



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Mahila Mahavidyalaya, Jog Chowk ,
Amravati.

- Name of the Head of the institution **Dr. Avinash B. Moharil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07212571115**
- Mobile no **9423123906**
- Registered e-mail **mahilamahavidyalaya.amt@gmail.com**
- Alternate e-mail **dr.avinash.moharil@gmail.com**
- Address **Jog Chowk, In front of SBI Main Branch.**
- City/Town **Amravati.**
- State/UT **Maharashtra**
- Pin Code **444601**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Sant Gadgebaba Amravati University, Amravati.**
- Name of the IQAC Coordinator **Prof. Sachin S. Deshmukh**
- Phone No. **9422957964**
- Alternate phone No. **07212571115**
- Mobile **9422957964**
- IQAC e-mail address **mahilamahavidyalaya.amt@gmail.com**
- Alternate Email address **sachin11_s@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

www.mmv.ac.in

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mmv.ac.in/pdf/academic%20calendar%2019-20.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.56	19/01/2016	19/01/2016	18/01/2021

6. Date of Establishment of IQAC

15/04/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC took an initiative in the organization of 'International Conference on Covid-19' in collaboration with Gondwana University. ? Two days online workshop on 'New NAAC Assessment Policy' for teaching and non-teaching staff was organized by IQAC. ? The preparations for permanent affiliation were completed by IQAC. ? National one day online workshop on 'Research paper Writing Skill' was organized. ? Two days offline workshop on 'NAAC Self Study Report' for teaching and non-teaching staff was organized by IQAC. ? The sanction was granted for two B.Voc. Courses and four Certificate Courses by UGC.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
The proposals are to be made and sent for approval to UGC regarding Two B.voc and Four Certificate Courses.	The proposals were sanctioned by UGC.
Organization of International Conference.	Online International Conference was successfully organized.
To start B. Voc. degree and certificate courses.	B. Voc. degree and certificate courses were started.
To gear up permanent affiliation process.	The College received status of permanent affiliation from affiliating University.
Alumni Association fund is to be increased	Alumni Association fund was raised significantly.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Nootan Vidarbha Shikshan Mandal, Amravati.	08/04/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	https://mmv.ac.in/pdf/academic%20calendar%2019-20.pdf				
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Name	Date of meeting(s)
Governing Body, Nootan Vidarbha Shikshan Mandal, Amravati.	08/04/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	18/11/2021
15. Multidisciplinary / interdisciplinary	
<p>Our institute is trying to adopt the multidisciplinary / interdisciplinary approach in different programmes. The affiliating university has implemented CBCS from the session 2022-23 so there is a very small scope to introduce complete courses in the institute. But we are running some certificate / add on courses which are available for the students studying in different faculties. The add on course in History is opted by the students not having History as their optional subjects. It is planned by the institute to design some add on / certificate</p>	

courses which shall be of multidisciplinary / interdisciplinary nature and will be offered to the students by seeking approval from the respective board of studies of the affiliating university.

16.Academic bank of credits (ABC):

The concept of Academic Bank of credit is yet to be adopted by the affiliating university as the CBCS is implemented from the current session i. e. 2022-23. The institute possesses the technical infrastructure to maintain the data of the students's credit and is ready to implement the system as soon as the university directs.

17.Skill development:

In the newly implemented CBCS by the university, every subject possesses the skill module for 1 credit. For humanities subjects, the skill modules are introduced in an enhanced manner and students will learn two skill modules for each subject in the span of the degree period. The institute also takes initiative in organising workshops for students regarding soft skill development. These workshos are conducted by the two professors who are certified soft skill trainers of the university. The subjects like B.Voc. in fashion Technilogy and appearal making and Home economics have the curriculum which aims at providing skills to the stundets and promote entrepreneurship developemnt.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of the Indian knowledge system is very effectively done from the academic session 2022-23. The new CBCS system in the university allows students to opt for a subject named Discovery of India. This subject covers the progressive journey of Indian languages, culture and other vital aspects of Indian traditions. This subject is under the Generic open elective segment where students must study by using offline and online resources. More courses of this nature shall be introduced in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The introduction of CBCS and the concepts in National Education Policy have made it almost compulsory to consider the outcome of every programme. The curriculum designing with a specific motto of considering the Outcomes and accordingly plan the teaching-learning process of the institution is a need of time. Our institute has also started thinking in this direction. The

introduction of various types of examination is the major step taken in this direction. In our institute, we have started training for the students in association with TCS (Tata Consultancy Services) to offer recruitment to the students.

20.Distance education/online education:

During the pandemic period, the institute has successfully used the ICT and online mode of education to reach out to all our students. In addition to the teaching-learning process, the examinations were also conducted online and successfully executed. The teachers were trained to handle online platforms like Google classroom, google meet and zoom. Many of our interactions were conducted on the online platform. Even after the pandemic, the institute continued using the online platform. The coursework for Ph.D. programme is conducted online.

