 3000/-
4	Ku. Komal Kulkarni	B.com III	2011-12	Debate Competition Amba Festival in Amravati	IIIrd Prize
5	Ku. Komal Kulkarni	B.com III	2011-12	Debate Competition held at Brijlal Biyani Mahavidyalaya, Amravati	IIInd Prize
6	Ku. Vishakha Sapate	B.com III	2012-13	Elocution competition held at Hanuman Vyayam Prasarak Mandal, Amravati	IIInd Prize
7	Ku. Arati Maldhure	B.A. III	2013-14	Bharatiya Sanskruti Dnyan Pariksha Haridwar (Uttaranchal)	IIIrd Prize

24. List of eminent academicians and scientists / visitors to the department

### Eminent Person Visited to Department

2010-11	2011-12	2012-13	2013-14
Prof. Dr. Mukta Jahagirdar	Shri. Sumit Pawar (Director of the Skylight Academic)	Shrimati Kalpana Burange & Prof. Dr. Rashmi Pradhan	Prof. Dr. Dipak Dhote
Prof. R.S. Sontakke (B.O.S. & Faculty member of Business Economic Board in SGB Amravati University, Amt)	Dr. Mahendra Mete Librarian in Shri Shivaji College	Pro. Kishor Akotkar (Ex. B.O.S. & Faculty Member in SGB Amravati University Amt)	Shri Yashwant Shitole (Chairman of Uvajagar Abhiyan, Maharashtra Information Technology Centre,

			Pune0
Shri. Yashpal Warthe D.D. Reporter, Prof. Hemlata Sontakke Prof. Suraj Here Prof. Ankush Giri	Dr. B.T. Gawande Dean of Commerce Faculty Prof Prafulla Gawai Dr. Snehashish Das, Prof. Prafulla Gawai, Prof. Sharmistha Kulkarni	Prof Dr. Vaishali Deshmukh Prof. Mamta Pande, Dr. Shrikant Patil, Shri Vaibhav Mhaske	Shri Pravin Thakare S.D.O. Amravati Shri Anil Bhatkar, Shri Sushil Jain, Prof. Pravin Gulhane Dr. Nisha Shende Dr. Ashok Rana Prof. Arati Deshpande

25. Seminars/ Conferences/Workshops organized & the source of

funding a) National :-NIL

b) International:- NIL

26. Student profile programme/ course wise: **Marathi Medium**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-11					
B.Com.-I	94	94	--	94	10.64%
B.Com - II	56	56	--	52	18.18%
B.Com - III	20	20	--	20	38.46%
2011-2012					
B.Com.-I	65	65	--	64	28.00%
B.Com - II	64	64	--	61	24.39%
B.Com - III	40	40	--	40	41.00%
2012-2013					
B.Com.-I	73	73	--	68	17.07%
B.Com - II	46	46	--	43	19.00%
B.Com - III	40	40	--	39	60.00%
2013-14					
B.Com.-I	47	47		47	49.00%
B.Com - II	25	25		25	64.00%
B.Com - III	28	28		28	59.00%

**English Medium**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2010-2011					
B.Com.-I	94	94	--	94	28.57%
B.Com - II	56	56	--	52	38.89%
B.Com - III	20	20	--	20	57.14%
2011-2012					
B.Com.-I	65	65	--	64	35.00%
B.Com - II	64	64	--	61	35.00%
B.Com - III	40	40	--	40	44.44%
2012-2013					
B.Com.-I	73	73	--	68	50.00%
B.Com - II	46	46	--	43	60.00%
B.Com - III	40	40	--	39	64.28%
2013-2014					
B.Com.-I	73	73		73	55.00%
B.Com - II	21	21		21	70.00%
B.Com - III	12	12		12	64.00%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com. I	100	-	-
B.Com. II	100	-	-
B.Com. III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NIL