Extended Profile

1.Programme

1.1	224
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	909
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	966
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	219
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	28.88028
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
College has to follow the curriculum assigned by the affiliating	

university, SantGadge Baba Amravati University. Various student-centric methods are employed, as per academic calendar. Head of the departments prepares teaching plans. Syllabus of the courses is distributed among teachers and hard copies and link of it is available in library and on website. Along with syllabus, students can also view program and course outcomes on the website and from the notice board. Students are made aware regarding the Pos, PSOs and Cos through NSOP. Assessment is done through various tests. Remedial measures are taken providing additional inputs to slow and advanced learners. These efforts make students capable of writing articles in the college magazine 'Samidha'. College library provides online and offline e-resources through N-list consortia, which gives access to more than 6000 e-journals and more than 199500 e-books and 600000 e-books through NDL. It provides information about previously published research articles, and Theses submitted to University, through WINISIS. Resources are provided to students to access high-speed internet. For effective teaching-learning process introduced various certificates/add-on courses. The teaching learning process is made effective using ICT tools.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mmv.ac.in/pages/criterion1_sub.php?opt=1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is made as per academic calendar of affiliating University. Students are informed about CIE and university examination schedule through academic calendar which is displayed on the notice board and uploaded on the college website. Institute tries to follow academic calendar meticulously in terms of CIE. College has an examination committee that monitors CIE. Departments conduct various tests. Schedules are informed to students through notices and oral instructions. the semester pattern was introduced by the affiliating university for BA, B.Com. and M.A. programs. Internal evaluation required for the

semester pattern is ensured by conducting Mock Viva-Voce, Mockgroup discussion, project work. Practical examinations and examinations for internal assessment are done prior to university examination. The university appoints a neutral external examiner to bring transparency in evaluation process. The affiliating university announces a date sheet for the conduct of practical and theory examinations. IQAC remains vigilant over the dates of examination and marks to be sent to university and to submit the data of internal assessment evaluation on university portal within scheduled time. In this way, the adherence to academic calendar is made in terms of CIE.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmv.ac.in/pages/criterion1_sub.php?opt=2

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

416

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution follows courses & curriculum prescribed by affiliating university, the university designs curriculum that incorporates multiple cross-cutting issues. Along with regular teaching-learning, the teacher inculcates among students actual cross-

cutting issues like gender equality, Human Values, Professional ethics, Environment awareness & Sustainability by organizing various activities. Affiliating university has made the 'Environment Science' as compulsory subject in every graduation program. Following activities are associated with issues mentioned above. Professional Ethics: Code of conduct is framed for both teachers & students. Various Committees are formed to maintain discipline in campus. Organization of a workshop on Intellectual Property Rights made awareness among teachers & students to maintain professional ethics like Education & Research. Gender equality: Institute is a women's college where special efforts are taken to create a sense of gender equality among students through programs and activities. "Special Rights for Women" Program was organized to sensitize the girl students about their rights. Human Values: College is committed to inculcate human values among students. Certificate course on Gandhian Thoughts was conducted for students. Environment and Sustainability: Green practice is a significant initiative taken by the institute. NSS creates awareness through rallies & tree plantation drives. Thus the institution makes efforts to integrate various cross-cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

340

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://mmv.ac.in/igacupload/1.4.1%202020%20-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://mmv.ac.in/igacupload/1.4.2%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

909

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

773

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute has adopted the mechanism to identify slow and advanced learners. Group of slow learners (45% and below) and

advanced learners (60% and above) was selected on the basis of percentage secured by the students in 12th standard. The mechanism for the assessment of learning levels of practical based subject like music was different. After completion of admission process, a vocal test of students is taken. According to their performance the groups of slow and advanced learners are formed.

Slow and advanced learners were selected program wise in Commerce faculty and course wise in Arts faculty.

The personal interactions and cordial relationship between students and teachers through Aapulki project assist easy identification of slow and advanced learners.

Programs for Slow Learners:

Personal guidance was provided.

Extra time was allotted to slow learners.

The additional subject-related study material was provided.

Motivational lectures were organised.

Bridge courses were conducted.

Programs for Advanced Learners:

Expertise guidance was provided.

Various competitions were conducted.

College conducted various events to promote competitive spirit among students.

Poster presentation, debate, elocution, quiz, seminars, essay competitions, workshops, projects were conducted.

Certificate courses, add-on courses, and bridge courses were conducted.

Online training program was organised by Tata Consultancy Service.

File Description	Documents
Paste link for additional information	http://mmv.ac.in/pages/criterion2_sub.php?opt=14
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
909	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute adopted student-centric methods to impart knowledge among students. Apart from traditional teaching, teachers use various learning methodologies such as experiential, participative and problem solving to develop creativity among students and enhance their knowledge. Apart from these methods, teachers also teach critical thinking among students. In the academic session 2020-21 following student centric methods were adopted.

Experiential Learning

Experiential learning is a learner-centric method in which students learn through experience. It is a more involved way of learning in which students acquire knowledge through experience. Following experiential learning methods have been adopted by the teachers:

Following experiential learning methods have been adopted by the teachers:

Skill Oriented Program

Practical if required

Poster Presentation

Workshops

Training Programs

Participative Learning

Participative learning helps in building self-confidence and leadership quality among students, in which students share information and work together which, enhances the confidence among the students.

Following participative learning methods were adopted by the teachers:

E-learning

Group Discussion

Students' Seminar.

Webinars

Project / Assignments

Problem Solving Methodologies

The teachers have adopted the following problem-solving methods:

Home Assignment

Projects

User-friendly access to knowledge resource centres

Quiz Competition

Using e-learning resources and software's

Online test and college examinations

Communication Skills

File Description	Documents
Upload any additional information	View File
Link for additional information	http://mmv.ac.in/pages/criterion2_sub.php?opt=17

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from lecture methods, the faculties have adopted innovative teaching approaches/methods by using ICT. It makes teaching exciting and more helpful in terms of better assimilation of knowledge. The use of ICT in the teaching-learning process develops various skills amongst students. ICT plays a vital role in the academic development of students. Keeping the same said aspects, teachers of the institute used the interactive approach of teaching aids by using an LCD projector, PPT, interactive board, computers, printers, Internet, Wi-Fi, LED TV. etc. Teachers also used multimedia like Google Meet, WhatsApp, YouTube, Google Forms, Zoom, audio clips, E-notes, E-books, Google Meet to upgrade students' learning capabilities etc.

College has well equipped special computer lab where basic knowledge in computer and internet is provided to enhance students' interest in learning. An updated software is purchased to learn phonetics of English language. The students can gain mastery over English language through this software.

The well-equipped and digital library of the institute plays a significant role in enriching students' learning abilities. College website has a special E-library Portal, which includes digital libraries, online free journals, consortium, institutional repository, digital libraries of the thesis, gateway to online education, online newspapers, catalogue and database.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

342

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has appointed an Examination Committee for the regular and effective execution of college examinations. An annual schedule for all the exams run by the institution starting from July onwards is organised by the college examination committee with the prior approval of IQAC. Students are communicated with the process well in advance and are made aware of the evaluation pattern. The college prepares the academic calendar in tune with the calendar provided by the University for internal examinations. The transparent mechanism is used while evaluating the answer papers.

As per the evaluation methods prescribed by the University, in the academic year 2020-21, college conducted the various examinations as per the university examination schedule in which different internal examinations like Unit Test, Open Book Test, Surprise Test, Class Test and Terminal Examinations were regularly conducted. An online examination system was introduced in the college due to Covid Pandemic. All the examinations were carried

out effectively and transparently.

The transparency is maintained through the following practices: -

1. Question papers were set as per the University exam pattern.
2. Results were declared in the online classes.
3. Question papers were discussed in the online classes, and expected answers were suggested.

File Description	Documents
Any additional information	View File
Link for additional information	http://mmv.ac.in/pages/criterion2_sub.php?opt=23

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has the College Internal Examination Committee (CIE) for effective implementation of internal assessment and college examinations. The committee elaborately discusses evaluation criteria with all teaching faculties. The modification and changes, if any, either in examination or in evaluation, are brought to the notice of all.

Two sub-committees have been formed in the academic session 2020-21 to resolve the grievances regarding College-level examinations and University level examinations.

The college-level sub-committee is vigilant after the grievances related to the internal examination. If the examinee feels that the marks given to her in any paper are less than her expectations, the examinee can ask for it to the internal evaluation grievance committee. The subject teachers are easily accessible for the redressal of grievances regarding the evaluation of internal examination. University has a provision of revaluation and to provide the photocopies of answer sheets to students.

A special sub-committee has been formed to resolve University level internal examination grievances. The committee includes the head of the Institution, Exam Co-coordinator appointed for University, Office Superintendent and office staff to assist. The grievances were submitted to the University through this committee

for redressal by adopting appropriate procedure.

File Description	Documents
Any additional information	View File
Link for additional information	http://mmv.ac.in/pages/criterion2_sub.php?opt=24

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Learning outcomes are an integral part of an educational institution. Students will not succeed unless they understand the outcomes of any program, specific program or course.

Keeping in mind the importance of learning outcomes, every faculty made efforts to deliver these outcomes to students employing various means.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes are communicated to students by the following means.

1. Programme outcomes, Programme Specific outcomes and Course outcomes were displayed on the college website for the easy access of the students. So that students can easily and minutely read it even before taking admission in the college.
2. After completing the admission process, the college organized the New Students Orientation Program (NSOP). Teachers provided detailed information of the particular program and course and its outcomes through this orientation program.
3. Apart from NSOP, every faculty provided the information of their program and course among students in online classrooms.
4. Programme outcomes, Programme specific outcomes and Course outcomes were communicated to students through Apulki (Mentor-Mentee) Project.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mmv.ac.in/iqacupload/2.6.1%20PO%20and%20POS%20and%20COS(%20Final).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution derived the Programme Outcomes, Programme Specific Outcomes and Course outcomes and the same were communicated to the students. Attainments of CO's were evaluated through University examination results.

Subsequently, the college implemented the mechanism to measure the attainment of POs and COs

1. Attainment level 1: 1-25% students passed in the University Examination.
2. Attainment level 2: 26-50% students passed in the University Examination.
3. Attainment level 3: 51-75% students passed in the University Examination.
4. Attainment level 4: 76-100% students passed in the University Examination.

The attainment of course objectives is achieved through the following activities in the college:

1. Academic performance of the students' work was evaluated as per the schedule and norms of S.G.B Amravati University and College Internal Examination (CIE) Committee.
2. The college used various student centric methods to achieve POs and Cos.
3. ICT based teaching was provided.
4. Subject toppers and rank holders were felicitated with cash prizes.
5. Projects were allotted to students to inculcate different skills and research temperaments among students.
6. Opportunity was provided to students to express their thoughts through the articles in college magazine, 'Samidha'.

7. Add-on courses and certificate courses were conducted for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://mmv.ac.in/pages/criterion2_sub.php?opt=26

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

219

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://mmv.ac.in/igacupload/Result%20Sheet%20Published%20by%20the%20affiliating%20University%20.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mmv.ac.in/pdf/Student_Satisfaction_Survey_2020_21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.035

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has witnessed many changes in the teaching

learning process for the period of last 55 years. The institution has always aptly accepted and responded to the changes occurred in the education system.

I- Class Room Teaching

- Teaching methods like Participative, Experiential, and Problem Solving are effectively employed.
- Variour Online Mediums and Swayam courses are used in teaching learning process.
- Innovative teaching methods in the form of games are used to make teaching learning interesting and effective.

II- Resources

- Access to books, Journals and e-resources
- Well equipped laboratories
- ICT enabled Class Rooms and Seminar Hall
- Computer lab, internet facility and wifi

III- Research

- University approved three research centers viz Music, Commerce, Business Economics.
- Research Committee is working to promote participation of students in research.
- Organization of various workshops, seminars, and conferences to involve the undergraduate and postgraduate students at various levels.
- Various departments assign research projects to undergraduate and postgraduate students and the faculty members personally guide them .