29. Student progression:- 2010-2011

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> - Campus selection - Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural

facilities a) Library:-YES

**(Central Library)**

b) Internet facilities for Staff & Students: - YES (At computer Lab)

c) Class rooms with ICT facility:- NIL

d) Laboratories:- **Computer Lab**

31. Number of students receiving financial assistance from college, university, government or other agencies

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

1) Marathi Medium

Year	Assistance from college, University, government or other agencies			
	B.com I	B.Com II	B.com III	Total
2010-11	30	32	08	70
2011-12	33	35	27	95
2012-13	33	26	18	77
2013-14	27	16	15	58
Total	123	109	68	300

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Sr. No.	Year	Special Lecture	Seminars	Workshops
1		1) Prof. Ramesh Sontakke (BOS & faculty Members in SGB Amravati University, Amt) Managerial Skill 2) Prof. Sunita Ithape (Right to Information Act 2005) 3) Prof. Dr. Shoba Gulhane (Self Employment)		
2	2011-12	1) Prof. Dr. Mahendra Mete (E-Library)		
3	2012-13	1) Prof. Kishor Akotkar (E-Banking) 2) Prof. Shobha Gulhane (Research Methodology)		
4	2013-14	1) Prof. Dipak Dhote (E-commerce) 2) Dr. Pankaj Wasalkar (Stress Management) 3) Roshan Shende & Team (Advertisement Sales Management & Personality Development)		1) Workshop on Profit making strategies based on stock market analysis. 2) Workshop on debater training programme swami Vivekananda Ideology forum.

33. Teaching methods adopted to improve student learning

- 1) Lecture Method
- 2) E-learning (Use A.V. Hall)

Discussion Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Marathi Medium

<b>Member of Faculty</b>	<b>Year</b>	<b>Particular</b>
Dr. S. S. Deshmukh	2010-11	-
	2011-12	1) Programme Officer of N.S.S. 2) Project of computerization of Ration Card in Amt City through SGB University, Amravati
	2012-13 2013-14	<b>Extension Activities</b> 1. Awareness about purchasing commodities in Women residing in slum area, Bajrang Tekadi Amravati 2. Awareness of Consumer Protection Act in Women residing in Ambagate Area, Amravati. 3. Awareness of Modern Banking System in Women residing in slum area Bajrang Tekadi Amravati
Dr. S. K. Pande	2010-11	-
	2011-12	NSS programme officer
	2012-13	-
	2013-14	Yuvak Kalyan Adhikari in Uvajagar Abhiyan in Uvajagar Abhiyan
Dr. A.S. Wadekar	2010-11	-
	2011-12	-
	2012-13	NSS Program Officer ,
	2013-14	Voter awareness and registration Program.

## English Medium

<b>Member of Faculty</b>	<b>Year</b>	<b>Particular</b>
	2010-11	Nil
	2011-12	Nil
Ms. Deepa Madaghe, Ms. Vrunda Anantwar  Mr.Mohd. Kazi	2012-13	Extension Activities 1) Introduction and knowledge of Computer (Locality - Bajrang Tekadi Amravati)
Ms. Deepa Madaghe	2013-14	Extension Activities 1) Knowledge about Consumer Protection act. 2) Introduction and Knowledge of computer (Locality- Bajrang Tekadi Amravati)

## Contribution of Faculties in Governance of Institution

### Marathi Medium:

<b>Name of Faculty Member</b>	<b>Year</b>	<b>College work</b>	<b>University work</b>
Dr. S. S. Deshmukh	2010-11	1) Convener of intercollegiate debate competition 2) Convener of Annual Social gathering 3) Convener of Astha of project 4) LMC Member 5) Member of admission committee 6) Convener of Subject of Environment science 7) Member of college exam committee	1) Valuation 2) Subject expert (Confidential section) 3) Flying squad duty for Copy Mukta Abhiyan

	2011-12	<ul style="list-style-type: none"> <li>1) Programme Officer of NSS</li> <li>2) Work as LMC member</li> <li>3) Programme on community service</li> </ul>	<ul style="list-style-type: none"> <li>1) Subject expert (Redressal)</li> <li>2) Member of LEC (continuation of affiliation)</li> <li>3) Member of B.O.S. in (Business Economics) SGBA University, Amravati.</li> <li>4) Faculty member of commerce department in SGBA University Amravati</li> <li>5) Valuation of Answer Book B.com I, II, III</li> </ul>
	2012-13	<ul style="list-style-type: none"> <li>1) Convener of Astha project</li> <li>2) Member of Dinvishesh committee</li> <li>3) Convener of Debate and education essay competition</li> <li>4) Member of LMC</li> <li>5) Subject expert for interview of non grant commerce deptt</li> </ul>	<ul style="list-style-type: none"> <li>1) Examiner for Ph.D. thesis in R.S.T.M. Nagpur university</li> <li>2) Open via-voce test of the Ph.D. thesis in RSTM Nagpur university</li> <li>3) Evaluation of dissertation of M.Phil RSTM Nagpur University</li> <li>4) Valuation of B.com II in SGBA University</li> <li>5) Member of B.O.S. in (Business Economics) SGBA University Amt</li> <li>6) Faculty member of Commerce, SGBA University Amravati</li> </ul>

	2013-14	<ul style="list-style-type: none"> <li>1) Coordinator of commerce department</li> <li>2) Subject expert for interview of non grant commerce dept.</li> <li>3) Incharge of prize distribution programme in annual gathering</li> <li>4) Convener of debate, elocution and essay competition</li> <li>5) Convener of Astha project</li> <li>6) Incharge of subject of environmental science</li> <li>7) Member of LMC</li> </ul>	<ul style="list-style-type: none"> <li>1) Member of B.O.S. in (Business Economics) SGBA University Amt</li> <li>2) Faculty member of commerce SGBA University Amravati</li> </ul>
Dr. S.K. Pande	2010-11	<ul style="list-style-type: none"> <li>1) Convener of time table committee</li> <li>2) Member of Dinvishesh committee</li> <li>3) Convener of essay competition committee</li> <li>4) Work in prize distribution committee</li> <li>5) Work in LMC committee</li> <li>6) Copymukt Abhiyan</li> <li>7) Astha Project</li> <li>8) Director of Credit co-operative society in NVSM</li> </ul>	<ul style="list-style-type: none"> <li>1) Internal examiner of B.com I, II, III</li> <li>2) Valuation of work of B.com I</li> <li>3) External Examiner of B.com II, III in KLMV</li> <li>4) Subject expert in placement committee</li> </ul>
	2011-12	<ul style="list-style-type: none"> <li>1) Work in exam</li> </ul>	<ul style="list-style-type: none"> <li>1) External Examiner of</li> </ul>

		<p>committee</p> <p>2) Work in LMC committee</p> <p>3) Subject expert in MMV committee</p> <p>4) Work in social gathering</p> <p>5) Work in Municipal corporation election</p> <p>6) NSS programme officer</p> <p>7) Director of Credit co-operative society in NVSM</p>	<p>B.com II, III in KLMV</p> <p>2) Internal Examiner of B.com I, II, III</p> <p>3) Work in categorization</p> <p>4) Member of peer committee of publication in Bhartiya Mahavidyalaya, Amravati</p> <p>5) Work in LEC committee</p>
	2012-13	<p>1) Convener of time table committee (Commerce)</p> <p>2) Convener of exam committee</p> <p>3) Convener of admission committee</p> <p>4) Convener of alumni association</p> <p>5) Work of LMC committee</p> <p>6) Work in social gathering</p>	<p>1) Internal examiner B.com I, II, III</p> <p>2) External examiner</p> <p>3) Work in board of study</p> <p>4) Work in faculty</p> <p>5) Work in categorization</p>
	2013-14	<p>7) Convener of time table committee (Commerce)</p> <p>8) Convener of exam committee</p> <p>9) Convener of admission committee</p> <p>10) Convener of alumni association</p>	<p>1) Internal examiner B.com I,II,III</p> <p>2) External Examiner</p> <p>3) Work in board of study</p> <p>4) Work in faculty</p> <p>5) Paper setting</p> <p>6) Moderation</p>