IV- Incubation

- Department of Home-economics incubate the entrepreneurship concept through workshop, training program, providing knowledge of financial assistance and provide them platform to exhibit and sell

their products.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmv.ac.in/pages/criterion3_sub.php?opt=32

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	https://www.mmv.ac.in/pages/criterion3_sub.php?opt=34
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Mahila Mahavidyalaya, Amravati organizes and participates in various extension activities with the focus on sensitizing students to current social issues, engaging the students with the community, upholding community commitment. NSS unit and various departments organize community-based activities under the supervision of committed faculty members.

Since COVID-19 affected the district, social awareness on it was organized online. The NSS unit accentuate on cleanliness mission 'Swachh Bharat Abhiyan' in the college campus Health mission is the second important campaign undertaken by the NSS unit. Yoga day and blood donation awareness activities, etc. were organized for the students and the villagers. For the youths of the college and the adopted village many programs were organized such as personality development, soft skills, competitive examination guidance, disaster management, oratory competition, self defence

training, and road safety awareness. Environmental awareness programs like conservation of energy, polythene bags elimination, tree plantation were organized.

Study circle of almost every department organizes extension and out-reach activities for diverse social groups, striving to create awareness on health, hygiene, environment, employment, environment and other pressing social issues. Online transactions, inclusive programs in girl's observation home, skill training program were organized by various departments of the institute.

File Description	Documents
Paste link for additional information	https://www.mmv.ac.in/pages/criterion3_sub.php?opt=37
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As the college is situated in the heart of the city, we face a crunch for space. Still, we manage available space for academic growth, thus utilizing the resources optimally. The area is also closely connected to some nearby villages from where students seek admission to our college. The Principal formed various committees to prepare a plan to optimally utilize the available infrastructure to promote academic growth. The college has an independent building with a separate chamber for the Principal, college administrative office, library, computer laboratory, waiting-room, classrooms, board room, examination and record room. An auditorium with a seating capacity of 150 is also made available. There are three big laboratories. These laboratories are equipped with advanced laboratory equipments, LED Projectors, and Smart Board. There are two computer laboratories available. There is a staff room with an internet facility and a common room for the students. There is also provision for LED Projectors in a few departments of the college. As ours is the women's college, security is our prime concern. Most of the places in the college are under CCTV surveillance. About 48 computers are available for the students. A sufficient number of washrooms are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmv.ac.in/pages/criterion4_sub.php?opt=43

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The following range of sports, games, cultural, and other extracurricular activities are available to students in the college. The Director of physical education is Alumni of the world-famous 'Degree College Of Physical Education' run by 'Shri Hanuman VyayamPrasarak Mandal, Amravati'. The college has signed MoU for sports facilities with the 'Degree College Of Physical Education' which is located just a kilometre away from the college. Yoga Classes are conducted at A-V Hall in the morning. The internship program run by the Degree College of Physical Education was also given space at Audio -Visual Multipurpose Hall to conduct minor games, self-defence classes every year. For the games like Kho-Kho and Volleyball, the open ground in the campus is used. For the organization of cultural programmes like Elocution competition, Debate competition, an auditorium is available with the capacity of 150 students. The cultural programmes related to Music Department are conducted in a small programme hall located in Music Department. The big cultural events like the annual social gathering, Khaparde Vyakhyanmala (Lecture Series), National Music competition are organised using an outdoor stage by putting a big Pandal on the ground. Sometimes these programmes are organised in Joshi Hall (Auditorium) adjacent to our institute which is available for us on rent.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://mmv.ac.in/pages/criterion4_sub.php?opt=44

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmv.ac.in/pages/criterion4_sub.php?opt=45
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library plays an essential role in the teaching-learning process. The traditional Library Management System is replaced by modern technology, and the college has accepted that change positively and made adequate changes in the Library Management System to provide better services stakeholders.

The institute purchased Slim plus Integrated management software in 2013 to make Library automation. In the year 2014-15, the Library management system was started SLIM 3.4.0 version, and books acquisition, cataloguing and circulation were initiated by the Library. In 2015-16, the borrower application and serial control were started. In 2016-17 the important process in the

Library automation example bar-coding, WEB OPAC and Library Visitors Login was started, and a new database was created in Library by another software WINISIS during the year. This has provided an opportunity for the researcher teachers and students to access the data for their research. This system has proved very beneficial for the students admitted to the Ph.D. research centres of the college. Access to the online e-resources provides great help for them to conduct research in the centres. All the stakeholders are provided with the login id and password to access this online data.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.mmv.ac.in/pages/criterion4_sub.php?opt=47

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46585

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

98

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well-established mechanism to upgrade and deploy information technology infrastructure. The budget provides annual maintenance repairs and employs technical staff to maintain the hardware and information technology infrastructure. Some of the classrooms are equipped with advanced ICT equipments and power backup supply. High-speed internet facility, LED projectors for few departments, anti-virus for all computers etc. 48 computers and 02 laptops with internet access which are updated with the latest version of essential components. The auditorium is equipped with an advanced music system with an audio mixing facility used by the students of Music and cultural activities for their performances. There are 8 LED projectors available and two smart boards attached to them. The institution runs a general computer awareness course compulsory for all the students. The college has an Equipment and Instrument Monitoring Committee to maintain IT facilities and update, repair the equipments. However, computer technicians and service providers are hired for maintenance and repair for major problems and damages. The classrooms and laboratories are made Wi-Fi enabled for effective teaching-learning. The exam section is equipped with advanced computing facilities. The college possesses two photocopiers and more than

ten printers available in the office and different departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmv.ac.in/pages/criterion4_sub.php?opt=51

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.8197

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

IQAC plays a crucial role in providing a conducive environment to promote research. The college offers N-List and other e-resources in the library and Broadband Internet facility to promote research. The modern ICT tools are provided by the planning of IQAC for an effective teaching-learning process. In coordination with the Governing Body and CDC of our Institution IQAC has set up A-V centers in the college. The tools like LED projectors, Interactive boards are now frequently used by the faculties. The teachers are using these ICT facilities at their optimum level. Different committees are formed to look after the maintenance part of the facilities. To overcome this issue of scarcity of space the agreement has been made with Sharda Udyog Mandir for hostel facility. The college maintains the physical facilities through various AMC modes with reputed firms for hassle-free teaching-learning. To overcome the space issue, MOU is signed between Mahila Mahavidyalaya, Amravati, and the world-famous Degree College of Physical Education for Games and Sports facility. These facilities are available for our students through this MOU. The said MOU created a significant impact as the students brought many laurels to the college at Intercollegiate, Inter-university, State, National, and International levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmv.ac.in/pages/criterion4_sub.php?opt=55

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
590	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
120	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://mmv.ac.in/igacupload/2020-21%20Final_merged.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

903

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

903

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per state University act 1994 section 40.2 new Maharashtra University act came into force from 2017. Previously student council representative were selected according to their academic

merit to constitute student council for the college. As per new amendment in University act 2017 the old process of election to form college council was introduced. But the University took almost four years to frame rules and regulation for the election process. Hence officially no student council is formed in any of the colleges affiliated to Sant Gadge Baba Amravati University. But taking 'role of student council in the development of institution into consideration our college constituted the student council as per previous norms. The purpose of student council is to provide opportunity to develop leadership among students by involving students in different activities of the college. The members of college student council worked as ex-officio Members in different committees of the college. Following are the committees where students get representation in overall development of the institution. 1. College Development Committee (CDC) 2. Cultural committee 3. Library committee 4. Discipline and Anti Ragging committee 4. Sports and Games committee 5. Employment and carrier guidance committee 6. NSS committee 7. College magazine committee 8. IQAC committee 9. Student council committee 10. Alumni Association. 11. Study Boards of various subjects. Students participate and cooperate in organization of various activities of college.

File Description	Documents
Paste link for additional information	http://mmv.ac.in/pages/criterion5_sub.php?opt=65
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a grandeur of 56 years. The honourable founders of the institute, Late Dadasaheb Khaparde and Babasaheb Khaparde, had a humble but very strong attempt to promote girls' education. To accomplish this mission, they established Mahila Mahavidyalaya at Amravati in 1965. The mission undertaken by Mahila Mahavidyalaya is to believe and act according to the age-old dictum, "If you educate a woman, you educate a family". The road taken by the institute is to impart quality and value-based education for the empowerment of women to make them strong and independent individuals. As the college is situated in the heart of the city, most of the students are taking benefit of the institute. College provides good academics and encourages students to participate in diverse activities. In this respect, Mahila Mahavidyalaya's Alumni Association always works in a supportive role.

The institute has well established Alumni Association with registration number 27644/2019. It is formed to utilize the rich experiences and resources of the former students of the college for the benefit of present students. This Association proves a strong foundation for the upliftment of students. Regular meetings of the Alumni Association are organised in Mahila Mahavidyalaya with the Alumni committee of the college to discuss future plans regarding the empowerment of students' academics and other issues. These meetings prove very beneficial and inspiring for the development of students and the college.

For financial transactions, a joint account is opened in

Abhinandan Cooperative Bank, Branch Amravati. Donations obtained from retired teachers, working professors, and college students are deposited in the Association's bank. More than Rs. 5 Lakh are collected as a donation for the association, and still, the association is trying to reach the other alumni students and request them to donate to the fund. The interest is used to help needy and aspiring students pay admission fees, examination fees, purchasing books and uniforms, etc. Bicycles are also provided to some students who need a transport facility. Out of this interest, cash prizes are given to the meritorious students of different subjects.

The office-bearers of the Alumni association include President, 2 Vice Presidents, Secretary, Treasurer and six members. The Principal of the college is the ex-officio Vice President of the Association.

For the exposure of students hidden talent Alumni Association organised essential events.

To overcome stage fear and build up students' confidence, Association organised a weekly online program of classical and semi-classical music. Video recordings of the solo performance of alumni are uploaded on Google drive, and the links were shared on what's app groups of all the students. Twenty-five students of the alumni Association participated in this activity.

Association also organised two exhibitions of different articles prepared by Alumni to promote entrepreneurship skills among students. These exhibitions proved to be an inspirational activity for the present students of the college. A lecture by Dr. Mona Chimote was organised on 10/10/2017 on the topic "Women Empowerment, and Career was organised. An online lecture of Mrs. Minal Bhide, Mumbai, was organised on 2/08/2021 to discuss the topic "Food and Nutrition" for the students and other people. This lecture was open to all. It was organised by Alumni Association.

File Description	Documents
Paste link for additional information	http://mmv.ac.in/pages/criterion5_sub.php?opt=67
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

A. ? 5Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Mahila Mahavidyalaya was established for women empowerment 55 years before by the parent Institute Nootan Vidarbha Shikshan Mandal, Amravati. The mission started by the late Babasaheb Khaparde is taken on the progressive path by the visionary successors of the parent Institution.</p> <p>Vision</p> <p>The vision of the institution is focused on the overall development of women. The institute tries to inculcate a sense of responsibility, realising individual rights and dignity. The upliftment of women in society by providing them value-based, quality education to meet the socio-economic demands is the vision of the institution.</p> <p>Mission</p> <p>The mission undertaken by the institution is to believe and act according to the age-old dictum, 'If you educate a woman, you educate a family'. The path undertaken by us is to impart value-based education.</p> <p>Nature of Governance</p> <p>The nature of college governance is in accordance with the vision and mission of the college. The parent institution has a unique constitution where teachers have representation in the executive governing body and they actively participate in decision-making. The Head of the institution is ex-officio executive governing body member of the parent institution through whom the demands and requirements of the institution are effectively placed before Governing Body.</p>	

File Description	Documents
Paste link for additional information	http://mmv.ac.in/pages/vision.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

There are 10 departments and 16 permanent teaching staff members. The working of these departments is done in a decentralized way to make the teaching-learning more effective, progressive, and conceptual. The institute is working on the principle of decentralization and participative management to involve every element in the management aspect of the Institution. In general administration head of the institution offers an opportunity to IQAC to make due corrections in the system to provide better services to the students.