		11) Work of LMC committee 1) Work in social gathering	7) Work in EC Committee 8) Subject expert in placement committee
Dr. A.S. Wadekar	2010-11	1. Admission Committee 2. Subject wise List preparation committee 3. Prospectus committee 4. Youth Festival 5. Death Anniversary of Dr. Babasaheb Ambedkar 6. Nirmiti 7. Gathering committee internal work 8. Copy mukta Abhiyan, Astha Project, LMC Member.	1) Valuation 2) Reddressal Committee 3) Internal Examiner of B.com I,II,III. 4) External Examiner UG-PG. 5) Paper Setting 6) Evaluation of Dissertation of M.Phil 7) Categorizer in Copy Cases. 8) Member of LEC
	2011-12	1. Admission committee 2. Time table committee 3. Prospectus committee 4. Debate competition committee 5. Youth festival 6. Khaparde Lecture series 7. Nirmiti	1. Valuation 2. Internal Examiner of B.com I,II,III. 3. External Examiner UG-PG. 4. Member of LEC

		<p>8. Presiding officer in Municipal Corporation Election</p> <p>9. LMC Member, Astha Project, Social Gathering.</p>	
	2012-13	<p>1. IQAC committee</p> <p>2. Samwad (Extra works)</p> <p>3. Jagar Janivancha project</p> <p>4. N.S.S.. Programme officer</p> <p>5. Local Enq. Committee</p> <p>6. Affiliation committee</p> <p>7. Nirmiti Project</p> <p>8. Computer Department, Incharge.</p> <p>9. Office Documentation Committee</p> <p>10. Astha Project, Convener of Office Documentation</p>	<p>1. Valuation</p> <p>2. Internal Examiner of B.com I,II,III.</p> <p>3. External Examiner UG-PG.</p> <p>4. LEC Member</p>
	2013-14	<p>1. College Examination</p> <p>2. Gathering committee. Debate competition, Publicity committee</p> <p>3. IQAC committee</p> <p>4. Student welfare fund and all scholarships</p> <p>Donation scholarships</p> <p>5. Samwad</p> <p>6. Jagar Janivancha</p>	<p>1. Internal Examiner of B.com I,II,III.</p> <p>2. External Examiner UG-PG.</p> <p>3. Local Enquiry committee Member</p>

		<p>Project</p> <p>7. Nirmiti Project</p> <p>8. Permanent affiliation committee.</p> <p>9. Regular affiliation committee.</p> <p>10. Office Documentation Committee</p> <p>11. Financial aid and Scholarship Committee</p> <p>12. Convener of Examination committee</p>	
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<b>Name of Faculty Member</b>	<b>Year</b>	<b>College work</b>	<b>University work</b>
1. Ms. Anita Chede	2010-11	<p>1. Member of Exam Committee</p> <p>2. Member of prize distribution committee</p>	
	2011-12	1. Bahumel Ranjan	
	2012-13	<p>1. Member of exam committee</p> <p>2. Member of prize distribution committee</p>	
	2013-14	--	
2. Ms. Deepa Madghe	2010-11	1. Member of Exam committee	
	2011-12	1. Member of Astha Committee	

	2012-13	<ol style="list-style-type: none"> <li>1. Member of Exam committee</li> <li>2. Member of Astha project</li> </ol>	
	2013-14	<ol style="list-style-type: none"> <li>1. Member of Exam Committee</li> <li>2. Member of Prize distribution committee</li> <li>3. Member of Astha Project</li> </ol>	

### **English Medium**

1.Ms. Vrunda Anantwar	2013-14	<ol style="list-style-type: none"> <li>1. Member of Astha Project</li> <li>2. Member of Prize distribution committee.</li> </ol>	
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35. SWOC analysis of the department and Future plans:-

#### **Strength :-**

- 1) All the faculty members of department of commerce are Ph.D holders. All the permanent and C.H.B. faculty members of the department always complete all the work assigned by the college.
- 2) All the lectures are conducted sincerely by all faculty members.
- 3) The syllabus of the commerce department is completed within time by teachers.
- 4) Department contributes fully towards the developments of college. Teachers always try to solve the problems of students (through ASTHA project)
- 5) Study circle always work hard for the overall development of students.

- 6) Two faculty members of the department have been working as SGBAUA commerce faculty as well as they are working as B.O.S. of Business Economics and B.O.S. of Account and Statistics of study circle in commerce department.
- 7) An innovative project 'Nirmiti' pertaining to Competitive Exams, Research Participation and Personality Development is run by Commerce Department.
- 8) The Faculty members also have active participation in University Exam department.

#### **Weaknesses :-**

1. Students have low grasping power and learning ability.
2. Students lack basic knowledge of the subject.
3. Very few students have Vocational approach towards commerce branch.
4. The students from other branches also get admission in commerce branch as a result it becomes hard for them to cope up with syllabus.
5. Amravati is industrially backward region as result students do not have industrial outreach.

#### **Opportunities -**

1. Competitive guidance to the students from the department, computer awareness program, knowledge of internet, guidance regarding self employment.
2. Faculty members are working on syllabus framing and trying to improve the examination system.

#### **Challenges :-**

1. Need to develop communication skills.
2. Need of proper preparation of students for Foreign University Competition.
3. To develop entrepreneurship and industrial approach.

#### **Future Plan:-**

1. Self Employment Training club with Home Economics Deptt.
2. Business Communication Skill development Club with English Department.
3. Communication with companies for placement of the final year students.

## **Evaluative Report of the Department**

1. Name of the department: - **SANSKRIT**
2. Year of Establishment:- **Marathi Medium:- UG-1965**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **UG**
4. Names of Interdisciplinary courses and the departments/units involved  
**NIL**
5. Annual/ semester/choice based credit system (programme wise)  
Annual/Semester/Choice based credit system (Programme Wise)

2010-2011 to 2013-2014

B.A. I	Annual	June To April
B.A. II	Annual	June To April
B.A. III	Annual	June To April

6. Participation of the department in the courses offered by other departments  
**Nil**
5. Courses in collaboration with other universities, industries, foreign institutions, etc.  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
**Nil**

9. Number of Teaching posts: - B.A.I, II, & III

	<b>Sanctioned</b>	<b>Filled</b>
Professors	-	-
Associate Professors	-	-
Asst. Professors	4	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>Sr. No</b>	<b>Name of the Faculty Member</b>	<b>Educational Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>NO. of years of Experience</b>	<b>No. of Ph.D. students for the last 4</b>
1	Dr. Anagha P. Jawalikar	M.A., Ph.D.	C.H.B.	Sahityashastra, Samved & Music Vyakaranshastra	8	NIL
2	Ashwini D. Pimpalkar	M.A. M.Phil, SET	C.H.B.	Sahityashastra	3	NIL
3	Bilwa P. Oke	M.A.	C.H.B.	Sahityashastra	6	NIL
4	Sweta A. Badgujar	M.A. B.ED.	C.H.B.	Sahityashastra	2	NIL

11. List of senior visiting faculty: - **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty

	2010-2011	2011-2012	2012-2013	2013-14
B.A. I	26%	26% up till 30 <sup>th</sup> Nov. & after then 100%	100%	100%
B.A. II	26%	26% up till 30 <sup>th</sup> Nov. & after then 100%	100%	100%
B.A. III	26%	26% up till 30 <sup>th</sup> Nov. & after then 100%	100%	100%