The Principal forms different committees to implement different academic, administrative and student welfare policies properly. All the policies are unanimously decided by the Governing Body, the IQAC and the College Council. All the faculty members are involved in these committees, and the Principal monitors the work of every committee by conducting regular meetings.

The College Council Committee meeting is also an effective platform where many issues related to day-to-day administration are discussed. Usually, two meetings are conducted during one academic year. The work distribution, policies related to admission, finance, curriculum, progression, organisation of various activities are discussed in the meeting. All the staff members participate, and with detailed discussion and deliberations, the overall functioning is decided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deployment of strategic and perspective plan -

Ph. D. Research centre for English has been approved and proposal for Ph.D. research centre in Marathi has been submitted to the university for approval.

B.VOC. courses and certificate courses are started.

Proposal to start M.Com. English medium was submitted to the university. University and Govt. of Maharashtra has approved the programme which is started from the academic session 2021-22.

International conference was successfully conducted.

To increase student aid fund. In this the alumni, the superannuated teachers have contributed good amounts making the alumni contribution more than Rs 5 Lakh.

To increase CCTV cameras as it is a women college and security is institution's topmost priority.

Thirty CCTV cameras are installed at various places in the institute, which can be monitored from the Principal's cabin.

Green Practices were initiated.

Rain water harvesting is done in the campus.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee:

The College Development Committee of the college is constituted for five years. The committee is formed by elected representatives of the teaching and non-teaching staff members. The president of the parent body, Nootan Vidarbha Shikshan Mandal, acts as a

Chairman and principal as a member- secretary. This college development committee is constituted as per the provision in the Maharashtra Public Universities act 2016.

IQAC:

The IQAC of the college is constituted as per the NAAC guidelines. The IQAC plays a vital role in deciding and implementing quality initiatives in the college.

Service rules:

Being a grant in aid college, the services of teaching and non-teaching staff members of the college are governed by the service rules laid down by the Government of Maharashtra and the UGC.

Grievance redressal cell:

A grievance redressal cell is formed for both students and teachers to deal with the grievances of students and teachers. The grievance redressal cell for non-teaching staff is also formed to deal with the grievances of non-teaching staff.

Recruitment and promotion policy:

All the recruitment of the permanent teaching and non-teaching staff members of the college are governed by the rules of the Government of Maharashtra. .

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://mmv.ac.in/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

*As per government norms General provident fund and the pension scheme is applicable to most of the permanent teaching and non-teaching staff members.

* The staff is insured under the Group Insurance Scheme (GIS) of LIC.

* Staff members of the college can be the members of Nootan Vidarbha Shikshan Mandal's co-operative credit society. They can avail loans from society.

* The cooperative society is functioning well and has earned "A" grades continuously for many years for offering best services and transparent functioning.

* As per the government norms, 'Anukampa -Scheme' (compensatory ground) is implemented for class III and class IV non-teaching staff.

* Extended Maternity Leave and due consideration in work is given to ladies staff.

* The teaching and non-teaching staff members are felicitated for their outstanding achievements.

* Parking facility is available for staff.

* Water purifiers and water coolers are installed for teaching and non-teaching staff and students.

* Proper and clean washrooms are available for teaching and non-teaching staff.

* Sanitary pads vending machine and incinerator are installed for ladies staff.

* As it is a women's college a provision of retiring room for sick staff is made available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

09

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a performance-based appraisal system. All staff members fill Performance Based

Appraisal System forms. This form includes parts A, B, and C. Part

A contains general information about

the teacher. In part B, there are three categories. The first category includes teaching, learning, evaluation related activities. The second category comprises co-curricular, extension and professional development related activities, and the third category includes research, publications, and academic contributions. Other relevant information is to be filled in Part C. These PBAS forms are verified by IQAC and then submitted to the Principal. Self-assessment form is also filled out and submitted by the teacher at the end of the session. This form includes two parts. Part one consists of basic information about the teacher and the workload allotted. Part two consists of the teaching methods applied, academic and professional growth, contribution in departmental work and in college development.

Along with the PBAS forms, confidential reports of all the employees are filled at the end of every academic session. This process includes the confidential reports of teaching and non-teaching staff. These confidential reports are evaluated by the Head of the institution and kept as records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The auditor appointed by the Institution audits the financial accounts. All the financial matters of the college are first discussed in the meeting of C.D.C. The C.D.C. sanctions the budget for the academic year. The head clerk of the office maintains details of the expenditure. The institute prepares yearly income and expenditure statement. College provides the necessary inputs to the auditor. The auditor carries out the audit. The audited accounts are put before C.D.C. for discussion and approval.

External Financial Audits:

The external audit is under the purview of government auditing

agencies. It is carried out as per their schedule. Joint Director, Pune, conducts grant in aid salary and non-salary grant audits.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.265385

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a well-established policy for planning funds and utilisation of resources. Before the end of the session budget for next year is prepared. Heads of all the departments submit their requirements to the Principal.

The salary grant received is fully utilised. The salary of all the staff members is deposited directly into their bank accounts.

The parent institution Nutan Vidarbha Shikshan Mandal is a public trust with 80 (G) recognition under the Income Tax Law that receives financial donations from the social domain for educational development. Out of that, it gives financial assistance for the infrastructure development of the college whenever it is needed. The college has started non-grant and self-financing, skill-oriented courses for the self-employment and

entrepreneurship development of the students.