13. Student -Teacher Ratio (programme wise):-

Subject : Compulsory Sanskrit

CLASS	2010-11	2011-12	2012-13	2013-14
B.A.	32:02	20:02	25:04	37:04

Subject : Sanskrit Literature

CLASS	2010-11	2011-12	2012-13	2013-14
B.A.	32:02	18:02	23:02	19:04

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:- Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

1. Prof. Anagha P. Jaolikar (M.A. Sanskrit. Ph.D)
2. Prof Ashwini D. Pimpalkar (M.A. Sanskrit M.phil .SET)
3. Prof Bilwa P. Oke. (M.A. Sanskrit)
4. Prof Shweta A. Badgujar. (M.A., B.Ed.)

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :- **NIL**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :-**NIL**
18. Research Centre / facility recognized by the University:- **NIL**
19. Publications:

Publication per faculty

- \* Number of papers published in peer reviewed journals (national / international) by faculty and students:- **NIL**

Sr. No	Name Of Faculty	National	Internatonal
1	Dr. Anagha P. Jaolikar	1	1

20. Areas of consultancy and income generated :-**NIL**
21. Faculty as members in
  - a) National committees b) International Committees c) Editorial Boards :-**NIL**
22. Student projects
  - a) Percentage of students who have done in-house projects including inter departmental/programme: -**NIL**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: -**NIL**

23. Awards / Recognitions received by faculty and students:- **NIL**
24. List of eminent academicians and scientists/visitors to the department:-  
**NIL**
25. Seminars/ Conferences/Workshops organized & the source of funding a) National :- **NIL**  
b) International:- **NIL**
26. Students profile programme/ course wise:

Sanskrit Compulsory wise:-**2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	08	08	--	08	100%
B.A.-II	12	12	--	12	83.33%
B.A.-III	12	12	--	12	58.33%

Subject: Sanskrit literature:-**2010-2011**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	07	07	--	07	57.14%
B.A.-II	10	10	--	10	20.00%
B.A.-III	06	04	--	04	66.67%

**Subject: Sanskrit Compulsory:-2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	03	03	--	03	100%
B.A.-II	07	07	--	07	85.71%
B.A.-III	10	10	--	10	80.00%

**Subject : Sanskrit literature:-2011-2012**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	03	03	--	03	100%
B.A.-II	06	06	--	06	100%
B.A.-III	09	09	--	09	44.44%

**Subject : Sanskrit Compulsory:-2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	14	14	--	14	85.71%
B.A.-II	05	05	--	05	60.00%
B.A.-III	06	06	--	06	66.67%

**Subject : Sanskrit literature:-2012-2013**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	13	13	--	13	53.85%
B.A.-II	05	05	--	05	80.00%
B.A.-III	05	05	--	05	100%

Subject : Sanskrit Compulsory:-2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	13	13		13	84.62%
B.A.-II	14	14		14	85.71%
B.A.-III	04	04		04	100%

Subject : Sanskrit Literature:-2013-2014

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.-I	03	03		03	66.67%
B.A.-II	10	10		10	70.00%
B.A.-III	04	04		04	100%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. I	100	-	-
B.A. II	100	-	-
B.A. III	100	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?:- 01

29. Student progression: 2010-2011

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
<b>Employed</b> • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities a) Library:-**YES**

- b) Internet facilities for Staff & Students: - **YES**
- c) Class rooms with ICT facility: - **NIL**
- d) Laboratories:- **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies: -

Eligible students get GOI scholarship, freeship from Government. College provides assistance to economically deprived students in the form of Uniform, College fee, Examination fee, Cycle etc. through *Aarthik Sahyata Samiti*.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: - **Nil**

33. Teaching methods adopted to improve student learning: -

- 1.Lecture Method
- 2.E-learning (Use A.V. Hall)
- 3.Discussion Method
- 4.Brain Storming Method
- 5.Counseling Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

<b>Member of Faculty</b>	<b>Year</b>	<b>Particular</b>
Dr. Anagha P. Jaoalikar	2010-11	-
	2011-12	1.Study Circle 2.Worked in Annual Gathering Committee. 3.Worked for annual Magazine 'samidha'
	2012-13	1.Study Circle 2.Maji Vidyarthini Saghatana 3.Exam Committee 4.Member of Editorial Board of Annual Magazine 'samidha' 5.Worked in Annual Gathering Committee
	2013-14	1.Din Vishesh Committee 2.Study Circle 3.Maji Vidyarthini Saghatana 4.Member of Editorial Board of annual magazine 'samidha' 5.Worked in Annual Gathering Committee
Bilwa P. Oke	2010-11	-
	2011-12	-
	2012-13	1.Study Circle 2.Worked in Annual Gathering Committee
	2013-14	1.Study Circle 2.Worked in Annual Gathering Committee 3. Din Vishesh Committee
Ashwini D. Pimpalkar	2010-11	-
	2011-12	-
	2012-13	1.Study Circle 2.Worked in Annual Gathering Committee
	2013-14	1.Study Circle 2.Worked in Annual Gathering Committee 3.Din Vishesh Committee
Shweta A. Badgujar	2010-11	-
	2011-12	-
	2012-13	1.Study Circle 2.Worked in Annual Gathering Committee
	2013-14	1.Study Circle 2.Worked in Annual Gathering Committee 3.Din Vishesh Committee

### 35.SWOC analysis of the department and Future plans

#### **Strength: -**

- 1) Members of the staff in this department are highly qualified.
- 2) Individual attention towards each student is provided.
- 3) Various learning Problems regarding Sanskrit language are solved by various suggestive measures.
- 4) For better apprehension of the subject different study based activities are conducted.
- 5) Process of learning is made easy and effective by using modern technology (such as A.V. facilities)

#### **Weakness: -**

1. In this language accuracy of grammar, learning by heart, maximum practice of reading and writing is must, hence most of the students hesitate to take this subject for optional study.
2. Intelligence level of students is generally mediocre hence awareness regarding this language is overall low.
3. Most of the time various basic concept are not clear in such cases Maturity level for studying philosophical and classical books (granthas) seems to be low to same extent.

#### **Opportunities: -**

1. Language study is practiced effectively with the help of grammar classes.
2. Arrangement of conversation camps proves to be the best opportunity for improvement of speaking skills.
3. Guidance can be given to the students opting Sanskrit as an optional subject for various competitive exam such as NET, SET, UPSC etc.

#### **Challenges: -**

1. The foremost challenge in front of the Sanskrit teacher is to increase the strength of students studying Sanskrit language.
2. To make students acquainted with various branches of Sanskrit language.
3. To inspire the students by giving information about various opportunities regarding Sanskrit language is certainly need of the hour.

## **Post - Accreditation Initiatives**

Our Institute had undergone the process of Accreditation in the year 2004. After the Assessment process the peer team members had given us valuable guidelines about the progressive development of our institution. Keeping those guidelines in mind we had proceeded with some innovative initiatives in our institution. We are happy to inform that the process was carried over with dedication and enthusiasm. Some of these initiatives are discussed below:

### **1. Infrastructure development**

As our institute is centrally located we always find scarcity of space in conducting educational programmes. But keeping the principle of utilizing maximum space available we have successfully developed our infrastructure with optimum use of the available space. We have developed an Auditorium for seminars, workshops with all sorts of Audio-visual facilities. This Auditorium is proving beneficial for organizing small creative programmes for the students. The same is used as recreation hall for the students as we have been running 'Campus film society' in our institute from last three years. We have also developed a spacious common room for our girl students, an advanced board room and the beautification of the campus.