The revenue generated from non-government funding agencies and individuals is utilised for the

welfare of students. Financial assistance is given to the poor and needy students for admission fees,

study material, uniforms etc.

The college works in two shifts, morning and afternoon, to optimally utilise the infrastructure.

On Sundays and holidays college hosts various competitive examinations conducted by the

government, banks etc.

College auditorium is also made available to public organisations for various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC had contributed its efforts in the following institutional Quality assurance Strategies and processes.

- To improve employability through training.
- Office automation initiative.
- Online admission process.
- Process of permanent affiliation.
- Proposals for RUSA grant.
- Proposals for new job-oriented courses.
- Online International Conference - coordination.
- NIRF & AISHE surveys.
- Various affiliations from the university.

Employability-

Employability has become a difficult issue after attaining a degree from the university. Due to a lack of

soft skills, it was difficult for students to enter the industry. The corporate sector needs certain soft skills to offer employment. For the purpose, Tata Consultancy Services (TCS) was contacted to provide training for final year students, enabling them to face interviews for the recruitment.

For the last three years, TCS has been offering hundred hours of training to final year students, where they are taught communication skills, numerical aptitude and various skills required for modern corporate companies. The students are regularly selected in the placement drive conducted by TCS with the incremental growth in the figures of selection of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The criteria heads of IQAC played an essential role in mobilising their respective standards.

The procedure followed during the last year -

* Enabling and empowering teachers to improvise their teaching quality.

* Making methodologies and processes more transparent and standardised by defining standard policies

and procedures.

* Making communication with the students transparent and effective.

Following are significant steps adopted by the IQAC -

* Effective decision-making process.

All the decisions related to teaching-learning in the college are taken through duly constituted committees comprising teachers and students' representatives. The IQAC decided the teacher-representation in this committee.

* Efficient student-centric methodologies.

- Assessment and attainment methods are means of Program Outcomes, Course outcomes, and Program Specific Outcomes, which are decided formally after thorough interactions with all stakeholders.

- POs, PSOs and COs are uploaded on the college's website.

- Teaching plans, Continuous Internal Evaluation and internal examination schedule are standardised for effective monitoring.

*Measures for review and improvement in teacher performance:

- Feedback is a vital part of the teaching-learning process. The effectiveness of teaching-learning is analysed according to the student's feedback mechanism.

Teaching-learning reforms:

Teaching-learning reforms were brought into the system by making the teaching-learning more student centric.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

A. All of the above

agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	http://mmv.ac.in/igacupload/6.5.1%20Annual%20IOAC%20Reports.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>Mahila Mahavidyalaya was established with the motto of women empowerment in mind. The college was established in such an era when very few girls were opting the higher education. Many generations were benefitted by acquiring higher education and were made aware of their rights, obligations, and opportunities. Following were the ways to promote gender equity at our campus.</p> <ol style="list-style-type: none"> 1. Secure Campus: The College has a well-guarded gate with vigilant watchman and CCTVs. 2. Common Room: A common room is equipped with a seating arrangement, a mirror and washbasin. Sanitary napkin vending and disposal machine is also available for students. 3. Literature: The Bible of Feminism in Europe, a book Second Sex is available in the library for students. The college magazine was also dedicated to gender equality. <p>For the promotion of Gender Equity, the Institution every year organises programmes and workshops on Human Rights, Constitution Day, Voter's Registration, Constitution Day, International women's Day, Stress Management, Nutritional Diet for underprivileged girls, Counselling for students, Diet Awareness, Personality Development etc.</p>	

File Description	Documents
Annual gender sensitization action plan	https://mmv.ac.in/igacupload/Annual%20Gender%20Equity%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://mmv.ac.in/igacupload/2.SAFTY.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:** The solid waste management is done by the Municipal Corporation, on every floor the dustbins are kept to deal with the solid waste. The solid waste disposal container is placed near the college where the solid waste can be easily placed for further process.
- **Liquid waste management:** The liquid waste is managed through an underground drainage system that is connected to Municipal Corporation's central drainage system. The chambers of the drainage system are regularly cleaned to avoid clogging.
- **Biomedical waste management:** There is no extraction of Biomedical waste.
- **E-waste management:** E-waste is taken care of by exchanging and utilizing the spares wherever required. The firm with which the college has signed an annual maintenance contract takes care of E-waste management.
- **Waste recycling system:** NONE

- **Hazardous chemicals and radioactive waste management: No such material is used during the educational process in the institute.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Development of any institution is possible only when there is an inclusive environment for everyone with tolerance and harmony towards cultural, communal, linguistic, regional, socioeconomic, and other diversities. India is a unique example of the amalgamation of various diverse cultures, languages, religions, and races which is the beauty of this nation. The institute observes and celebrates various days (Commemorative Days) which builds a bridge between the people belonging to diverse groups.

1. The institution takes special efforts to reach maximum benefits of the government scheme of scholarship to SC, ST, NT, OBC, SBC, SEBC students. Special provisions are made by the institution to furnish online applications of the students for the approval of scholarships.

2. Inclusive environment is promoted through teaching contents in English, Marathi and Sanskrit languages and literature. A number of poems and lessons prove helpful in developing a sense of brotherhood and integrity among students.

The institution organises Saraswati Poojan, Gandhi Jayanti, Oath against tradition of untouchability, Bhasha Divas, Tree plantation, Plastic eradication drive, Blood donation camp, Health check-up, International Yoga Divas, International Women's Day, Annual social gathering etc. to provide an inclusive environment on the campus. Student aid fund Committee contributes a lot in this regard.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute can proudly say that merely imparting course content is not our sole motto; we believe that only providing a good

academic foundation will not suffice the mission undertaken by the institution hence the stress is given upon making students responsible citizens of the nation.

1. Independence Day and Republic Day: - To develop patriotism and national integration among students.

3. Voter's awareness program: -To develop a sense of responsibility as a citizen of India.

4. Gandhi Jayanti: -Oath against the tradition of untouchability.

5. Constitution Day: - The students are made aware of their rights and duties by celebrating this day in the institution.

7. Gandhi Jayanti: Oath against the tradition of untouchability is administered to the employees and students.

8. Guest Lecture on Directive Principles of the Indian constitution are organised to explain students how the biggest democratic country is run by the Constitution.

9. Lectures on Human Rights are organised to make students aware of their rights conferred by the Constitution.

10. National Voters Day is organised to explain the importance of voting.

10. Diamond Jubilee of Indian Independence:

Guest Lecture was organised on this occasion to remember the contribution of women freedom fighters from Amravati district.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmv.ac.in/igacupload/ilovepdf_merged%20(7)_merged.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The

A. All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. World No Tobacco Day: To create awareness about the harmful and deadly effects of tobacco in any form.

2. Savitribai Phule Jayanti: To remember her contribution to the field of Education in India. Her role in improving women's rights in India is explained.

3. Ambedkar Jayanti: Dr. Babasaheb struggled for equality throughout his life therefore his birth anniversary is celebrated as Equality Day.

4. Ambedkar Punyathiti: To remember his contribution in nation building.

5. Women's Day: keeping in mind the vision and mission of the Institution the International Women's Day is celebrated to inspire girl students to excel in life.

6. Gandhi Jayanti: To create awareness about Gandhian philosophy.

7. Human Rights Day: To create awareness about human rights.

8. Rangnathan Day: His contribution in the field of Library science is remembered.

9. Vachan Prerana Din: To celebrate birth anniversary of the then President Dr. APJ Abdul kalam.

10. Constitution Day: To commemorate the adaptation of the Constitution of India.

11. Ganesh Festival: To strengthen the bond between employees and students.

The institution also celebrates / organises programmes on Khaparde Vyakhyanmala, Saraswati Poojan, Republic Day, Independence Day, Tilak Punyatithi, Gadagebaba Jayanti, Gadagebaba Punyatithi, Population Day, Yoga Day, Teacher's Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Nutrition Week:

The institute created a program to spread nutritional awareness. Emphasis is given on Malnutrition and Anaemia. Haemoglobin testing conducted by the institute revealed that most of students of the institute are Anaemic. So, a comprehensive nutrition education and awareness program is devised by the Institution. We assure the empowerment and enrichment of the students along with the welfare of the neighbouring community.

Objectives:

1. To raise and spread nutritional and health awareness.

2. To enhance student's academic, personal skills and civic responsibility.

3. To engage students in community based participatory research to improve practice or bring social change.

2. 'Aartihik Sahayyata Yojana'

Objective: i) To help economically weaker and needy students to continue their academics.

Context: The College has 'Aartihik Sahayyata Samiti' to help economically weak/disadvantaged students. The 'Aarthik Sahayyata Samiti' is entrusted with the responsibility of finding economically weak students and helping them. The needy and deprived students are given help to submit their college fees, purchase college uniforms and some students coming from a far distance on foot are given monetary help to buy bicycles of their own. We try to make sure that nobody should remain deprived of education only because of financial difficulties.

File Description	Documents
Best practices in the Institutional website	http://mmv.ac.in/pages/student_aid_fund.php
Any other relevant information	http://mmv.ac.in/pages/nutrition.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women Empowerment" is the area distinctive to our priority and thrust.

So, we are marching on this roadmap. With the modern world, our institute changed its approach of women empowerment. students are empowered to handle ICT.

We started career-oriented add-on/certificate, value-added courses like Web designing, Auditing, Professional singing, Communication

skills in English etc. and B. Voc. courses in Accounting and Taxation, Fashion Technology and apparel making to make students self-reliant.

In the last five years, 37 students are placed in the TCS company.

Students interact with luminaries in the programme Sanwad.

Mocktail training, Bakery product making helps students to become entrepreneurs.

We have a dedicated placement cell and competitive examination training cell.

Students participate in various sporting and cultural events.

students are taken for onsite visits to different firms.

Teachers' Day celebration, Guru Purnima, Ganesh Festival are organised. In the Annual Social Gathering students perform the folk Orchestra, Folk Dances, Folk songs, Classical Music.

NSS volunteers undertake many extension and social activities and various surveys.

Students are provided training in Yoga, Self Defence Techniques

We help financially weak students for fees, study material, cash prizes, bicycles etc. Thus, the distinctiveness of our institute lies in our mission of women empowerment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To make the education system more effective and profitable, future plans will be as follows -

1. Efforts will be made to start UGC approved B.Voc. and Certificate courses.
2. Proposal for Permanent affiliation will be pursued to get the

process completed.

3. Department of music will communicate the students of other colleges of S.G.B. Amravati University to solve students' academic queries and doubts.

4. Purchase of new computers.

5. National level workshops and online and offline competitions of national and international level will be organized.

6. Various certificate courses in will be started online / offline.

7. Students and other music lovers will also be guided by the Music Department for All India Radio audition.

8. New CCTVs to be purchased to improve CCTV network to ensure safety for girls' students

9. Research center will take efforts to develop research attitude among students.

10. Program will be conducted on gender equity and human right Human values, soft skill training etc.

11. New LCD projectors will be purchased

12. Faculty exchange and student exchange scheme will be implemented.

13. Value added courses in marketing, entrepreneurship and business communication will be organized.

14. Bridge courses will be conducted.

15. Self-defence Training will be organized.