### **2) Library Automation and development of e-library facility**

Library has been considered as the soul of every educational institute. We in Mahila Mahavidyalaya are trying hard to provide maximum facilities for study, research and e-content to our students and faculties by providing Automised Library process with the use of specially designed softwares. We are also providing facilities like N-List, consortia and online e-journals. This is one of the most important suggestions given by NAAC peer team which we have fulfilled. We have also started organizing different activities like Book Exhibition and Library usage training. With the help of the automised process we are in a position to provide maximum services to our students.

### **3) Office Automation**

Considering the need of time and as per the suggestion given by NAAC peer team we have started using advanced software in our administrative office which has resulted into speedy disposal of work and providing facilities for students. Our accounts, salaries, admission process are facilitated completely by this software. This has helped us to update the students' data and we are able to provide different certificates like bonafide certificate or transfer certificate within a very short time to our students. We have taken initiative in digitalization of whole important data like service records of faculties and non-teaching staff with a safe back up plan. With this we are able to provide services to the students in an efficient manner.

#### 4) Inclusion of ICT tools in Teaching Learning Process

Getting in tune with modern technology we have understood the importance of inclusion of ICT tools in teaching-learning process. For this purpose we have converted our department Labs and some classroom into Audio-Visual enabled rooms. We have provided LCD projectors which are used for effective training in different subjects. We also use all the modern tools like Interactive boards, I-pads, Laptops for our teaching-learning process. We have also organised workshops to give training to our teachers regarding the powerful use of these tools. This was also one of the important initiatives taken by our institution during the post NAAC visit.

#### 5) Academic Administration

In the post NAAC scenario we have understood the need of implementing some revolutionary changes in the educational process of our institution. To meet this need we have started implementing a unique process called Academic Administration where in the teachers themselves have become coordinators of this process. The senior teachers are appointed as coordinators of different subject groups and all the teachers are asked to submit the monthly evaluation and report of the teaching learning process in a specially designed format. The coordinators are authorized to give suggestions for improvement. This full process is centrally monitored by the Principal where after assessment the teachers are formally informed about their achievements, innovations and shortcomings. The final monthly report of the process is submitted to *Shaikshanik Unnati Samiti*, the apex body constituted for monitoring the teaching learning process. This is one of the most innovative initiatives taken by our institute which has resulted into great results.

## List of Faculty

Sr. No.	Name of faculty	Subject
<b>Arts and Social Science</b>		
1.	Dr. Avinash Moharil (Principal)	English
2.	Prof.H. S. Sontakke	Geography
3.	Prof. A. A. Deshpande	Home-Economics
4.	Dr. S. V. Gulhane	Home-Economics
5.	Dr. N. N. Shende	Marathi
6.	Shri. S. S. Deshmukh	Physical Education
7.	Dr. S. J. Das	Music
8.	Prof. J. N. Parate	English
9.	Prof. M. H. Dhapudkar	History
10.	Prof. P. D. Meshram	Music
11.	Prof. B. B. Wasnik	Home-Economics
12.	Dr. N. M. Patil	Economics
13.	Prof. A. A. Giri	Music
14.	Prof. P. S. Ambhore	English
15.	Dr. A. N. Rana	Marathi
16.	Prof. S. A. Deshmukh	Music
17.	Dr. J. M. Vaishanav	Music
18.	Dr. V. G. Wardikar	Library
19.	Prof. P. J. Gulhane	Political Science
<b>Commerce Department</b>		
20.	Dr. S. S. Deshmukh	Commerce
21.	Dr. S. K. Pande	Commerce
22.	Dr. A. S. Wadekar	Commerce

## List of Subjects

Sr. No.	Subjects
1.	English Compulsory
2.	English Literature
3.	Marathi Compulsory
4.	Marathi Literature
5.	Sanskrit Compulsory
6.	Sanskrit Literature
7.	Home- Economics
8.	Music
9.	Geography
10.	History
11.	Economics
12.	Political Science
13.	ECCE
14.	Commerce